

Degree programme	Type	Course
Catalan Philology: Literary Studies and Linguistics	OB	4
English and Catalan Studies	OB	4
Catalan and Spanish Studies	OB	4

Contact lecturer

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Prerequisites

None.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

Describe the variation of Catalan language in the different territories in which it is spoken.

Learning outcomes

1. Write text commentaries from a critical standpoint.
2. Identify principal and secondary ideas and express them using correct language.
3. Determine register types on the basis of phonology, morphology, syntax and semantics.
4. Identify causes of variation deriving from register.
5. Apply the principles of correctness required in the standard language and the different registers and variants.
6. Use technological resources (digital and audiovisual) to acquire knowledge and apply it in language and literature.
7. Interpret texts in depth and provide standpoints from which to analyse them critically.
8. Produce written work and oral presentations that are effective and framed in the appropriate register.
9. Gain a greater capacity for reading, interpreting and critically analysing literary and linguistic texts.
10. Make appropriate use of the knowledge acquired in order to collect data and handle documentary sources in the study of Catalan language and literature.
11. Work self-sufficiently on the synchronic and diachronic study of Catalan language and literature.
12. Respect the opinions, values, behaviour and customs of others.
13. Identify the linguistic differences between the various dialectal variants of the language.
14. Distinguish between grammatical gender and natural gender.
15. Identify the main and secondary ideas and express them with linguistic correctness.
16. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
17. Work independently in the synchronic and diachronic study of Catalan language and literature.
18. Identify the causes of variation derived from the register.
19. Maintain an attitude of respect for the opinions, values, behaviors and practices of others.

20. Plan, organise and carry out work in a team.
21. Use digital tools to collect, classify, interpret and analyse relevant data related to the study of linguistic variety.
22. Know the linguistic phenomena according to the social, geographical and stylistic variability of the Spanish language and know how to relate them to the normative.
23. Be tolerant of linguistic diversity and richness.
24. Describe the linguistic differences between the different dialects of the language.
25. Identifying the main and secondary ideas and expressing them with linguistic correctness.
26. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
27. Produce normatively correct written and oral texts.
28. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
29. Locate specialised and academic information and select this according to its relevance.
30. Actively reflect on the ethical dilemmas of sociolinguistic research.
31. Describe the linguistic differences between the distinct dialectal varieties of the language.

Contents

- Structuring the Catalan linguistic domain: dialects and subdialects.
- Phonic, morphological and syntactic properties of the great dialects.
- Dialect analysis of oral and written texts.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Flipped classroom, master classes, seminars	45	1.8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
Resolution of exercises / problems / cases, tutorials	27	1.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
Preparation of individual / team work, study and personal work	75	3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

The dedication required to follow this subject of 6 ECTS credits is about 150 hours of student's work, 45 of which spent in directed activities (flipped classroom, master classes, seminars), 30 in supervised activities (resolution of exercises / problems / cases, tutorials), 75 in autonomous activities (preparation of individual / team work, study and personal work) and 3 in in-class exams.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Written test 2	30%	1.5	0.06	1, 2, 3, 4, 5, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
Submission of a take-home paper	30%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,

30, 31				
Written test 1	30%	1.5	0.06	1, 2, 3, 4, 5, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
Active participation in class and carrying out complementary activities	10%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

The evaluation will be based on three evidence types:

- Attendance and active participation in class/conferences/complementary activities (10%).
- Delivery of exercises and work (30%).
- Two written test (30% and 30%).

At the beginning of each evaluation activity, the professor will inform the students about review of grade procedure and date. The minimum grade to pass the course is 5.

Students will be considered "non-assessable" unless they have submitted more than 30% of assessment items. To qualify for the second-chance test, two conditions must be met: (1) the student must have been evaluated of at least 2/3 of the total grade of the course and (2) he must have a continuous evaluation mark between 3.5 and 4.8. The second-chance test will consist of a global test on the contents of the subject.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

If tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Exchange students who request to sit an exam earlier must submit to the instructor a written document from their home university justifying this request.

Single assessment

The single assessment will be based on three types of evidence, which must be carried out or delivered on the same day:

- Resolution of a practice (10%).
- Delivery of a work (40%).
- Written test (50%).

Students under single-assessment must have completed all the planned activities to be eligible for a second-chance test.

The same second-chance test method as for the continuous assessment will be used.

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Software

None specific.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed