

Degree programme	Type	Course
Prevention and Integral Safety and Security	OP	4

Contact lecturer

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Prerequisites

It is necessary to have passed all the first-year subjects and have a minimum of 120 ECTS passed to be able to enroll in this subject.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The general training objective of the subject is for the student to put into practice and apply the skills acquired through the other subjects included in the study plan in the work environment. At the end of the module, the student is expected to be able to:

1. Identify the agents and resources necessary to respond to the needs of prevention management and comprehensive security;
2. Understand the elements involved in the efficient management of technology in security operations;
3. Analyze and critically assess preventive security interventions;
4. Participate in the application of the basic procedures related to the efficient management of technology in security operations;
5. Actively participate in the development and / or implementation of projects that provide comprehensive responses to security problems;
6. Actively participate in the identification and evaluation of the possible effects of the interventions;
7. Actively integrate and work in multi or interdisciplinary teams; 8. Communicate the results of the analysis of a preventive intervention to other professionals and clients.

The practical module is scheduled for the second semester, but it can be made more flexible when it is carried out if the academic managers consider it convenient.

In any case, its evaluation is carried out during the month of June.

Those people who wish to do this subject before starting the second semester should request it to the Degree Coordination: coordinator.grau.epsi@uab.cat and argue the reasons that motivate them to do so.

In no case the completion of the practices can be a reason for non-compliance in any other of the subjects for which you are enrolled at the School.

Learning outcomes

1. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
2. Use the capacity for analysis and synthesis to solve problems.
3. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
4. Respond to problems applying knowledge to practice.
5. Be able to adapt to unexpected situations.
6. Work in institutional and interprofessional networks.
7. Identify, manage and resolve conflicts.
8. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
9. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
10. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
11. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
12. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
13. Propose new methods or well-founded alternative solutions.
14. Critically analyse the principles, values and procedures that govern professional practice.
15. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
16. Propose projects and actions that incorporate the gender perspective.
17. Propose viable projects and actions that promote social, economic and environmental benefits.
18. Take a preventative view in the area of security.
19. Diagnose the situation of integral security in companies and organisations.
20. Work and learn autonomously.
21. Maintain a positive attitude with respect to professional and personal growth.
22. Propose projects and actions in accordance with the principles of ethical responsibility and respect for fundamental rights and responsibilities, diversity and values democráticos.
23. Evaluate how gender stereotypes and roles affect professional practice.
24. Show respect for diversity and the plurality of ideas, people and situations.
25. Communicate using language that is not sexist or discriminatory.
26. Identify the main inequalities and discriminations in terms of sex/gender present in society.
27. Be able to communicate efficiently in English, both orally and in writing.
28. Test knowledge acquired during training in real situations.
29. Analyse the situation and identify the points that are best.
30. Identify the social, economic and environmental implications of the academic and professional activities in the field of self-knowledge.

Contents

The practical course covers the areas of:

Public security

Labour safety

Community Safety

Private security

Private Detective (In the case of a private detective, the subject will be structured as a simulation since the regulation of the profession prevents people who do not have the Detective TIP from being in a detective office)

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Practicum	300	12	

Llengua de docència: Segón la empresa. La memòria se podrà redactar indistintament en espanyol o catalán.
Llengua de docència: Segons l'empresa. La memòria es podrà redactar indistintament en català o castellà.
Teaching language: According to the company regulations. The report may be written in Spanish or Catalan.

These placements have a duration of 300 hours.

The subject also includes 4 hours tutoring

Selection

All the available offers of placements appear on the Moodle for External Placements, together with a description.

The company will phone the selected students for the interview stage.

Signing the agreement

Once the company has informed the student that they are accepted, the student should contact the Jobs Bank and Placements Unit (practiques.alumnes.fuab@uab.cat) to sign the agreement which specifies that this is a curricular placement.

The agreement is a document containing the rights and obligations of both parties (company, student and school) in relation to the placement period. It is essential that all parties sign the agreement in order to begin the placement.

Once the director of the centre has signed the agreement, the student should take three copies, sign them and take them to be signed by the person responsible at the company. Of the three signed copies, the company will keep one, the student another and the third must be returned to the Jobs Bank and Placements Unit of the school.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Mid-Report (company)	5%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Final Report	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
Final Report (Company/institution)	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
Mid-Report (student)	5%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

During the placement

- Once the student has undertaken 50% of the placement, they must write a report using the model document on Moodle and send it to the placement tutor. The tutor in the company must also send a report to the school. Both model documents are available on the External Placement Moodle.
- In the case of any kind of incident, the student must contact the tutor or the Jobs Bank and Placements Unit, which will decide on the best way to handle it.

End of the placement

- Once the placement period has finished, the student must send a final report using the model document which is an annexe to the agreement and send it to the placement tutor. The tutor at the company must also send a final report to the school. The model documents are also available on the Moodle for External Placements.
- The grade for the placement will be available at the end of June in accordance with the criteria that appears in the course guide.

Recognition of External Placement

Curricular placements can be recognised for those students who can accredit any work experience lasting longer than one year in the areas covered by the placements.

To do so they must make an application to the Academic Management office accompanied by an official employment record showing their experience in the sector and the post in their curricular specialisation:

- Risk prevention officer
- Private security company
- Public security company

Use of AI

In this course, the use of Artificial Intelligence (AI) technologies is permitted as an integral part of the work, provided that the final result reflects a significant contribution by the student in terms of analysis and personal reflection. Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final result of the activity. Failure to disclose the use of AI will be considered academic dishonesty and may result in a lower grade for the activity or more severe penalties in serious cases.

Additional information

Due to unforeseen circumstances that prevent the normal development of the subject, the teaching staff may modify both the methodology and the evaluation system of the subject.

Bibliography

Argumenta. Comunicació universitària eficaç. (s. f.). *L'informe, eina de comunicació*. Universitat Autònoma de Barcelona, Centre d'Autoaprenentatge de Llengües.

Argumenta. Comunicació universitària eficaç. (s. f.). *La redacció de l'informe*. Universitat Autònoma de Barcelona, Centre d'Autoaprenentatge de Llengües.

Cassany, D. (1995). *La cocina de la escritura*. Anagrama.

Cassany, D. (2007). *Afilas el lapicero: Guía de redacción para profesionales*. Anagrama.

Montolío Durán, E. (Dir.). (2014). *Manual de escritura académica y profesional: Estrategias gramaticales y discursivas*. Ariel.

Universitat Autònoma de Barcelona. Servei de Biblioteques. (2024). *Citacions bibliogràfiques segons el model de l'American Psychological Association*. Dipòsit Digital de Documents de la UAB.

Software

This course will use the basic software of the Office 365 package, without prejudice to the specific software used by each internship center.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(PEXTintern) Pràctiques externes i pràcticum (amb supervisió interna)	1	Spanish	second semester	afternoon