

Degree programme	Type	Course
Contemporary History, Politics and Economics	FB	1

Contact lecturer

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Prerequisites

A B2 level of English of the Common European Framework of Reference for Languages is required, although no specific test of English proficiency level is held to access the degree.

There are no official prerequisites. However, it is recommended that students have a basic knowledge of Economics, History and Geography, in order to get the most out of the lectures, readings and exercises.

Objectives

- Analyse the complexity and dynamics of economic processes.
- Identify and explain the main determinants that have made possible periods of growth, economic stability, recession and crisis, on a national and international scale.
- Establish the explanatory factors of the economic globalisation processes.
- Analyse the causes and consequences of inequality amongst countries and between individuals generated by capitalist economic development.
- Study technological revolutions and their impact on the economy and on business organisation.
- Assess and compare the sustainability of historical economic development models.
- Examine the differences between women and men (gender differences) in the labour market, in access to economic resources and in general welfare.

Learning outcomes

1. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
2. Express an opinion based on the nature, perspective and rigour of texts referring to the course content.
3. Describe the evolution of the economic institutions and the variety of economic experiences in the past to understand the present.
4. Make a historical analysis of current economic problems to better assess the evolutionary possibilities of economic systems.
5. Recognise and explain different national and regional cases of relations between different social agents in contemporary history.

6. Make a brief comparison of national and/or regional cases within the same international framework.
7. Write a review of a publication, documentary video or event (conference or seminar) in English adapted to the content of one or more subjects on this course.

Contents

1. THE PRE-INDUSTRIAL ECONOMY.

1.1. Limits to population growth: the "Malthusian ceiling".

1.2. Agriculture, trade, and manufacturing.

2. THE INDUSTRIAL REVOLUTION: STRUCTURAL CHANGES IN SOCIETY AND THE ECONOMY.

2.1. The agrarian revolution.

2.2. The demographic transition.

2.3. Preconditions for the Industrial Revolution.

2.4. Technological and organisational change.

2.5. Modern economic growth and living standards: productivity and inequality.

3. THE SECOND TECHNOLOGICAL REVOLUTION AND THE FIRST GLOBALISATION

3.1. The diffusion of the First Industrial Revolution and the emergence of the Second Industrial Revolution.

3.2. Trade relations.

3.3. Regional and intercontinental migration processes.

3.4. Capital markets.

3.5. The formation of an international monetary system.

3.6. Divergences in the process of global economic development.

4. THE CRISIS OF LIBERAL CAPITALISM (1914-1945)

4.1. World War I and its economic repercussions.

4.2. Unbalanced growth during the 1920s.

4.3. The Great Depression (1929-1933) and anti-crisis policies.

5. THE NEW WORLD ORDER AND MODELS OF ECONOMIC GROWTH (1944-1989).

5.1. The new international economic order and the Bretton Woods agreements.

5.2. Advanced capitalist economies (the Golden Age of capitalism), 1944-1973.

5.3. The economic crisis of 1973: causes and responses.

5.4. Socialist bloc economies, 1945-1989.

5.5. Growth models in developing countries.

6. THE THIRD TECHNOLOGICAL REVOLUTION AND THE SECOND GLOBALISATION (1980-2025).

6.1. The Third Technological Revolution.

6.2. The consolidation of the second globalisation and its components.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Preparation of exercises	28	1.12	1, 2, 3, 4, 5, 6
Lectures	33	1.32	1, 2, 3, 4, 5, 6
Exercise sessions	17	0.68	1, 2, 3, 4, 5, 6, 7
Reading and independent study	58	2.32	1, 2, 3, 4, 5, 6, 7
Tutorship	10.5	0.42	1, 2, 3, 4, 5, 6

1. Lectures

The professor will develop an analytical conceptualisation and a synthesis for every topic in the programme. The aim is to facilitate the transmission of knowledge and to motivate the student in historical analysis.

2. Exercise sessions

The aim of the exercise sessions is to help students to achieve the specific knowledge of the subject and acquire transferable skills. There will be questions set for each topic and it is expected that students will work on them before class with the help of the lectures and reading material.

3. Studying from lectures and readings

The work done in class has to be complemented by the student individually or in-group work. The student should gain independence in the learning process and in the process attain the analytical tools to develop the critical thinking. This work should amount to hundred hours in addition to lectures and tutorials.

4. Tutorship

Students can use the professor's office hours to solve specific questions. Office hours will be announced in Campus virtual.

5. Campus Virtual

Campus Virtual is a useful tool to help students to get easy information about the logistics of the course and the basic materials that the professor considers essential for learning.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Continuous assessment exercises	25% of the final grade	0	0	1, 2, 3, 4, 5, 6, 7
Midterm exam	35% of the final mark	1.5	0.06	1, 2, 3, 4, 5, 6
Final exam	40% of the final mark	2	0.08	1, 2, 3, 4, 5, 6

The evaluation will consist of:

- 4 exercises (only the 3 best grades will be taken into account). These exercises cannot be rescheduled in any case. 25% of the final grade
- Midterm exam: The first part (40% of the grade of the exam) consists of twenty multiple-choice questions with the following scoring: 0.5 points for a correct answer, -0.17 points for an incorrect answer and 0 for an unanswered question. The second part (60% of the grade of the exam) consists of four short-answer questions with a maximum score of 2,5 points each. The weight of the midterm exam is 35% of the course grade.
- Final exam: The first part (40% of the grade of the exam) consists of twenty multiple-choice questions with the following scoring: 0.5 points for a correct answer, -0.17 points for an incorrect answer and 0 for an unanswered question. The second part (60% of the grade of the exam) consists of four short-answer questions with a maximum score of 2,5 points each. The weight of the final exam is 40% of the course grade.

The questions will be on the topics explained in the theory and practical sessions and on the content of the readings and teaching materials indicated by the professor.

In order to pass the subject, the student must fulfill two requisites:

1. Average of qualifications of the subject equal or higher than 4.9 and,
2. Grade in the final exam equal or higher than 4.

If a student meets the first requisite but not the second, he/she will receive a grade of 4,5 in the average of the subject and will have the possibility to take the retake exam according to what established in the following section "Retake process".

If a student meets the second requisite but not the first, or does not meet any of the two, he/she will receive the qualification that comes out from the application of the previous weights in the different evaluation tests, and will have the possibility to take the retake according to what established in the following section "Retake process".

Synthesis test: From the second registration of a subject, students can request a synthesis exam to the professor by email before the 28th February. It will consist of 40 multiple-choice questions (40% weight), six short-answer questions (40% weight), and the completion of two practical exercises (20% weight).

Assessment activities Schedule:

The evaluation exercises will not be rescheduled for any reason. If a student cannot attend class that day, he/she will receive a score of zero and will not have the opportunity to take the test on another day.

The dates for the midterm and final exams will be published on the Campus Virtual on the first day of class.

The date of the synthesis exam and the Comprehensive Assessment will be held on the same as the final exam, which will be published Campus Virtual on the first day of class.

The date of the recovery exam will be determined by the Dean Office.

!The scheduling of assessment tests may not be modified, unless there is an exceptional and duly justified reason why an assessment event cannot take place. In this case, the persons responsible for the degree programmes, after consulting the teaching staff and students affected, shall propose a new schedule within the corresponding academic period. !Article 115.1. Calendar of assessment activities (UAB Academic Regulations). Erasmus students who request to change the date of the exam must present a document from their University to justify the request.

Marks revision process

On carrying out each evaluation activity, lecturers will inform students (on Campus Virtual) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Retake Process

!To be eligible to participate in the retake process, Students must have previously been evaluated in a set of activities that represent at least two thirds of the total evaluation activities of the subject. !Section 3 of Article 112. The retake (UAB Academic Regulations). Students who opt for the comprehensive assessment must have completed all the tests of the comprehensive assessment. Additionally, it is required that the student to have achieved an average grade of the subject between 3.5 and 4.9

The same assessment method as continuous assessment will be used for students who opt for Comprehensive assessment or Synthesis exam.

The retake exam consists of two parts. The first part (40% of the grade of the exam) consists of twenty multiple-choice questions with the following scoring: 0.5 points for a correct answer, -0.17 points for an incorrect answer and 0 for an unanswered question. The second part (60% of the grade of the exam) consists of four short-answer questions with a maximum score of 2,5 points each.

A student who takes and passes the retake exam will pass the subject with the grade obtained in the retake exam. Otherwise, they will keep the final grade they received. The same retake system will be applied to students who opt for the synthesis exam or the comprehensive assessment.

Students will obtain a Not assessed/Not submitted course grade in the case they have submitted less than 1/3 of the assessment items.

Irregularities in evaluation activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Use of artificial intelligence

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

Bibliography

Allen, Robert (2011) *Global Economic History. A very short Introduction*, Oxford: OUP.

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Livi Bacci, Massimo (2017) *A Concise history of world population*. Malden: Blackwell.
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Zamagni, Vera (2018) *An Economic History of Europe since 1700*, Agenda Publishing.

Software

Excel, Word and PowerPoint.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	50	English	second semester	afternoon
(PAUL) Classroom practices	50	English	second semester	morning-mixed
(TE) Theory	51	English	second semester	afternoon
(PAUL) Classroom practices	51	English	second semester	morning-mixed