

Degree programme	Type	Course
Law	OP	4

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

Ability to teamworking and interest in practicing oratory. Written expression and argumentation skills.

The teaching of the subject will take into account the sustainable development goals.

Objectives

The course is structured in a debate format and therefore has as main objectives:

- 1) Improve the argumentative capacity and orality of the students
- 2) Improve the ability to analyze relevant legal problems in complex situations, from an interdisciplinary perspective
- 3) Encourage teamwork
- 4) Improve the drafting and presentation of legal texts and arguments
- 5) Learn to identify the possible relevant legal strategies in a given case

Learning outcomes

1. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
2. Managing bibliographic and documentary resources: databases, browsing, etc.
3. Identifying and solving problems.
4. Planning and organising: managing of time, resources, etc.

5. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.
6. Working in multidisciplinary and interdisciplinary fields.
7. Students must be capable of leading a group of people, by using the appropriate methods to guide individuals or groups towards the attainment of a goal.
8. Using the legal procedural language.
9. Identify and classify the different court documents and writings in the different areas of court practice.
10. Draft specific legal texts for simulated cases.
11. Compile a list of applicable legal rulings.
12. Present arguments for the application of legal rulings to the peculiarities of the simulated cases.
13. Plan a court strategy adapted to underlying conflicts of interest in the case study.
14. Undertake public tests of the proposed solutions for a specific court case.

Contents

Each group will adapt this outline according to the material content of each simulation case.

Block 1: General part

- a) Presentation and Introduction to the judicial simulation course
- b) Basic concepts and elements of the legal sectors related to the cases

Block 2: Case analysis

- a) Analysis of the facts of the case
- b) Analysis of the legal problems that arise in the case
- c) Analysis of documents and others items of evidence

Block 3. Litigation strategy

- a) Preparation of the litigation according to the roles: procedural aspects
- b) Preparation of the litigation according to the roles: substantive aspects

Block 4: Judgment and evaluation

a) Presentation of the written memorials

b) Oral judgments

c) Joint statement of the course results

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Workshops	28	1.12	2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14
Lectures	13	0.52	1, 8, 9, 11
Search, analysis and study	104	4.16	1, 2, 3, 4, 6, 8, 9, 10, 11, 13

Students enrolled in the course will be divided into 2 groups, with balanced participation between them. Each group will focus on a specific case:

Group A (group PHILOSOPHY OF LAW) - Case/simulation relating to gender violence and/or the family sphere. At least one simulation of a court appearance under art. 544 Lecrim or 236-3 CCCat and an oral criminal trial will be carried out.

Group B (group EU LAW) - Case/simulation of a procedure before the Court of Justice of the European Union that will affect issues of European substantive law.

In both cases, the litigation perspective (procedural law) will be relevant. The groups will be divided in subgroups each of which will be responsible for the legal defense of a part in conflict.

The two groups will use the same methodology. The subject requires \"proactivity\" from the students, who will work the contents autonomously with the aim to prepare a

strategie to defend a written and oral position.

The work to be done for the adequate learning of the contents of the course requires the realization of two types of activities.

1.- Directed activities. Activities to be carried out in the classroom:

Master classes given by the teacher, in which the basic theoretical contents of the three areas of study will be examined.

Once the fundamental contents have been developed, the cases will be presented; a guide will be prepared for their study and roles will be distributed for their written and oral defense.

2.- Autonomous activities

These activities complement the previous ones with the aim that students work individually and in group on the contents of the subject. These activities are of two types:

Group work of two types:

1. Information research and analysis of the fundamental topics of the case.
2. Information research and analysis of the procedural strategies of the parts in conflict.

Individual work on the topics, readings and preparation of oral presentations.

Simulation of judicial hearings.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Oral Defense	45%	5	0.2	1, 3, 4, 7, 8, 14
Procedural and extra-procedural writings (in group)	35%	0	0	1, 2, 3, 4, 5, 7, 8, 10, 12, 13
Group work specific topics	20%	0	0	1, 2, 4, 5, 6, 8, 9, 10, 11, 14

THIS COURSE DOES NOT FORESEE SINGLE EVALUATION SYSTEM

Attendance at class sessions is compulsory, at least 80%.

The evaluation of the 2 groups examining the proposed case will be carried out as follows:

1. Group work on the topic of the case examined (20% of the grade) (with an individual grade for each member) . In particular, their attendance at sessions, active participation during the different sessions, the work carried out both inside and outside the classroom, their involvement in the teaching staff's training proposals, the ability to keep up with the work, the ability to work in a team and management tasks (the grade may be individual for each member)
2. The defense / accusation written statement that each group will draw up (it will be evaluated based on the materials processed collaboratively with the other groups of the case) (35%)
3. The oral presentation made by each group according with the role assigned (with an individual grade for each member) (45%).

Students will be assessable as long as they have completed a minimum of 2/3 of the assessable activities done throughout the course; otherwise the student may be considered NON-evaluable.

The re-evaluation will consist of an oral exam of the case.

A student who cheats or try to cheat an exam will have a 0 as a mark. A Student who submits a paper or practical in which there is evidence of plagiarism will have a 0 as a mark and will receive a warning. In case of

repetition, the students will fail the subject.

For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information searches. The student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases such as suspension of the subject.

NO UNIQUE EVALUATION IS FORESEEN

Bibliography

Basic general bibliography:

According to the interdisciplinary nature of the cases and the methodology of the cours, there is no basic manual book for the follow-up of the cours. Students can use the manual books that has been using during the grade.

Throughout the course, specific reading for the resolution of the cases will be provided.

Software

Work will be done with word processors and jurisprudence databases.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed