

Degree programme	Type	Course
English Studies	FB	1
English and Catalan Studies	FB	1
English and Spanish Studies	FB	1
English and French Studies	FB	1
English and Classics Studies	FB	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

A C1 (advanced) level of English of the Common European Framework of Reference for Languages is required since students will have to read, understand and explain advanced texts about linguistics and the grammatical properties of English.

Objectives

This is a descriptive course which offers an overview of the grammar of English from the word to the sentence. The main objective of the course is for students to be able to describe the properties of English grammar using appropriate terminology.

Learning outcomes

1. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
2. Understand and apply the knowledge and skills acquired from basic and advanced texts in linguistics and English grammar.
3. Express oneself orally in English, in an academic register and using appropriate terminology, in relation to the study of English linguistics and grammar.
4. Understand specialised academic texts on general linguistics and English grammar.
5. Produce non-extensive specialised texts on general linguistics and English grammar.
6. Identify, describe and analyse the main morphological and syntactic properties of the English language.
7. Distinguish grammatical gender from natural gender.
8. Understand specialised academic texts on general linguistics and English grammar at Advanced User level (C1).
9. Produce non-extensive specialised texts on general linguistics and English grammar at Advanced User level (C1).
10. Understand specialised academic texts on general linguistics and English grammar at an advanced proficient-user level (C1).
11. Produce non-extensive specialised texts on general linguistics and English grammar at an advanced proficient-user level (C1).
12. Distinguish between grammatical gender and natural gender.
13. Understand specialised academic texts at an advanced proficient-user level (C1) on general linguistics and English grammar.
14. Produce non-extensive specialised texts at an advanced proficient-user level (C1) on general linguistics and English grammar.
15. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
16. To distinguish the grammatical and pragmatic factors that determine the overall interpretation of the sentence.

Contents

1. Introduction

2. Morphology

3. Word Formation Processes

4. Word Classes

5. Constituents and Phrases

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Reading and summarising texts	20	0.8	
Lectures with ICT support	30	1.2	
Doubt solving	10	0.4	

Study	40	1.6
Individual feedback on exercises	10	0.4
Commenting and correcting exercises	20	0.8

The methodology of this subject is based on lectures with ICT support, practical exercises and readings commented in class.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Midterm exam	30%	2	0.08	2, 4, 5, 6, 8, 9, 10, 11, 13, 14
In-class exercises	20%	15	0.6	1, 2, 3, 4, 6, 7, 8, 10, 11, 12, 14, 15, 16
Final Exam	50%	3	0.12	2, 4, 5, 6, 8, 9, 10, 11, 13, 14

Assessment of the subject:

This subject is assessed by means of a final exam (50%), a midterm exam (30%) and a set of practical exercises (20%).

The dates of the two exams will be provided at the beginning of the course. Any changes will also be announced in class and on *Moodle*.

Any of the assessment items which are not done or handed in will count as a zero, unless they are duly justified.

Students will obtain a *Not assessed* course mark if they have not done 30% of the assessment.

Exchange students:

Erasmus and exchange students requesting an earlier examination must provide written justification from their home university.

Single assessment:

This subject does not provide for a single assessment system.

Procedure for reviewing grades:

At the time of each assessment activity, the lecturer will inform students through Moodle of the procedure for reviewing their exams.

Reassessment:

Reassessment for this subject will be an exam on the contents of the complete subject.

Reassessment conditions:

Only students who have a 3.5 (or higher) as a final average mark will be allowed to sit the reassessment exam.

Access to reassessment requires the student to have been previously assessed in activities representing at least two thirds of the total continuous

assessment grade.

Irregularities:

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship, or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be reassessed.

Bibliography

Aarts, Bas (2017) *English Syntax and Argumentation*. 5th edition, Macmillan Press.

Beard, Adrian (ed) (2008) *Working with Texts. A Core Introduction to Language Analysis*. Third Edition, Routledge.

Berry, Roger (2012) *English Grammar. A Resource Book for Students*, Routledge.

Börjars, Kersti and Burridge, Kate (2010) *Introducing English Grammar*. 2nd edition, Arnold.

Brinton, Laurel J. and Brinton, Donna (2010) *The Linguistic Structure of Modern English*, John Benjamins Publishing Company.

*Capdevila, Montserrat, Curell, Hortènsia and Llinàs, Mireia (2006), *An Introduction to English Descriptive Grammar. Volume I*, Servei de Publicacions UAB (Textbook)

Huddleston, Rodney, Pullum, Geoffrey K., Reynolds, Brett (2021) *A Student's Introduction to English grammar*, Cambridge University Press.

Nelson, Gerald and Greenbaum, Sidney (2016) *An Introduction to English grammar*. 4th Edition, Routledge.

Roberts, Ian (2023) *Beginning Syntax. An Introduction to Syntactic Analysis*, Cambridge University Press.

Yule, George (2022) *The Study of Language*. 8th Edition, Cambridge University Press.

Software

Not applicable.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE



Type of teaching	Group	Language	Semester	Shift
(PAUL) Classroom practices	1	English	first semester	morning-mixed
(PAUL) Classroom practices	2	English	first semester	morning-mixed
(PAUL) Classroom practices	3	English	first semester	morning-mixed
(PAUL) Classroom practices	4	English	first semester	morning-mixed
(PAUL) Classroom practices	5	English	first semester	morning-mixed