

| Degree programme        | Type | Course |
|-------------------------|------|--------|
| International Relations | OB   | 4      |

## Contact lecturer

Name : Dafne Muntanyola Saura

Email : dafne.muntanyola@uab.cat

## Teaching staff

Dafne Muntanyola Saura

## Group languages

You can consult this information at the [end](#) of the document.

## Prerequisites

The requirements to register for the subject are the following:

- a. Having passed all the subjects of the first year of the degree.
- b. Have passed a minimum of 2/3 of the total credits of the curriculum (160 credits)

## Objectives

The final project is an essential part of the degree and constitutes 12 ECTS. The student must develop a final project and defend it in front of a comission. The student counts with the support, and supervision, of a tutor.

## Learning outcomes

1. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
2. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
3. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
4. Identify data sources and carry out rigorous bibliographical and documentary searches.
5. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
6. Apply quantitative and qualitative analysis techniques in research processes.
7. Produce and prepare the presentation of intervention reports and/or proposals.
8. Use contemporary political frameworks and texts to analyse specific cases of international society for

the preparation of the Final Degree Project.

9. Use the analytical tools for the international system to analyse the specific phenomena of their subsystems which appear in the Final Degree Project.
10. Recognise the specific problems of international society and its structure that are relevant for the Final Degree Project.
11. Analyse the role of different international actors that appear in the Final Research Project.
12. Analyse the operation of the different international institutions and organisations that appear in the cases analysed in the Final Degree Project.
13. Analyse the importance and the impact of phenomena linked to the globalisation process according to the case study chosen for the Final Degree Project.
14. Analyse the impact of some of the challenges to international security using basic or applied research.
15. Analyse the way in which specific international institutions tackle real problems in international society, according to the case in question.
16. Analyse public policies that are significant for international politics in line with the case study chosen for the Final Degree Project.
17. Design and carry out a specific study of analysis or intervention in areas related to international relations.

## Contents

The Final Degree Project (TFG) has the following characteristics:

- It is a year-long course worth 12 credits. The objective is to complete a final project under the supervision of a tutor. The project can be one of three types: research, theoretical, or intervention. The project models are available in the application.
- The project is individual and requires significant autonomous work, although it is supervised by a tutor. The total workload is 300 hours for the student.
- The project includes the completion of several pieces of evidence: initial project, intermediate report, submission of a final draft, final report, extended abstract, and poster.
- It is compulsory to defend the project before an interdisciplinary panel and answer their questions.
- The course also includes TWO compulsory training sessions to support students in methodology and bibliographic references.
- The project topic is chosen in June through an offer-based system (selected from a catalogue with supervision keywords and through a prioritization system based on grades). Consult the website of the Faculty of Political Science and Sociology for more information on the procedure for assigning topics and supervisors.
- In the course's virtual space, you will find the three project models, as well as specific information for each academic year regarding the course calendar, training sessions, materials, and assessment.
- 

Specifically, the pieces of evidence to be supervised are the following:

- First supervision meeting (October): definition of the research question, list of bibliography to be consulted for the review, and work schedule.
- 15/10/2026: first methodological training session on how to prepare a TFG, with a review of research, theoretical, and intervention models.
- First submission (E1) - 30/10/2026:
- definition of the object of study: presentation of the research question, general and specific objectives, work schedule, and bibliography.
- 13/11/2026: training session on bibliography (via Teams).
- November-December: feedback on the first submission.
- Second submission (E2) - 12/02/2027:
- draft of the theoretical framework and analytical model, methodology/planning and analysis/evaluation (or theoretical reflection in the case of non-empirical TFGs), initial results.

- February-March: feedback on the second submission.
- Submission of the final draft - 09/04/2027:
- research question, objectives, theoretical framework, analytical model, methodology/planning, analysis/evaluation, results and conclusions (theoretical projects do not include the methodology or analysis sections).
- April-May: feedback on the final draft.
- Submission of the final report, extended abstract, and poster (E3, E4 and E5) - 13/05/2027
- 1, 2 and 3 June 2027: public defense before an interdisciplinary panel -two faculty professors, one from the same degree and one from another degree within the faculty.

## Learning activities and methodology

| Title                                   | Hours | ECTS | Learning outcomes   |
|-----------------------------------------|-------|------|---------------------|
| Development and writing of the FGP      | 215   | 8.6  | 1, 2, 3, 4, 5, 6, 7 |
| Scheduled tutorials with the supervisor | 7     | 0.28 | 1, 2, 3, 15, 16, 17 |
| Group sessions                          | 6     | 0.24 | 1, 2, 5, 6, 7       |

The subject contemplates three plenary sessions (one for presentation and two sessions Training oriented to the training in documentary exploration and methods) and direct monitoring by the supervisor assigned.

The supervision will include a minimum of 5 face-to-face tutorials that correspond to the evidence presented, unless otherwise agreed with the students. Based on the guidance of the supervisor, the student will have to develop and deliver, throughout of the process, various evidence of evaluation: project, evolution, final report presenting publicly the results of the work before a court designated by the Faculty. The virtual space of the subject will expand the information regarding the characteristics of the evidence to be delivered and specific information about each course will be found.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

| Title             | Weight | Hours | ECTS | Learning outcomes                             |
|-------------------|--------|-------|------|-----------------------------------------------|
| Oral presentation | 40     | 2     | 0.08 | 10, 11, 12, 13, 14, 15, 16, 17                |
| Final report      | 60     | 70    | 2.8  | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 |

The TFG is a course that requires continuous monitoring and assessment through the TFE application. In order to be assessed and defend the TFG, it is necessary to have submitted the pieces of evidence within the established deadline and through the TFE application. To defend the work before a panel composed of 2 faculty professors, the student must pass evidence 3 (final report) with a grade of 5.

Supervision will qualitatively assess and provide an indicative grade in the TFE for evidence E1 (initial project with research question, objectives, bibliography and work schedule) and E2 (intermediate report), will review the final draft and will assess with a grade and comments the final submission (E3), which will represent 60% of the final grade. The TFG defense panel will assess the presentation of the work, the answers to questions,

the extended abstract (E4) and the poster (E5), which will account for 40% of the grade. The format of evidences E1 and E2 is explained in the monitoring section and students will define them together with supervision.

#### Final product of the TFG

The final product of the TFG will consist of 3 documents in .pdf format that the student must upload separately to the TFE:

Ev. 3 Final report (6000 words) - 60% of the final grade assessed by supervision

Ev. 4 Extended abstract (800 words) - 10%, assessed by the faculty defense panel

Ev5 Poster - 5% assessed by the faculty defense panel

#### Final report (6000 words) - E3

Length: 6000 words. The following are not counted: cover page, acknowledgements, abstract, table of contents, bibliography or appendices.

It must include a title, an abstract of 300 words and between 3 and 5 keywords, all in Catalan, Spanish and English. They must be entered into the TFE on the day of submission of the final work.

#### Style:

Font type Times New Roman or similar, size 12, line spacing of 1.5.

Footnotes and quotations longer than 3 lines: same font, size 10.

Justified text, and the style must be consistent throughout the work. The language, format, font type or margins cannot be changed.

Bibliography cited in updated APA format or similar.

Models: Models of research, theoretical and intervention TFGs are available in the TFE and on the website, in the TFG Monitoring section.

#### Evaluation criteria for E3: Final report (60%)

A. Quality of the research question: Clarity, relevance and adequacy. General and specific objectives.

B. Literature review, theoretical framework and hypotheses: Complete and updated review in relation to the state of the art and existing theoretical debates. Theoretical and conceptual framework. Well-founded hypotheses or specific research questions.

C. Methodology: Justification of the population and sample, explanation of the methods used in data construction and analysis (not applicable in theoretical works).

D. Results and conclusions:

Research work: The contents included are analyzed in depth; different dimensions of the object of study are considered; all stated objectives are addressed; theory and hypotheses are connected with empirical material; ability to construct and develop scientific arguments is demonstrated.

Theoretical work: Ability to conduct an in-depth review of the literature analyzed, identifying points of agreement and disagreement between authors, as well as the strengths and weaknesses of different theories; ability to develop solid scientific arguments.

Intervention work: Ability to design a proposal, program, project or intervention capable of addressing the identified challenges. It must include a timeline and resources.

E. References and bibliography: The work references and cites the bibliography coherently. The bibliography and documentation used are appropriate. It includes a title, a 500-word abstract and between 3 and 5 keywords in all three languages.

F. Work process: Ability to work autonomously and provide own reflections and analyses. Timeliness in the submission of evidence.

#### Extended abstract (800 words) - E4

The extended abstract is a document used to present the TFG "in public". It is the reference document -together with the poster and the support of your presentation- that the panel will use to assess your work. Therefore, it must be a brief and concise document explaining the relevance, objectives, methodology and main results of the work. It is a clear and structured synthesis of the central aspects of your TFG. It must have a maximum length of 800 words, include selected bibliography -which must be cited within the body of the abstract and does not count towards the word limit- and be organized as follows:

Presentation of the problem

Approach to the object of study (objectives, questions and/or hypotheses)

Main theoretical and/or conceptual elements

Methodological design/planning (except in theoretical works)

Main results

Conclusion

These sections should serve as a guide; they may be adapted depending on the nature of the work and should not be included as separate sections (the executive abstract is not divided into subsections, but is a continuous text).

Templates for the cover page of the final report and the executive summary

Faculty of Political Science and Sociology

Final Degree Project

Title:

Author:

Supervisor:

Date:

Degree in:

Faculty of Political Science and Sociology

Extended abstract of the Final Degree Project

Title:

Author:

Supervisor:

Date:

Degree in:

#### Defense before the panel (40% of the final grade)

This is a compulsory activity in order to pass the TFG. The student must give an 8-10 minute presentation summarizing their TFG and presenting its contents, following the structure of research, theoretical or intervention models. After each presentation, the committee will ask questions to the student, who will have a turn to answer. The student will use a visual support (slides, Prezi, Canva, image, video...), and is responsible for bringing it or knowing how to access it from the room's laptop. The total time for each defense is 20 minutes. It is a public event; up to 4 people per candidate may attend. The student has the right to defend the TFG in Catalan, Spanish or English, according to their preference.

(In the event that the student justifies incompatibility in attending the TFG presentation due to being on an exchange during the established dates, this may be carried out by videoconference. To opt for this alternative to in-person presentation, the student must explicitly request it from the TFG Committee when responding to the GA form.)

#### Evaluation rubric of the panel

Public presentation (includes Ev. 4 Extended abstract and Ev. 5 Poster) - 40%

##### A. Clarity and precision of the extended abstract (10%)

Ability to write a well-written, clear executive abstract capable of synthetically reflecting the main elements of the work. Single text, 800 words, with bibliography, coherent structure and free of errors.

##### B. Adequacy of the content and format of the defense (15%)

Clarity and precision of the presentation. Ability to deliver a coherent and concise presentation, with appropriate timing and register. Content including the main elements of the work following research, theoretical or intervention models. Support through an appropriate presentation in .ptx format or similar.

##### C. Clarity and quality of responses to questions (10%)

Ability to respond appropriately within the allotted time to the panel's questions, providing justification when necessary. Contribution of concepts, methodological reflections and concrete examples drawn from the work. The student's own and original contribution to existing knowledge in the discipline is valued.

D. Poster (5%) Clarity, organization of relevant content according to the proposed TFG model (research, theoretical or intervention), with the corresponding sections according to the final report rubric.

#### Appropriate use of AI

The student signs a declaration of honesty upon enrolment and declares themselves the sole author of their TFG. It is important to consider that academic knowledge is based on the ability to verify the traceability of data and theoretical sources used. Therefore, the use of AI IS NOT CONSIDERED APPROPRIATE in the stages of theoretical construction, both for the state of the art as well as the theoretical framework and context, nor in the

formulation of the research question, objectives, construction of the analytical model and hypotheses, diagnoses, data collection and construction, data interpretation and writing of results and conclusions.

IT IS CONSIDERED APPROPRIATE to overcome initial writer's block and start writing, as a spell checker for texts, code correction and data analysis, and formal review of bibliographic references

.

The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final outcome of the activity.

Lack of transparency in the use of AI in this assessed activity will be considered a breach of academic honesty. Any irregularity in an assessment activity (academic fraud, plagiarism or misuse of AI, unless such use is expressly authorized in the course guide) that may lead to a significant variation in the grade will result in a mark of 0 for that activity. If the course guide stipulates that passing the course requires obtaining a minimum grade in this assessment activity or if multiple irregularities occur in assessments of the same course, the final grade for the course will be 0. Additionally, disciplinary proceedings may be initiated against the student who commits any of these irregularities. The teaching staff reserves the right to conduct oral interviews or an alternative test in order to verify the effective acquisition of knowledge and competences and, therefore, the validity of the assessment evidence submitted by the students.

#### Assessment system

This course/module does not include a single-assessment system. The student must get a minimal grade of 5 in ev3 Final Report to be able to defend their work. If the student has not been able to submit all assessment evidence through the application by the established date, this course will be recorded as not assessed.

#### Bibliography

You will find complementary resources and more information on the website of the Faculty of Political Science and Sociology (at the special section devoted to it). Likewise, each TFG will require the revision of specific bibliography related to the subject treated.

As a methodological bibliography, we recommend the following manuals:

Original publication in french (5ème. révisée): Campenhoudt, L. V. Van; Marquet, J. & Quivy, R. (2011) Manuel de Recherche en Sciences Sociales. Malakoff: Dunod.

Catalan version in the library and Abacus: Quivy, R. & Campenhoudt, L. V. Van (1997) Manual de Recerca en Ciències Socials. Barcelona: Herder.

Castilian version online open access: Quivy, R. & Campenhoudt, L. V. Van (2015). Manual de investigación en ciencias sociales. Ciudad de México: Limusa.

López-Roldán, P.; Fachelli, S. (2015). Metodología de la Investigación Social Cuantitativa. Bellaterra (Cerdanyola del Vallès): Dipòsit Digital de Documents, Universitat Autònoma de Barcelona.

Verd, J.M.; Lozares, C. (2016) Introducción a la investigación cualitativa. Fases, métodos y técnicas. Madrid: Síntesis.

#### Software

No specific software

## Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

| Type of teaching            | Group | Language | Semester  | Shift         |
|-----------------------------|-------|----------|-----------|---------------|
| (TFG) Treball de fi de grau | 1     | Unknown  | Undefined | morning-mixed |