

Degree programme	Type	Course
Prevention and Integral Safety and Security	FB	1

Contact lecturer

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Prerequisites

This subject doesn't have any pre-requierments

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The subject "Security models" will show the different existing security models, their evolution and their practical consequences in security management.

ACADEMIC OBJECTIVES

Differentiate security models.

Appropriate security actions depending on the specific security model.

Assess the impact of security on society.

Learning outcomes

1. Use the capacity for analysis and synthesis to solve problems.
2. Respond to problems applying knowledge to practice.
3. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
4. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
5. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
6. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
7. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
8. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
9. Propose projects and actions that incorporate the gender perspective.

10. Work and learn autonomously.
11. Make efficient use of ITC in the communication and transmission of results.
12. Propose projects and actions in accordance with the principles of ethical responsibility and respect for fundamental rights and responsibilities, diversity and values democráticos.
13. Carry out scientific thinking and critical reasoning in matters of preventions and security.
14. Apply the rules of professional practice for private security and private research.
15. Propose new ways to measure success or failure when implementing ground-breaking proposals or ideas.
16. Identify situations in which a change or improvement is needed.
17. Apply the basis of statistics, economics and finance, in the applicable legal framework and the informatics necessary to undertake prevention and security.

Contents

Security models: Theoretical framework

Security models: Practical experiences

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Personal study, reading of articles and elaboration of academic works of the subject	110	4.4	1, 3, 5, 7, 9, 11, 13, 15, 17
Evaluation	4	0.16	
Video Theoretical classes with the active participation of the students	12	0.48	2, 4, 6, 8, 10
Tutorials to support the realization of practical and theoretical work	24	0.96	12, 14, 16

Teaching language: Spanish.

The methodology of this subject will be based on a dynamic and participatory model. Students must study the topics through the mandatory reading of the materials that will be offered, they must participate in the written discussion forums, and they must connect or watch the different lectures that the teacher will give.

Students must provide reflections and comments to the texts of mandatory reading as well as investigate jurisprudence, news, readings or legislation that the teacher asks in the discussion forums.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Continuous Assessment Academic Works (4 PEC's)	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Final test of continuous assessment	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17

Continuous evaluation

Students must carry out 4 PECs (works) on subjects of the subject (50%) and a final test of continuous evaluation (examination) (50%) on the date indicated in the schedule.

Tests/examinations may be written and/or oral at the teacher's discretion.

The PECs in the subject must have a mark of 4 in order to be able to add to the continuous evaluation.

The Final Assessment Assessment (examination) test must have a minimum grade of 5 in order to be added to the continuous evaluation.

The mark for approving the continuous evaluation will be the result of summing up the PEC notes and the Final Assessment Assessment, provided that the minimum grades required for addition are obtained.

To approve the continued evaluation, this average must be 5 or higher.

Single Evaluation

Students who opt for single assessment will perform a final synthesis test of all subject content (50%) and submit an assignment job with the same content required for continuous evaluation (50%).

The date for this assessment and submission of the assignment's work will be the same as scheduled in the schedule for the last continuous assessment exam.

The same recovery system will be applied as for continuous evaluation.

Assessment of students in second or more calls

Students who repeat the subject will perform the scheduled tests and exams and submit the work of the subject at the dates indicated in the classroom *Moodle.

Recovery Exam

Students who do not exceed the subject, who do not reach 5 out of 10, in accordance with the criteria laid down in the two previous paragraphs, may submit to a final examination provided that the student has been assessed in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total qualification of the subject. If it has not been evaluated from these two third parties for not having been submitted to the tests, it will obtain a non-evaluable qualification, according to the indications of the EPSI Assessment Standard, without having the possibility to submit to the final recovery exam.

This examination will re-evaluate all the contents of the subject that have not been exceeded in the ongoing evaluation.

If the final exam is passed, the subject and/or the submission of the work will be approved with a maximum of 4.9, regardless of the mark obtained in the exam.

Changing an Assessment or Exam Date

Students who need to change an assessment date must submit the request by filling in the document in the *Tutorization Moodle *EPSI space.

Once the document has been completed, it must be sent to the assignee teacher and to the Grade Coordination.

Revision

At the time of each evaluation activity, the teacher will inform the student of the mechanisms for reviewing the qualifications.

For the single evaluation students, the review process will be the same.

Consult the EPSI Evaluation Standard.

Other considerations - Plagiarism

Without prejudice to other disciplinary measures that are deemed appropriate, and in accordance with the current academic regulations, \in case the student performs any irregularities that may lead to a significant variation in the rating of an assessment act, this evaluation act will be rated at a 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the evaluation acts of the same subject, the final qualification of this subject shall be 0 \".

If you have indications during correction that an activity or work has been performed with artificial intelligence-assisted answers, the teacher can supplement the activity with a personal interview to corroborate the authorship of the text.

If circumstances occur that prevent the normal development of the subject, the teacher will be able to modify both the methodology and the assessment of the subject. 1. Assessment of the topics worked in the classroom and ongoing evaluation.

Use of IA

For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as bibliographic or information searches, text correction, or translations. The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final outcome of the activity. Lack of transparency regarding the use of AI in this assessed activity will be considered a breach of academic integrity and may result in partial or total penalties in the grading of the activity, or more serious sanctions in more severe cases

Bibliography

Throughout the course different readings will be provided to students, highlighting the readings carried out by Dr. Manuel Ballbé, such as "El futuro del Derecho administrativo en la globalización: entre la americanización y la europeización", RAP, núm.174, 2007, y Orden público y militarismo en la España Constitucional (1812-1983), ed. Alianza Universidad, 1984, among others.

Ballbé, M. (1983). Orden público y militarismo en la España constitucional (1812-1983), Madrid, Alianza Editorial.

Ballbé, M. (2007). El futuro del Derecho Administrativo en la globalización: entre la americanización y la europeización», *Revista de Administración Pública*, 174, 215-276. Consultado en <https://recyt.fecyt.es/index.php/RAP/article/view/47819> el 29 de abril de 2022

Martínez Quirante. (2002). *Armas: ¿libertad americana o prevención europea?* / Roser Martínez Quirante; prólogo de Antonio Morales Villanueva. Ariel.

Software

This subject will use the basic software of the Office 365 package

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	second semester	afternoon