

Degree programme	Type	Course
Speech therapy	PR	2

Contact lecturer

Name : Mario Figueroa González

Email : mario.figueroa@uab.cat

Teaching staff

Sonia Darbra Marges

Albert Feliu Soler

Silvia Edo Izquierdo

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

This is an annual subject, without any prerequisites.

Objectives

To know the basic concepts of the health sciences, of which speech therapy is a part.

To describe the general aspects of the practice of speech therapy.

To know the professional aspects of Speech-Language Pathology: the profession, conducting interviews, anamnesis (case history), and/or report writing.

To make contact with the practice of speech therapy.

To make reflective exercises about the experience in the healthcare environment, as well as on professional and interpersonal communication skills.

To analyse practical experience.

Learning outcomes

- CM32 (Assess the response to speech therapy intervention.) Assess the response to speech therapy intervention.
- CM33 (Prepare and correctly write reports for examination and diagnosis, follow-up, completion and referral.) Prepare and correctly write reports for examination and diagnosis, follow-up, completion and referral.
- CM36 (Effectively communicate the conclusions derived from the diagnostic tests and the speech therapy intervention according to the characteristics of the people.) Effectively communicate the conclusions derived from the diagnostic tests and the speech therapy intervention according to the characteristics of the people.
- CM37 (Promote the right to information, participation and encouragement of autonomy in the decision-making processes of people receiving speech therapy care and their families in accordance with how they experience their health and disease process.) Promote the right to information, participation and encouragement of autonomy in the decision-making processes of people receiving speech therapy care and their families in accordance with how they experience their health and disease process.
- KM73 (Identify the basic foundations of the profession: competencies, procedures, areas of action, evidence-based practices, ethics and code of ethics and legal considerations, among others.) Identify the basic foundations of the profession: competencies, procedures, areas of action, evidence-based practices, ethics and code of ethics and legal considerations, among others.
- SM62 (Plan patient-centred clinical management throughout the speech therapy care process, in the economics of health and the efficient use of healthcare resources, as well as the effective management of clinical documentation paying special attention to confidentiality.) Plan patient-centred clinical management throughout the speech therapy care process, in the economics of health and the efficient use of healthcare resources, as well as the effective management of clinical documentation paying special attention to confidentiality.

Contents

Introduction to Speech and Language Therapy

Professional profile and competences in Speech and Language Therapy

Fields of practice in Speech and Language Therapy

The Speech and Language Therapist profession

Professionalism

Communication skills

Family counseling

Ethical and legal principles in Speech and Language Therapy

Professional organizations for Speech and Language Therapists

Report writing and case history (anamnesis) in speech and language therapy practice

Observational placement, direct intervention with supervision, data collection, and analysis of speech and language therapy care

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Tutorials	17.5	0.7	CM32, CM33, CM36, CM37, SM62
Lectures	18	0.72	CM32, CM33, CM36, KM73, SM62
Preparation of learning evidences	56.5	2.26	CM32, CM33, CM36, CM37, SM62
Clinical Praticce	20	0.8	CM32, CM36, CM37, SM62
Personal Study	24	0.96	KM73

The course is based on an experiential and problem-based learning (PBL) approach, in which students work with real cases within a supervised practice context. The learning process combines direct intervention with patients, discussion and reflective analysis of cases (pre- and post-session), and the development of professional competencies through theoretical sessions focused on therapeutic skills and key aspects of clinical practice.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
EV2. Writing an assessment report	20%	1	0.04	CM33, CM36, SM62
EV4. Classroom activities (rol-playing, ethics, profession knowledge...)	20%	3	0.12	CM36, KM73, SM62
EV5. Attendance, preparation, and participation in case studies	20%	8	0.32	CM36, CM37, SM62
EV1. Conducting a case history	20%	1	0.04	CM36, SM62
EV3. Writing a follow-up report	20%	1	0.04	CM32, CM33, CM36, SM62

Definition of passing the course: The course will be considered passed when an overall average grade of 5.0 or higher is achieved across all assessment components. The detection of unethical behavior or conduct incompatible with the professional code of ethics of speech therapy will be sufficient grounds to fail the course, even if a grade higher than 5 is obtained. Additionally, attendance of at least 80% of the sessions will be required.

EV1. This consists of preparing a case history (anamnesis) for one of the cases covered during Practicum I. This component has a weight of 20% of the final grade and will be carried out in the classroom. It consists of a written group assignment to be submitted in person.

EV2. This consists of preparing an assessment report for one of the cases covered during Practicum I. This component has a weight of 20% of the final grade and will be carried out in the classroom. It consists of a written group assignment to be submitted in person.

EV3. This consists of preparing a follow-up report for one of the cases covered during Practicum I. This component has a weight of 20% of the final grade and will be carried out in the classroom. It consists of a written group assignment to be submitted in person.

EV4. This consists of completing activities proposed by the course instructors. These activities may include role-playing, tasks on ethical aspects, or basic knowledge of the profession. This component has a weight of 20% of the final grade. They are generally completed or submitted in the classroom during practical sessions. It consists of an individual written assignment to be submitted in person.

EV5. This consists of participation, evaluation of activity preparation, and the quality of attendance to cases. This component has a weight of 20% of the final grade and is inherent to the course sessions themselves. No specific assignment submission is required.

The feedback will be provided in the following manner:

Type of Feedback	EV and TYPE	WEEK
Written		
Digital tool	EV1, EV2, and EV3.	One to two weeks after submission; the exact submission date may vary depending on the group to which each student is assigned.
In class	EV4 and EV5	Whenever possible, these will be carried out during the regular sessions.
One-on-one sessions		

Students who have not passed the course may be eligible for resit, provided they have completed assessment components corresponding to at least two-thirds of the total weight and have achieved an average grade of 3.5. The resit system may only improve the grade already obtained during the course and will focus on those learning components where the student has not demonstrated satisfactory performance (<5.0 points). EV5 is not recoverable due to its nature. The maximum grade for any recovered component will be 5.0 points.

Definition of an assessable student:

A student who has submitted learning evidence equivalent to 4.0 points (40%) or more will be recorded as "assessable."

Link to UAB regulations:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Students enrolled for the second time or beyond will not be assessed through a single, non-recoverable comprehensive test.

This course does not offer a single assessment option.

USE OF ARTIFICIAL INTELLIGENCE

For this course, the use of Artificial Intelligence (AI) technologies is allowed exclusively for support tasks, such as bibliographic or information searches, text correction, or translations. Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced both the process and the final outcome of the activity. Lack of transparency in the use of AI in this assessed activity will be considered a breach of academic integrity and may result in partial or total penalties in the grade, or more severe sanctions in serious cases.

AI must not be used to input sensitive data related to the observed cases. The detection of unethical behavior or conduct incompatible with the professional code of ethics of speech therapy will be sufficient grounds to fail the course, even if a grade higher than 5 is obtained.

Bibliography

Key bibliography

Col·legi de Logopedes de Catalunya (2003) Perfil Professional del Logopeda (2ª ed.). Disponible a www.clc.cat/pdf/perfil-professional/perfil_professional_ca.pdf

Col·legi de Logopedes de Catalunya. Codi d'ètica professional. Disponible a http://www.clc.cat/pdf/codi-etica-del-clc/codi_etica_ca.pdf

Hedge, M. N. (2023). *Clinical Methods and Practicum in Speech-Language Pathology*. Plural Publishing.

Mendizabal, N., Santiago, R. B, Jimeno, N, García, N., & Díaz-Empananza, M. E. (2013). *Guía práctica para la elaboración de informes logopédicos*. Editorial Médica Panamericana.

Moya-Galé, G. (2020). *Evaluación y diagnóstico en logopedia (Vol. II). Población pediátrica*. Editorial UOC.

Peña-Casanova, J. (Ed.). (2013). *Manual de logopedia*. Elsevier España.

Shipley, K. G., & McAfee, J. G. (2025). *Assessment in Speech-Language Pathology: A resource manual*. Plural Publishing.

Complementary bibliography

Col·legi de Logopedes de Catalunya (www.clc.cat)

Consejo General de Colegios de Logopedas (www.consejologopedas.com)

Asociación Española de Logopedia Foniatría y Audiología (www.aelfa.org)

Comité Permanent de Liaison des Orthophonistes-Logopèdes de l'UE (www.cplol.eu)

American Speech-Language Pathology Association (www.asha.org)

International Association of Logopedics and Phoniatrics (www.ialp.info)

Throughout the course, more specific bibliography will be provided.

Software

No specific software is needed

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(SCC) Clinical case seminars	1	Catalan/Spanish	annual	afternoon
(SCC) Clinical case seminars	2	Catalan/Spanish	annual	afternoon
(SCC) Clinical case seminars	3	Catalan/Spanish	annual	afternoon
(SCC) Clinical case seminars	4	Catalan/Spanish	annual	afternoon