

Degree programme	Type	Course
Translation and Interpreting	OP	4

Contact lecturer

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Prerequisites

Language requirements: German C1.2 (CEFR). Exchange students should contact the course coordinator regarding Catalan and Spanish language level requirements.

At the beginning of the course, students should be able to:

- Demonstrate knowledge of the basic methodological principles governing translation, professional and instrumental aspects and the contrastive problems for this language combination.
- Apply this knowledge to solving translation problems in specialised texts.
- Combine different areas of knowledge when taking decisions about questions related to the translation of specialised texts.
- Convey information, ideas, problems and solutions relating to translating specialised texts.

Objectives

The aim of this course is to further develop problem-solving skills when translating different types of legal, financial, scientific and technical texts.

By the end of this course students should be able to:

- Demonstrate knowledge and understanding of the basic methodological principles governing the translation of legal, financial, scientific and technical texts, professional and instrumental aspects, and contrastive problems for this language combination.
- Apply this knowledge to solving translation problems in legal, financial, scientific and technical texts.
- Combine different areas of knowledge when making decisions about questions related to translating legal, financial, scientific and technical texts.
- Convey information, ideas, problems and solutions related to translating legal, financial, scientific and technical texts.
- Apply their skills so that they can work with greater autonomy in future specialised studies in translating legal, financial, scientific and technical texts.

Learning outcomes

1. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to solve translation problems.
2. Handling problems related to the practice of the profession of translator: Handling problems related to the practice of the profession of translator.
3. Solving interferences between the working languages: Solving interferences between the working languages.
4. Applying terminological resources in order to solve translation problems: Applying terminological resources in order to solve translation problems.
5. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce technical and scientific texts with specific communicative purposes.
6. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing legal and financial written texts, that are appropriate to their context and possess linguistic correctness.
7. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend technical and scientific written texts.
8. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of technical and scientific written texts.
9. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of legal and financial written texts.
10. Identifying the need to mobilise topic-based knowledge in order to translate: Identifying the need to mobilise topic-based knowledge in order to translate technical and scientific texts.
11. Identifying the need to mobilise topic-based knowledge in order to translate: Identifying the need to mobilise topic-based knowledge in order to translate legal and financial texts.
12. Implementing strategies to acquire topic-based knowledge in order to translate: Implementing strategies to acquire topic-based knowledge in order to translate technical and scientific texts.
13. Implementing strategies to acquire topic-based knowledge in order to translate: Implementing strategies to acquire topic-based knowledge in order to translate legal and financial texts.
14. Incorporating topic-based knowledge in order to solve translation problems: Incorporating topic-based knowledge in order to solve technical and scientific translation problems.
15. Incorporating topic-based knowledge in order to solve translation problems: Incorporating topic-based knowledge in order to solve legal and financial translation problems.
16. Applying technological resources in order to solve translation problems: Applying the technological resources in order to solve technical and scientific translation problems.
17. Applying technological resources in order to solve translation problems: Applying the technological resources in order to solve legal and financial translation problems.
18. Students must demonstrate they know the techniques and strategies needed to solve translation problems: Students must demonstrate they know the techniques and strategies needed to solve problems of technical and scientific translation.
19. Students must demonstrate they know the techniques and strategies needed to solve translation problems: Students must demonstrate they know the techniques and strategies needed to solve problems of legal and financial translation.
20. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the creation of a technical or scientific translation and carrying out the assigned tasks.
21. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the creation of a legal or financial translation and carrying out the assigned tasks.
22. Using the appropriate strategies and techniques in order to solve translation problems: Using the appropriate strategies and techniques in order to solve technical and scientific translation problems.
23. Using the appropriate strategies and techniques in order to solve translation problems: Using the appropriate strategies and techniques in order to solve legal and financial translation problems.

Contents

Legal-administrative block

- Primary Sources of Linguistic Combination Law
- Comparative law of the legal families of the language combination (B-A)
- Job profiles of legal and financial translation in the language combination (sworn translator, court translator, legal translator), professional associations and other aspects of the sector.
- Solving translation problems of legal genres of company law such as articles of association, articles of association, minutes of meetings, etc.
- Resolution of translation problems of legal genres of procedural law such as judgments, judicial documents of communication between the parties, foreclosures, etc.
- Solving translation problems of financial goods such as payrolls, investment fund company advertising brochures, audit reports, annual accounts, specialized press articles, etc.
- Use of dictionaries, glossaries, specialised databases and parallel texts suitable for legal translation.

Scientific-technical block

- Specific processes of scientific-technical translation in the linguistic combination (pre-translation, translation, revision...)
- Solving translation problems of scientific genres such as the original research article, clinical reports, conferences, specialised monographs, specialised textbooks, popularisation articles, and information for patients, etc.
- Solving translation problems of technical genres such as patents, technical reports, specialized instruction manuals, technical standards, technical projects, etc.
- Use of dictionaries, glossaries, specialized databases and parallel texts suitable for scientific-technical translation.

[IMPORTANT: The contents gathered here are orientative. The teacher will decide the specific contents of the course.]

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Directed activities	46	1.84	3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Supervised activities	46	1.84	3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Autonomous activities	46	1.84	3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

- Translation exercises, summaries
- Solving translation problems
- Cooperative learning
- Use of Virtual Campus tools
- Use of technological and multimedia resources
- Lectures on theoretical aspects of each specialised area
- Individual and group work

Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Exam	35%	2	0.08	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 14, 15, 18, 19, 20, 21, 22, 23
Glossary	30%	6	0.24	3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Specialised post-editing task	30%	1	0.04	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23
In-class presentation on terminology or specialised translation	5%	3	0.12	7, 8, 9, 10, 11, 12, 13, 14, 15

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing various tasks and tests. Tasks and tests deadlines will be indicated in the course schedule on the first day of class. The information on assessment activities and their weighting is a guide. The subject's lecturer will provide full information when teaching begins.

Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the Faculty and send a copy to the lecturer responsible for the subject, for the record.

Single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, the lecturer will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment will include a minimum of three assessment activities of different types, as stated in the assessment guidelines.

Grade revision and retake procedures for the subject are the same as those for continual assessment (see below).

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

In case of retaking, maximum grade will be 5 (Pass).

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Any irregularity committed during an assessment (academic fraud, copying, plagiarism, or misuse of AI, unless expressly authorized in the course syllabus) that could lead to a significant change in the grade will result in a grade of 0 for that assessment. If multiple irregularities occur during assessments for the same course, the final grade for that course will be 0. Furthermore, disciplinary proceedings may be initiated against any individual who commits any of these irregularities.

In the event of a possible irregularity, the lecturer may invite the student to an interview, which will be regarded as supplementary assessment evidence.

Restricted use of AI tools

In this course, the use of Artificial Intelligence (AI) technologies may or may not be permitted, depending on the activity. The permitted and prohibited uses in each case will be detailed in the course introduction. Students must clearly identify which parts were generated using AI technologies, specify the tools used, and include a

critical reflection on how these tools influenced the process and the final result of the activity. Misuse or inappropriate use of AI tools, as well as a lack of transparency regarding their use, will be considered a serious misconduct.

Bibliography

IMPORTANT: the Servei de biblioteques UAB has a large digital collection:

<https://ddd.uab.cat/pub/guibib/224929/bibrecdigitals.pdf>

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German - Catalan

Batlle, Lluís C.; Haensch, G. Diccionari Alemany-Català | Deutsch - Katalanisches Wörterbuch | Enciclopèdia Catalana

Guàrdia i Ritter. Diccionari alemany català | català - alemany

[Diccionari Català-Alemany de l'Enciclopèdia Catalana](#)

Online resources (general)

<http://dix.osola.com/index.php>
<http://www.canoo.net>
<http://dix.osola.com>
<http://www.etsimo.uniovi.es/links/idiomas.html>
<http://www.myjmk.com/>
<http://dicts.info/dictionary.php?l1=German&l2=Spanish>
<http://obneo.iula.upf.edu> Observatorio de neologismos
http://www.stars21.com/dictionary/German-Spanish_dictionary.html
<http://www.lexicool.com/diccionarios-en-linea.asp?FSP=A13B23>
<http://www.fundeu.es>
<http://www.lexicool.com/index.asp?IL=3>
<http://www.gfds.de/>
<http://www.unwortdesjahres.org/>
<http://www.periodicals.com/s/index.html>
<http://www.thefreedictionary.com> multilingüe
<http://wortschatz.uni-leipzig.de/>
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<http://www.student-online.net/woerterbuch.shtml>
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<http://www.yourdictionary.com/languages/germanic.html#german>
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<http://www.zeit.de/akademie/index>
<http://dictionaries.travlang.com/GermanSpanish/>
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Technical block

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Catalan

[Diccionari de dret civil | Departament de Justícia i TERMCAT | Generalitat de Catalunya](#)

[Diccionari de la Diputació de Tarragona](#)

[Terminologia jurídica i administrativa | Departament de Justícia | Generalitat de Catalunya](#)

[Vocabulari de dret | Universitat de Barcelona i Universitat de València](#)

[Vocabulari jurídic | Acadèmia Valenciana de la Llengua](#)

Software

Unless otherwise specified, the use of machine translation software and artificial intelligence programmes is not allowed.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(PAUL)	1	Catalan/Spanish	first	morning-mixed

Classroom
practices

semester