

Degree programme	Type	Course
Geography, Environmental Management and Regional Planning	FB	1

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

To take this course, students must have a command of Catalan and/or Spanish at level B2 or higher.

Objectives

Main goals are referred to three main aspects defining the urbanization process and the territorial transformations that such a process has produced both historically and at the present moment:

- Description, explanation and analysis of the urbanization process considering different historical moments and also paying attention to the situation nowadays.
- General explanation of the relationships between the urbanization process and the different kind of territorial transformation. Different type of information based on economic, technological, political, social and cultural aspects are proposed.
- Introduction to the main processus of territorial change in regard with the city and the urban/metropolitan spaces at the present moment, specially considering the results and consequences of these dynamics of territorial change globally.

Learning outcomes

- CM01 (Propose problems and possible solutions based on the analysis of the concept of the city, as a spatial synthesis resulting from the evolution of the demographic, economic, environmental, cultural and political dynamics of contemporary societies.) Propose problems and possible solutions based on the

analysis of the concept of the city, as a spatial synthesis resulting from the evolution of the demographic, economic, environmental, cultural and political dynamics of contemporary societies.

- KM02 (Use the main concepts related to the territory and its problems.) Use the main concepts related to the territory and its problems.
- SM03 (Examine environmental, demographic, urban, and/or landscape elements in a specific study, including an interpretation of the data and results obtained.) Examine environmental, demographic, urban, and/or landscape elements in a specific study, including an interpretation of the data and results obtained.

Contents

- The transformation of territory: different spatial dynamics and the process of urbanization.
- The concept of 'Anthropocene': the consequences of territorial transformations resulting from the anthropization of the environment and the urbanization process and the globalization of society and economy.
- The process of urbanization: main definitions and historical overview in regard with the spatial change associated to the urban growth and expansion (three different historical moments).
- The mechanisms defining the process of urbanization and the transformation of territory.
- From the 'urbanization' to the 'metropolization': the regional dispersed urbanization.
- The future of urbanization: main risks and challenges of the urbanization process transforming territory.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Study in regard with the written exam	25	1	CM01, KM02
Lectures	23	0.92	
Field trips (PCAM)	8	0.32	
Preparing exercises and practical essays	20	0.8	CM01, KM02
Preparing essays, discussions and presentations	25	1	CM01, KM02
Reading journals articles and books	30	1.2	
Practical exercises (PAUL)	17	0.68	CM01, KM02

- Lectures.
- Presentation and discussion of audiivisual materials (documentaries and films).
- Reading books and journal academic articles.
- Discussions on basic issues in regard with the materia.
- Practical exercicis and essays.
- Fieldtrips.

The Faculty's Field Trip Protocol will be applied on field trips. Students will have access to specific documentation on safety in activities carried out outside the UAB campus, which they must know and accept.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be

reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Essay based on the analysis of a study case illustrating different territorial transformations	20%	0	0	CM01, SM03
In-class participation	10%	0	0	CM01, KM02
Written exam	35%	2	0.08	CM01, KM02
Course exercises rapport	35%	0	0	KM02

Evaluation

Information about the assignments and the written exam:

Assignment 1. Handing an essay on the analysis of different territories transformed.

Assignment 2. Exercises dossier (different exercises proposed by the professor during the course will be presented configuring one single document).

Exam. Written exam in regard of the course material (basic and complementary bibliography, thematic files provided by the instructor on a weekly basis and digital resources provided during the course).

Important notes:

- Handing assignments 1 and 2 is required before the exam.
- Assistance to a minimum amount of 75% of the tuition sessions will be considered as a positive asset in regard with the final evaluation.
- The written essay (exam) has a very remarkable importance since is devoted to evaluate the performance of the student in regard with the thematic files and the digital resources provided by the instructor and it directly evaluates the knowledge effectively acquired by the student when considering the contents of the course. This is to say, a minimum qualification of '5' will be required in regard with successfully pass the materia.

About the exercises:

The practical part of the subject is organized in the form of a series of practical exercises that will be carried out in groups and taking advantage of class time in order to minimize work time outside of class hours.

The operation of this part of the subject will be as follows:

- Student groups must be formed during the first week of class. A period of one more week will be considered to accept new groups in the case of students who have not been able to attend class during the first week.

From that moment on, new groups that must be formed due to students not attending class during the first two weeks will have to assume a penalty regarding the final practical grade of the subject.

This penalty will increase as the weeks go by without the group being formed.

- The practices are designed to be done during class hours. However, and considering possible force majeure problems, groups will have the entire school week to submit the practice.

Once the next practice has begun, it will no longer be possible to submit the previous practice if it has not been submitted and will be evaluated as 'not submitted'.

Therefore, it is not possible to submit practices outside the weekly deadline established for their preparation.- In order to pass this practical part of the subject, all practices must be submitted without exception.

- The practical exercises of the subject are not recoverable.

Therefore, if the student does not present or fails the practical exercises, this grade will be final and there will be no recovery of this evaluation evidence.

Evaluation criteria

- Rigor and clarity in regard with the exposition of statements in regard with the concepts and materials considered for the evaluation of the material.

- Capability for proposing examples directly related with the bibliography of the course and other additional materials proposed by the professor.

- Initiative in regard with completing the materials provided by the professor taking advantage of the own individual research.

Exam Scheduling and Assignment Submission

The dates for exams and assignment submissions will be communicated to students well in advance and may not be modified on an individual basis (except in exceptional and duly justified cases). Erasmus students requesting to take an exam earlier must present the instructor with a written document from their home university justifying the request.

The date of the resit exam will be set by the Faculty of Philosophy and Arts and cannot be changed.

Grade Review

At the time of each assessment activity, the teaching staff will inform students (via Moodle) of the procedure and date for grade review.

Resit

- Both the exam (35%) and the case study (20%) will be re-assessable.

In order to be able to take the re-assessment, it will be mandatory to have previously submitted all the required assessment evidence.

Non-Assessable Students

Students will receive a grade of \"Not Assessable\" if they have submitted less than 30% of the assessment activities. If a student fails to complete an assessment activity, the grade for that activity will be 0, it will not be eligible for resit, and it will be included in the weighted average.

Plagiarism or Fraudulent Conduct

If a student commits any irregularity that may significantly affect the grade of an assessment activity, that activity will be graded with a 0, regardless of any disciplinary proceedings that may be initiated. If multiple irregularities are detected in the assessment activities of the same course, the final grade for the course will be 0.

"Copying" is defined as submitting a work that reproduces all or a substantial part of another student's work. "Plagiarism" refers to presenting all or part of a text by another author as one's own, without citing the source, whether in print or digital format. See UAB documentation on plagiarism at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Use of Artificial Intelligence

In this subject, the use of Artificial Intelligence (AI) technologies is allowed as an integral part of the development of the work, provided that the final result reflects a significant contribution of the student in the analysis and personal reflection. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency in the use of AI will be considered a lack of academic honesty and may lead to a penalty in the grade of the activity, or greater sanctions in serious cases.

Single Assessment

This course does not include the option of a single assessment system.

Bibliography

The 'anthropization' global process: key issues for a better understanding of the territorial transformations today

George, Rose (2014) *90% de todo. La industria invisible que te viste, te llena el depósito de gasolina y pone comida en tu plato*. Capitan Swing Ed.

Nel-lo, Oriol; Mele, Renata (eds. 2016) *Cities in the 21st Century*. Routledge: London.

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The process of urbanization and the urban transformation

Dupuy, Gabriel (1998) *El urbanismo de las redes*. Oikos-Tau.

Hall, Peter (2002) *Ciudades del mañana. Historia del urbanismo en el siglo XX*. La Estrella Polar.

Muñoz, Francesc (2010)) "La densidad urbana: de la ciudad de concentración al campo urbanizado". A Fuster Sobrepere, Joan (ed.) *La agenda Cerdà. Construyendo la Barcelona metropolitana (75-114)*. Barcelona: Ajuntament de Barcelona/Lunweg.

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Urbanization and the on-going urban-territorial transformations at the present moment

Graham, Stephen (2003) *The Cybercities Reader*. Routledge.

Guifreu, Judit; Manu Fernández (dir. 2016) *La utilització temporal dels buits urbans*. Col·lecció 'Estudis'. Sèrie Urbanisme i Habitatge. Diputació de Barcelona.

Ivancic, Aleksandar (2010) *Energyscapes*. Gustau Gili: Barcelona.

Muñoz, Francesc (2008) *Urbanización: paisajes comunes, lugares globales*. Gustau Gili, Barcelona.

Muñoz, Francesc (coord. 2011) *Estratègies vers la ciutat de baixa densitat. De la contenció a la gestió*.

Col·lecció 'Estudis', 9. Diputació de Barcelona.

World Cities Report (2016). *Urbanization and Development. Emerging Futures*. UNHABITAT.

World Cities Report (2020). *The Value of Sustainable Urbanization*. UNHABITAT.

Software

Only basic software knowledge is required (word; excel; ppt files or similar).

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PCAM) Field practices	13	Catalan	first semester	morning-mixed
(PCAM) Field practices	14	Catalan	first semester	morning-mixed
(PCAM) Field practices	15	Catalan	first semester	morning-mixed