

Degree programme	Type	Course
Contemporary History, Politics and Economics	OB	2

Contact lecturer

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Prerequisites

Have not been established, but: most of the subjects are taught in English. A B2 level of English of the Common European Framework of Reference for Languages is required, although no specific test of English proficiency level is held to access the degree.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The educational objectives of this subject are to learn about and analyse the history of the extreme right and national populism between 1945 and the present day. The subject examined in this course focuses on the political ideology, cultural approach, strategy and organisation of neo-fascist, far right and national-populist movements, parties and governments after the end of the Second World War in the Western world, paying attention to the gender perspective.

The course aims to get students used to argue professionally, as historians. At the end of the course, students should have sufficient knowledge of the specificity of this phenomenon, as well as its phases, periods and actors on a global scale.

Learning outcomes

1. Make a brief comparison of national and/or regional cases within the same international framework.
2. Engaging in debates about historical facts respecting the other participants' opinions.
3. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
4. Developing the ability of historical analysis and synthesis.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Work in teams respecting all points of view. Use the specific vocabulary of history correctly.
7. Present works in formats tailored to the needs and personal styles, both individual and small group.
8. Properly using the specific vocabulary of History.
9. Organising and planning the search of historical information.
10. Using computing resources of the area of study of history.
11. Solving problems autonomously.
12. Identifying the social, economic and political structures of the contemporary world.
13. Relate the labour market and economic activity.
14. Analyse the mechanisms of the formation of salaries.
15. Interpret the motivations, instruments and effects of public intervention in the labour market.

16. Understand in economic terms, the problem of unemployment and its causes.
17. Understand and explain situations of memory in conflict from the perspectives of class, gender and national identity.
18. Understand the different perspectives of class, gender and national identity on which different relations between social, political and economic agents are based.
19. Relating elements and factors involved in the development of historical processes.
20. Assess work-related policies.
21. Recognising diversity and multiculturalism.
22. Recognising the historical processes that led to the contemporary society.
23. Deal sensitively with social questions
24. Using the specific work methods of Contemporary History.
25. Appropriately identifying and using information sources for the historical research, specially about contemporary political regimes.
26. Critically summarise the different historiographical explanation for the rise of political regimes in the Contemporary Era.
27. Manage and apply data to solve problems.

Contents

1. Introduction: What is Fascism? What is Populism?
2. Rising from the Ashes: Neo-fascism in Cold War Europe
3. The ideological *aggiornamento*: from Evola to Yarvin
4. Populism in the second half of the 20th century: from Perón to Berlusconi
5. The Far Right in the post-Cold War era: National-populism and the Extreme Right 2.0

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Individual study	57	2.28	4, 5, 8, 9, 10, 11, 12, 19, 22, 24, 25
Oral presentation and preparation of this activity	25	1	2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 15, 19, 21, 22, 23, 24, 25
Conducting reviews, papers and analytical commentaries	8.5	0.34	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 19, 21, 22, 23, 24, 25, 27
Attendance to guided seminars and mentoring sessions	7.5	0.3	3, 4, 5, 6, 8, 12, 15, 19, 22, 24, 25
Debates and discussions	4.5	0.18	2, 3, 4, 5, 6, 8, 9, 10, 12, 15, 19, 21, 22, 23, 24, 25, 27
Lectures	33	1.32	12, 19, 21, 22, 24
Flipped Classroom	4.5	0.18	2, 3, 4, 5, 6, 7, 19, 21, 24, 27

- Lectures
- Attendance to guided seminars and mentoring sessions
- Reading comprehension of academic texts
- Learning of information search strategies
- Debates and discussions
- Writing reviews, papers and analytical comments
- Oral presentations
- Individual study

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Oral exam	23%	1	0.04	3, 4, 5, 6, 8, 11, 12, 15, 19, 21, 22, 23, 24, 25, 27
Final written exam	25%	1.5	0.06	1, 3, 4, 5, 8, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27
Written exam (linked to the invited lectures series)	15%	1.5	0.06	3, 4, 5, 7, 8, 9, 10, 11, 12, 19, 21, 22, 23, 24, 25, 27
Midterm written exam	25%	1.5	0.06	1, 3, 4, 5, 8, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27
Flipped classroom	12%	4.5	0.18	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 19, 21, 22, 23, 24, 25

The evaluation is continuous. Students must demonstrate their progress by completing activities and exams. The deadlines for these evaluation activities will be indicated in the calendar on the first day of class. All activities will have a deadline that must be strictly adhered to, according to the subject calendar.

The weighting of the different evaluation elements will be as follows:

- Written exams (50%): one midterm exam and one final exam (25% each)
- Oral exam (23%)
- Written exam linked to the lecture series (15%)
- Flipped classroom (12%): three activities (4% each)

Related matters

The information about the evaluation, the type of evaluation activity and its weight on the subject is for information purposes only. The faculty responsible for the course will specify it at the beginning of the course.

Erasmus and exchange students who request to advance an exam must present a document from their home university justifying their request

Assessment activities review

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Recovery

Those students who have submitted activities whose weight is equivalent to 66.6% (two thirds) or more of the final grade and who have obtained a weighted grade of 3.5 or more will have access to the recovery. At the time of giving the final grade prior to the final grade of the course, the teacher will communicate in writing the recovery procedure. The recovery exam will consist of a single two-hour writing exam combining the contents of the following continuous assessment activities: written exams, the written exam linked to the lecture series, and the flipped classrooms.

Consideration of "not evaluable"

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

Irregularities in the evaluation activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

AI technologies

This subject allows the use of AI technologies exclusively for support tasks such as bibliographic or content-based searches, text correction or translations. Other specific situations may be contemplated, as deemed appropriate by the teacher. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Other considerations

Non-sexist use of language will be ensured and will be taken into account in the evaluation.

Single assessment

The single assessment will take place on a single assessment date and consists of the following evidence:

- Written exam: 50%
- Oral exam: 23%
- Analytical commentary from primary sources: 12%
- Written exam (linked to the invited lectures series): 15%

The same assessment method as continuous assessment will be used.

More information:

<https://www.uab.cat/web/studies/undergraduate/academic-information/evaluation/what-is-it-about-134567007735>

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Software

No specific programme is needed to follow and pass the subject, beyond the knowledge of the Moodle tool.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	50	English	first semester	afternoon

(PAUL) Classroom practices	50	English	first semester	afternoon
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