

Degree programme	Type	Course
Geography, Environmental Management and Regional Planning	OP	3

Contact lecturer

Name : María Antonia Casellas Puigdemasa

Email : antonia.casellas@uab.cat

Teaching staff

Adam Bonnin Blazquez

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

Enrollment in this course requires proficiency in Catalan and/or Spanish at B2 level or above. The use of machine translation tools is not allowed during class. Students must be able to understand and communicate fluently in Catalan and/or Spanish.

Objectives

This is an elective subject that can be taken in either the 3rd or 4th year.

This course offers a critical approach to local and territorial development from the reality that imposes for the territory and its population three current challenges: 1) the climate and environmental crisis, 2) the growing inequalities in the distribution of wealth; and 3) the fourth revolution linked to the role of new technologies and artificial intelligence.

The course has three main objectives: 1) to critically examine the concept of development in general and local / regional development from different theories and practices, 2) to understand the dynamics of the local economy within the conditions imposed by economic, environmental and energy changes , 3) explore new economic models that raise local development from an ethical and eco-centered position. Classes will combine theoretical, practical and discussion format.

Learning outcomes

- CM22 (Conduct an original research project based on the mandatory reading of basic texts on theories in local development and practical experiences.) Conduct an original research project based on the mandatory reading of basic texts on theories in local development and practical experiences.

- CM23 (Develop proposals for action and intervention in the territory that address socio-demographic and environmental problems.) Develop proposals for action and intervention in the territory that address socio-demographic and environmental problems.
- KM36 (List the theoretical and conceptual approaches related to housing, mobility, local and territorial development.) List the theoretical and conceptual approaches related to housing, mobility, local and territorial development.
- SM27 (Apply spatial, environmental and urban policy management tools in an exercise related to spatial and environmental planning.) Apply spatial, environmental and urban policy management tools in an exercise related to spatial and environmental planning.
- SM28 (Develop systematic thinking for a practical case by including various elements of urban problems and their management.) Develop systematic thinking for a practical case by including various elements of urban problems and their management.

Contents

- 1) The current challenges of local development: environmental, social, and economic crisis.
- 2) The concept of local development. Origins, evolution, and new formulation.
- 3) The Community Economies in the Anthropocene era. Case studies and experiences.
- 4) The policies and strategic lines of urban development of the last decades.
- 5) Local development linked to tourism: experiences, opportunities, and deficiencies.
- 6) Local development linked to the knowledge economy and the smart city: experiences, opportunities, and shortcomings.
- 7) Local development and climate change.
- 8) Development from a gender perspective.
- 9) The role of the public sector in local development.
- 10) Local development and sustainability.
- 11) DLT and policy making. The programs PADL and AODL.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Field Trips	8	0.32	
Tutorial	5	0.2	
Theoretical Classes	31.5	1.26	
Practical exercises and research project	20	0.8	
Readings	20	0.8	
Practicum	9	0.36	
Project	40	1.6	
Study	15	0.6	

Theoretical classes will be complemented with fieldwork on real research projects, which will allow students to reflect on the problems and difficulties posed by local development.

Students will have to build in parallel to the teaching sessions an original research project as part of the training process in this subject. It will be compulsory to read a series of basic texts on theories in local development and practical experiences.

The learning process and acquisition of skills will be supervised by the teacher through individual and/or group tutorials. The teachers of the subject will be available to students to resolve doubts and follow the evolution of the aforementioned process of learning and acquisition of skills.

Field trips will be conducted in accordance with the official Field Trip Protocol established by the Faculty. Students will be provided with specific safety documentation related to off-campus activities organized by the Universitat Autònoma de Barcelona (UAB). It is the responsibility of each student to review and acknowledge this documentation prior to participating in any field activity.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Term paper	20	0	0	CM22, CM23, KM36, SM27, SM28
Final exam	40	1.5	0.06	KM36
Class activity and case studies	10	0	0	CM22, CM23, KM36
Class activity and individual case studies	20	0	0	CM23, KM36, SM27, SM28
Fieldwork report	10	0	0	CM23, KM36, SM27

The assessment of the subject will be based on the continuous assessment of the student's process of acquiring knowledge and competences, and will consist of:

- Final exam (40% of the grade)
- Fieldwork report (10%)
- In-class activities and class participation: attendance, discussion, and participation in the tasks proposed in class (10%)
- Group course assignment. Development of a research project and in-class presentation (20%)
- Compulsory individual practical exercises. These must be completed individually and during class hours. The exercises require the submission of a document for assessment (20%).

The final exam must be passed in order to be eligible for the rest of the grades to be considered.

The field trip is compulsory.

Scheduling of Exams and Submission of Activities

The dates for exams and activity submissions will be communicated to the students sufficiently in advance, with no option for individual modification (except for exceptional cases that are always properly justified). Erasmus students requesting to take an exam ahead of schedule must present a written document from their home university to the instructor justifying their request.

The date of the retake exam will be set by the Faculty of Philosophy and Letters and is unchangeable.

Review of Grades

The maximum deadline for providing feedback and communicating the grades of the assessment activities is three weeks.

At the time of conducting each assessment activity, the teaching staff will inform the students (via Moodle) of the procedure and date for the review of grades.

Retake

To be eligible for the retake process, students must have been previously assessed in a set of activities whose weight accounts for a minimum of 2/3 of the total grade.

Assessment acts in which irregularities have occurred cannot be retaken.

Not Evaluable Students

The student will be graded as 'not evaluable' provided that they have not submitted more than 30% of the assessment activities. If an assessment activity is not completed, the grade obtained for that activity will be 0, it will not be subject to reassessment, and it will be factored as such into the weighted average.

Plagiarism or Fraudulent Conduct

In the event that a student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded as 0, regardless of any disciplinary proceedings that may be initiated. If multiple irregularities occur in the assessment acts of the same subject, the final grade for this subject will be 0.

Please remember that "copying" is considered to be any work that reproduces all or a large part of another classmate's work. "Plagiarism" is the act of presenting all or part of an author's text as one's own, without citing the sources, whether in print or digital format. See the UAB documentation on "plagiarism" at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html.

Use of AI

In this subject, the use of Artificial Intelligence (AI) technologies is permitted as an integral part of the assignment development, provided that the final outcome reflects a significant contribution by the student in terms of analysis and personal reflection. The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how they influenced the process and the final outcome of the activity. Non-transparency in the use of AI will be considered a breach of academic honesty and may lead to a penalty in the activity's grade, or major sanctions in severe cases.

Single Assessment

This subject does not provide a single assessment option.

Bibliography

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- ESTELA, Oriol (2020) Repensar las agencias de desarrollo económico local en la crisis de la covid-19. Asamblea general de Redel.
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- POLI, Corrado (2010) "Sustainable Development: from Fallacy to Fraud", Human Geography. A new Radical Journal, Vol. 3 ,2, p. 63-82.

Others:

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- Pallares-Barbera, M. & Jutglà, E.D., 2017. [Urban transitions: Replacing traditional work practices in traditional workspaces](#) . In *Urban Studies Foundation Seminar Series: Reconceptualising Urban Landscapes of Work. 20-21 April*. University of Portsmouth.
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Revista Erol, Depósito legal: B-17569-1982, ISSN: 02 12-445, 125, pp. 32-35.

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Additional bibliography will be added during the course.Optional bibliography:

Software

None

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PCAM) Field practices	11	Catalan	second semester	morning-mixed
(PCAM) Field practices	12	Catalan	second semester	morning-mixed