

Degree programme	Type	Course
Prevention and Integral Safety and Security	OB	2

Contact lecturer

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Prerequisites

This subject doesn't have any pre-requierments.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The security project is a basic tool for the security professional, public or private, varying the approaches and application tools depending on the type of risks and the nature of the spaces (open or fenced) and the activities carried out in it. (public, private or mixed).

In this regard, the measurement of the value and cost of the risks will be different, as well as the nature of the resources contributed. The subject Practicum II pursues the purpose of placing the theoretical knowledge acquired in the subjects treated until today, and in parallel those that will be taught throughout the semester itself. Complementary methodologies and alternative points of view will be explained and applied to the model followed in the first semester project.

As a novelty in relation to Practicum I, it will be the introduction of the concept of social utility function, the consideration of the preferences surveyed and the cost and benefit of public projects that benefit and affect collectivities. The chosen model is risk analysis and the application of adequate prevention and reaction systems and procedures in a municipal environment. Each student will choose the municipality where he / she resides or works or that he / she can know in depth. It will do so from the perspective of a professional, who integrated or hired by the municipal entity will try to locate the panoply of risks of the municipality itself, paying special attention to those of an environmental or catastrophic nature, to those of an industrial nature generated in the municipality itself or in its borders, with diffusion capacity or generalized affectation, and those derived from activities with mass concurrence or criminal activities that take place in public spaces.

The work will be carried out, preferably, individually or exceptionally in groups of no more than three components, in any case justified.

TRAINING OBJECTIVES

- Learn to identify and evaluate problems that can generate risks and the different risks, both environmental, catastrophic, industrial derived from activities located in the municipality or events of the perimeter, such as those generated by activities of public concurrence, and those of a criminal nature or antisocial that can take place in public spaces at the municipal level.
- Apply knowledge about the physical laws on which the catastrophic risks operate and the casuistry and modus operandi of the criminal risks, in order to prevent scenarios and scenes of risk events. Know methods and valuation system for different situations.
- Understand and apply the correct application of them.
- Train to obtain the appropriate conclusions and develop preventive and defensive strategies in relation to the different situations posed.
- Create action plans based on the index of social utility preferences and within the limitations of the

- availability of media.
- Prepare operational plans, protocols and prevention procedures, reaction action.
- Know and apply the state of the applicable arts in open environments and for public use, or fenced and private with mass influx

Learning outcomes

1. Coordinate the resources of the three main subsystems of the prevention and integral security sector: people, technology and infrastructures.
2. Use the capacity for analysis and synthesis to solve problems.
3. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
4. Respond to problems applying knowledge to practice.
5. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
6. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
7. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
8. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
9. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
10. Propose new methods or well-founded alternative solutions.
11. Critically analyse the principles, values and procedures that govern professional practice.
12. Propose projects and actions that incorporate the gender perspective.
13. Work and learn autonomously.
14. Design and implement recovery plans following disasters and mechanisms for contingencies.
15. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
16. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
17. Design a project applied to integral security and prevention in an organisation.
18. Select the minimum resources for efficient risk management.
19. Carry out scientific thinking and critical reasoning in matters of preventions and security.
20. Analyse the situation and identify the points that are best.

Contents

1. General Data of the Municipality 1.1. History, Orographic configuration, Climate, meteorological phenomena. 2. Population. Age pyramid Zonal Distribution and Configuration by Activity 3. Roads, infrastructures and public services 4. Equipment and social data. Social segmentation by classes, religion, culture, income. 5. Public goods. 6. External effects. 7. Social Utility. Preferences Revealed. The Survey 8. Problem Analysis. Sheets and trees 9. Decision and evaluation of public and social projects. Environmental impacts. Matrix of the logical framework. 10. Measurement and management of risks in public areas. Tolerance criteria 11. Study of accidental, catastrophic and social risks 12. Security action in the public sphere. Theories of action 13. Risk Assessment. Qualitative and quantitative matrices 14. Methods and Models of Risk Analysis. Algorithmic. QPS. HAZID. 14 HAZOP Methods. FTA 15. Assessment quantification Risks 16. Catalog of solutions. Proposed solutions and operations, for analyzed risks.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Evaluation	4	0.16	

Resolution of practical cases Completion of work Personal study	110	4.4
Discussion forums, resolution of practical cases and tests. Tutoring.	24	0.96
Videoconference sessions	12	0.48

Teaching language: Spanish

- Classes with ICT support
- Support calculation applications
- Project development, evaluation and continuous correction
- Presentation of the project in ICT support
- The tutorials with the teaching staff will be arranged by email

It is important to mention that the main objective of the video classes is to resolve the doubts related to the syllabus, therefore it is essential to prepare the topics before each session.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Theoretical tests individual practical written and / or oral. Test / Tests that allow to value the Knowledge acquired by the student.	20%	0	0	1, 2, 3, 4, 5, 8, 9, 12, 13, 14, 15, 16, 17, 19, 20
Project	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Understanding and correct use of concepts and formulas or applications in the performance and delivery of the required work and exercises online. Continuous evaluation and improvement processes	30%	0	0	2, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19

CONTINUOUS ASSESSMENT

There will be four individual PECs corresponding to the topics studied in the course.

Each PEC has a weight of 12,50% of the final grade of the course.

The remaining 20% corresponds to the theoretical exam.

The remaining 30% corresponds to progression, participation and continuity (forum, corrections and news).

The exam averages with the continuous evaluation regardless of the grade obtained.

The total weighted average must be 5 points or higher in order to pass.

EVALUATION OF THE STUDENTS IN SECOND OR MORE SUMMONS

Students who repeat the course will have to take the scheduled tests and exams and hand in the course work on the dates indicated in the Moodle classroom.

SECOND CHANCE EXAMINATION

The student who does not pass the course, who does not reach 5 (total) out of 10, according to the criteria established in the two previous sections may take a final exam provided that the student has been evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the course. If the student has not been evaluated of these two thirds because he/she has not taken the tests, he/she will obtain a grade of Not Presented, without the possibility of taking the final exam.

In this exam the whole of the contents of the subject that have not been passed in the continuous evaluation will be re-evaluated.

In the case of passing the final exam, the course will be approved with a maximum of 5, regardless of the grade obtained in the exam.

CHANGE OF DATE OF A TEST OR EXAMINATION

Students who need to change an evaluation date must submit the request by filling out the document that can be found in the EPSI Tutoring Moodle space.

Once the document has been filled in, it must be sent to the professor of the subject and to the coordination of the Degree.

REVIEW

At the time of each evaluation activity, the faculty will inform the students of the grade review mechanisms.

OTHER CONSIDERATIONS

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student performs any irregularity that may lead to a significant variation in the grade of an act of evaluation, this act of evaluation will be graded with a 0, regardless of the disciplinary process that may be instigated. in the event that several irregularities occur in the acts of evaluation of the same subject, the final grade of this subject will be 0 \".

If during the correction there are indications that an activity or work has been done with answers assisted by artificial intelligence, the teacher may supplement the activity with a personal interview to corroborate the authorship of the text.

If there are unforeseen circumstances that prevent the normal development of the course, the teacher may modify both the methodology and the evaluation of the course.

Use of IA

In this course, the use of Artificial Intelligence (AI) technologies is not permitted at any stage. Any work that includes AI-generated content will be considered a breach of academic integrity and may result in a partial or total penalty in the activity's grade, or more severe sanctions in serious cases.

Bibliography

This subject has a Manual, where the specific bibliography of the same is specified.

Agencia Estatal Boletín Oficial del Estado. (2021). Código de Seguridad Privada. Madrid. Retrieved from https://www.boe.es/biblioteca_juridica/codigos/codigo.php?id=058_Codigo_de_Seguridad_Privada&modo=2
Agencia Estatal Boletín Oficial del Estado. (2022). Código de Seguridad Ciudadana. Madrid. Retrieved from https://www.boe.es/biblioteca_juridica/codigos/codigo.php?id=100&modo=2¬a=0&tab=2
Agencia Estatal Boletín Oficial del Estado. (2022). Código de Protección Civil. Madrid. Retrieved from https://www.boe.es/biblioteca_juridica/codigos/codigo.php?id=174&modo=2¬a=0&tab=2

Software

This subject will use the basic software of the Office 365 package.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	second semester	afternoon