

Degree programme	Type	Course
Prevention and Integral Safety and Security	OP	4

Contact lecturer

Name : Silvia Planet Robles

Email : silvia.planet@uab.cat

Prerequisites

This subject does not have any pre-requiemment

Group languages

You can consult this information at the [end](#) of the document.

Objectives

Targets

- Know first hand, and in a training and university environment, the public safety system of the Spanish State, its structure and competencies. It will serve students to understand how, from the design of the public safety model of a country, the risk prevention mechanisms are configured. The guarantee of the rights and freedoms of citizenship is a fundamental strategy of every agent of public security. The background and evolution of the public safety system must be understood in order to be able to design and apply security public policies that are effective and guaranteed .
- Understand the historical development of the concept of security by giving students knowledge about the organization and evolution of Public Administrations and their security competencies.
- Unveil public safety systems in Spain and especially the public safety system in Catalonia.
- Analyze and know the different police systems compared.
- To specify the participation of the different police forces in the concept of public security.
- Understand the importance of coordination in public safety. To know the bodies to develop coordination in this field.
- Understand the importance and the consequences of moving a broad concept of public safety to the different disciplines that impact.
- Transmit skills for the preparation of Preventive Plans and their coordination.
- Promote preventive security and citizen participation.

Skills

- To assume the social, ethical and professional responsibility that is derived from the practice of the professional exercise.
- Generate innovative and competitive proposals in research and professional activity by developing curiosity and creativity.
- Efficiently manage technology in security operations.
- Plan and coordinate the own resources of the three big subsystems that interact in the security: people, technology and infrastructures.
- Transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.
- Work in inter-institutional and interprofessional networks.

- Use the ability of analysis and synthesis to solve problems.

Learning outcomes

1. Use the capacity for analysis and synthesis to solve problems.
2. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
3. Respond to problems applying knowledge to practice.
4. Be able to adapt to unexpected situations.
5. Work in institutional and interprofessional networks.
6. Identify, manage and resolve conflicts.
7. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
8. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
9. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
10. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
11. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
12. Critically analyse the principles, values and procedures that govern professional practice.
13. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
14. Propose projects and actions that incorporate the gender perspective.
15. Take decision relating to the contingencies involved in managing risks in public systems.
16. Apply different management systems to public safety.
17. Analyse the situation and identify the points that are best.

Contents

BLOCK 1

Organization and evolution of Public Administrations and their security competencies. Historical evolution. Current situation
Principles of administrative action in matters of security. Spanish public safety systems compared. Regulatory legislation.

BLOCK 2

The different police systems and their security competencies; study compared to them. Regulatory legislation.

BLOCK 3

Coordination models and vertical integration. Types of coordination and coordination bodies of the public safety system in the different administrations.
Preventive coordination The impacts other disciplines on public safety.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Discussion forums, resolution of practical cases, tests and	24	0.96	

tutorials.			
Classes with TIC support	6	0.24	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Resolution of practical cases. Realization of works. Personal study	116	4.64	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Evaluation	4	0.16	1, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Teaching language: Spanish

The UAB Virtual Classroom (Moodle) platform will be used regularly for regular contacts with students, providing documentation, presentation and delivery of continuous assessment work.

The online methodology means that students must work individually on the content of the syllabus and that in the guided virtual sessions the doubts about the subject, the practical cases, the evaluation tests, etc. will be resolved.

A total of three sessions of two hours each are expected to be held during the course.

The teaching methodology will be adapted to the sessions organized through the TEAMS virtual meeting platform.

Tutorials with teachers will be arranged by email.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Delivery of exercises and work carried out by the students. (PEC)	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Theoretical-practical individual tests: Exercises and / or written and / or oral exams that allow to assess the knowledge acquired by the student	60%	0	0	1, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17

Continuous Assessment

PAC 1: (represents a total of 20% of the final grade)

A research project corresponding to the contents of Block 1 (the project, with a maximum length of 10 pages, represents 10% of the final grade)

The research must be presented through the platform.

Submission of two exercises and one outline related to the subject content (represents 10% of the final grade)

PAC 2: (represents a total of 20% of the final grade)

A research project corresponding to the contents of Blocks 2 and 3 (the project, with a maximum length of 10 pages, represents 10% of the final grade)

The research must be presented through the platform.

Submission of two exercises and one outline related to the subject content (represents 10% of the final grade)

Final Continuous Assessment Exam (theoretical/practical) consisting of 40 multiple-choice questions (represents 40% of the final grade) and the resolution of a practical case (represents 20% of the final grade).
Final grade weight: 60%.

The tests/exams may be written and/or oral at the discretion of the teaching staff.

The final exam or assessment test will be held in person, except in exceptional circumstances that prevent it.

Single Assessment

Students who opt for single assessment will take a final synthesis exam covering all the course content (under the same conditions as continuous assessment, 60%) and will submit or be evaluated on the course PECs, but will not be required to present the research projects (40%).

The date for this test and/or submissions will be the same as scheduled for the continuous assessment exam.

The same resit system will apply as for continuous assessment.

Assessment of students in second or subsequent enrolments

Students repeating the course must take the scheduled tests and exams and submit the course assignment on the dates indicated in the Moodle classroom.

Resit Exam

If the course is not passed according to the previously mentioned criteria (continuous assessment), a resit exam may be taken on the date scheduled in the timetable, covering all course contents.

To be eligible for the resit, students must have previously been assessed through a set of activities whose weight is at least two thirds of the total course grade.

However, the grade recorded in the student's transcript will be a maximum of 5 (Pass).

Students repeating the course must follow the same assessment criteria in accordance with the guide.

Change of date for a test or exam

Students who need to change an assessment date must submit a request by completing the document available in the EPSI Tutoring Moodle space.

Once completed, the document must be sent to the course teaching staff and the Degree coordination.

Review

At the time of each assessment activity, the teaching staff will inform students of the mechanisms for reviewing

grades.

For students under single assessment, the review process will be the same.

Not assessable:

In accordance with point 9 of article 266 of the UAB Academic Regulations, when it is considered that the student has not provided sufficient evidence for assessment, the course will be graded as not assessable.

A student will be considered not assessable when they have not been previously assessed through a set of activities whose weight equals at least one third of the total course grade or if they do not submit the PECs.

Other considerations - Plagiarism

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with the current academic regulations, if a student commits any irregularity that may lead to a significant variation in the grade of an assessment activity, that activity will be graded as 0, regardless of any disciplinary procedure that may be initiated.

If several irregularities occur in the assessment activities of the same course, the final grade for that course will be 0.

If unforeseen circumstances arise that prevent the normal development of the course, the teaching staff may modify both the methodology and the assessment.

If during marking there are indications that an activity or assignment has been completed using AI-assisted responses, the teacher may complement the activity with a personal interview to verify authorship.

Review of assessment activities:

At the time of each assessment activity, the teacher will inform students (via Moodle) of the procedure and date for reviewing grades.

Use of AI

In this course, the use of Artificial Intelligence (AI) technologies is allowed as part of the development of assignments, provided that the final result reflects a significant contribution from the student in analysis and personal reflection.

Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and final outcome of the activity.

Lack of transparency in the use of AI will be considered a breach of academic integrity and may result in a penalty in the activity grade or more severe sanctions in serious cases.

Bibliography

Bibliography:

- Aguado i Cudolà, Vicenç: "Derecho de la Seguridad Pública y Privada", ed. Aranzadi, Navarra, 2007.
- Barcelona Llop, J. : "Police and Constitution, Ed. Tecnos, 1997.
- Gonzalo Jar, Couselo: "Comparative models of police", ed. Dykinson, S.L., 2000

La conflictivitat competencial: Seguretat pública

- Autores: Palau i Marginet, Assumpta

Data de publicació: 1996-07

URI: <https://hdl.handle.net/20.500.14623/2218>

Publicat per: Generalitat de Catalunya. Institut d'Estudis Autònoms

Políticas de seguridad y prevención en el Estado español en materia de delincuencia organizada

- Autores: [Sílvia Planet Robles](#)
- Localización: [Seguridad en la sociedad de riesgo : un debate abierto](#), 2003, ISBN 84-95458-92-6, págs. 155-180

[Gestión administrativa de las competencias policiales](#)

[Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 523-534

Régimen jurídico de las policías locales en el estado español

- Autores: [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.)
- Editores: [Tirant lo Blanch](#), Año de publicación: 2023

Deontología policial en la policía local

- Autores: [Tomás Gil Márquez](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 919-940
- Idioma: español

Brecha de género y policías locales

- Autores: [Montserrat Iglesias Lucía](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 877-910
- Idioma: español

Policía local, mujer y paridad de género

- Autores: [Teresa Carrasco](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 853-876
- Idioma: español

Policía local como policía de seguridad ciudadana

- Autores: [Assumpta Palau i Marginet](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 535-556
- Idioma: español

Coordinación de las policías locales en Cataluña

- Autores: [Begoña Curto Ferré](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 979-990
- Idioma: español

Red europea de mujeres policía

- Autores: [Montserrat Pina Martínez](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 1581-1590
- Idioma: español

Documents you will find on the internet:

- Díaz Villalba, LM: "Reflections on the evolution of the concept of Security" at:
<http://revistas.javeriana.edu.co/sitio/papelpolitico/admin/upload/uploads/9%20reflexiones.pdf>
- Framework Document 05/2011: "The evolution of the concept of Security" (June 2011). Spanish Institute of Strategic Studies. Ministry of Defense.
http://www.ieee.es/Galerias/fichero/docs_marco/2011/DIEEEM05-2011EvolucionConceptoSeguridad.pdf

- E. Soto Silva, "Elements for the elaboration of a book of National Defense. Comparative analysis of white papers and strategies of national security of European and continental countries", Journal of Studies in International Security, Vol. 2, no. 2, (2016), pp. 57-100. DOI: <http://dx.doi.org/10.18847/1.4.4>
- María del Carmen Girón Tomás: "The law of national security in Spain: the security of the countries in international key. Analysis of the law of national security in Spain like law of integral security", in Notebooks of Strategy 313, Ministry of Defense. <http://revista.ieee.es/index.php/ieee/article/view/313>
- Arteaga Martín, Félix (2008) The reform of the security sector: proposal in its incardination in the Spanish policy of defense, in the work "The reform of the security sector: the nexus between the security, the development and the good government"VVAA, Strategy Notebooks 138, Ministry of Defense. http://www.ieee.es/Galerias/fichero/cuadernos/CE_138_Reforma_Sector_Seguridad.pdf

Websites of interest:

- o Spanish Constitution <http://www.congreso.es/consti/>
- o Ministry of the Interior. Spain. <http://www.interior.gob.es/es/web/interior/el-ministerio>
- o Institute of Public Security of Catalonia: <http://ispc.gencat.cat/ca/>

International organizations:

- www.interpol.int
- www.europol.net
- www.eurojust.europa.eu/net
- www.cepol.net
- www.frontex.europa.eu
- <https://es.wikipedia.org/wiki/Interpol>
- <https://es.wikipedia.org/wiki/Europol>
- <https://es.wikipedia.org/wiki/Eurojust>
- https://es.wikipedia.org/wiki/Escuela_Europea_de_Polic%C3%ADa
- <https://es.wikipedia.org/wiki/Frontex>
-
- Cooperació policial. Fitxes tècniques sobre la Unió Europea. Parlament Europeu:
- http://www.europarl.europa.eu/aboutparliament/es/displayftu.html?ftuid=ftu_5.12.7.html
-
- Statistics of Interior Department:
- http://interior.gencat.cat/ca/el_departament/estadistiques_del_departament_d_interior/

Software

It's not necessary.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	first semester	afternoon