

Degree programme	Type	Course
English Studies	OB	2
English and Catalan Studies	OB	2
English and Spanish Studies	OB	2
English and French Studies	OB	2
English and Classics Studies	OB	2

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

Students enrolling in this subject are expected to have passed the subject 106286 - Speaking and Listening for Academic Purposes I.

The entry level for the subject is the C2.1 level (proficiency) in the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*.

At the C2 level, the student can (i) understand with no effort practically everything they hear or read; they can summarize information from various sources, oral or written, reconstruct facts and arguments, present them in a coherent way; they can express themselves fluently and precisely, distinguishing nuances and subtle meanings even in the most complex situations.

Objectives

"Speaking and Listening for Academic Purposes II" is part of the overall course "Academic Skills in English" which includes "Speaking and Listening for Academic Purposes I", "Writing and Reading for Academic

Purposes I and II" and "Seminar on Advanced Oral and Written Expression in English"

Objectives:

- Improve students' instrumental and academic use of English, both written and spoken, to a C2 level of language proficiency, and prepare them for the core subject *Academic English Skills*.
- Develop strategies for academic oral communication, including presentations, argumentation, debate, and critical discussion on topics related to English Studies.
- Develop pronunciation, intonation, and fluency, adapting them to the conventions of formal and academic discourse.
- Understand authentic spoken and written texts, both specialized and intended for academic dissemination, related to the different areas of English Studies.
- Speak and argue fluently in a structured, coherent, and precise manner on academic topics within the discipline, using a broad and specialized vocabulary together with grammatical structures appropriate to a C2 level.
- Write and speak in a well-structured and cohesive manner, using a relatively sophisticated range of vocabulary and grammatical structures.
- Develop the ability to analyse, synthesise, and communicate academic information in a critical and rigorous manner.

Learning outcomes

1. Incorporate ideas and concepts from published sources into work, citing and referencing appropriately.
2. Express oneself fluently, correctly, appropriately and effectively, both orally and in writing, in an academic environment.
3. Express oneself in English orally and in writing in a formal register and using the appropriate terminology in relation to the characterisation of academic discourse.
4. Understand written and oral academic discourse in the field of human and social sciences at higher-proficient-user level (C2).
5. Modulate written and oral discourse in order to express oneself respectfully and ethically in a context of academic interaction.
6. Produce academic written and oral speeches at advanced higher-proficient-user level (C2) and adapting them to the conventions of the different genders.
7. Understand written and oral academic discourse in the field of human and social sciences at higher-proficient-user level (C2).
8. Understand written and oral academic discourse in the field of humanities and social sciences at higher-proficient-user level (C2).
9. Produce academic written and oral speeches at higher-proficient-user level (C2) and adapting them to the conventions of the different genders.
10. Produce written and oral academic discourse with a fluency and accuracy appropriate to a higher-proficient-user level (C2) and adapting them to the conventions of the different genders.

Contents

The subject is organized around three major thematic axes typical of English Studies:

- English in a Global and Multilingual World
- Methods for English Language Teaching and Learning
- Language, Literature and Society

Based on these axes, students develop skills related to academic oral communication in English, working in an integrated way on both disciplinary content and linguistic competence.

Linguistic competence

- Consolidation of advanced grammatical structures typical of a C2 level.
- Development of a broad and specialized academic vocabulary related to English Studies.
- Error correction based on difficulties identified throughout the course, especially in Use of English activities and oral production.
- Improvement of pronunciation, intonation, and fluency through oral activities carried out in class.
- Development of the formal and academic register typical of university discourse.

Academic comprehension and production

- Understanding lectures, presentations, and other academic audiovisual materials.
- Note-taking and the production of précis (academic summaries) based on oral discourse.
- Participation in academic debates, developing skills in argumentation, rebuttal, critical thinking, and evidence-based discussion.
- Production of structured, cohesive, and rigorous oral contributions on topics related to English Studies.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
In-class oral practice	15	0.6	
Reading and Studying	76.5	3.06	
Theory and practice classes	30	1.2	
Tutorial Sessions	22	0.88	

The teaching methodology used is based on:

- Teacher-led activities (30%, 1.8 cr)
- Supervised activities (15%, 0.9 cr)
- Self-study and student-led activities (50%, 3 cr)
- Assessment tasks (5%, 0.3 cr)

Teacher-led activities (Theoretical and practical classes)

- Lectures using ICTs.
- Class debates and discussions.
- Practical activities in groups or pairs.
- In-class receptive and productive skills practice.

Self-study and student-led activities

- Practice with course materials and additional academic references.
- Revision of linguistic content covered in class (grammar, vocabulary and discourse).
- Reading of academic texts related to the course topics.
- Practice through ICT tools and Moodle.

- Preparation of assessment tasks (précis, oral debate and exams).

Assessment tasks

- A diagnostic speaking task
- In-class précis (i.e. written summaries based on audio-video input)
- Oral exam
- Written exam (précis, listening, use of English)

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Final Written Exam	40%	4	0.16	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Final Oral Exam	30%	1	0.04	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Continuous Assessment	30%	1.5	0.06	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Assessment structure:

- Continuous assessment: 30%
- Final written exam: 40%
- Final oral exam: 30%

General Assessment Rules:

- Due to the practical nature of the subject, attendance and active participation in at least 80% of the teaching activities (text commentaries, tests, presentations, oral debates and other in-class activities) is required in order to be assessed for the 30% corresponding to continuous assessment.
- The exact dates of the assessment activities will be announced at the beginning of the course via the schedule published on the class Moodle page.
- The scheduling of assessment activities (both final and mid-term, where applicable) cannot be modified, except in duly justified cases. Erasmus students requesting to reschedule an exam must submit a written document from their home university justifying their request.

Continuous Assessment (30%):

- Continuous assessment aims to provide students with tools for the progressive improvement of their linguistic and academic competences, with ongoing monitoring and formative feedback throughout the course. Continuous assessment consists of the following activities: Diagnostic speaking test, Précis 1, Précis 2, Midterm (Use of English + Listening) and Portfolio.
- Any assigned work that is not submitted will be graded with a 0.

- Students may receive a final grade of "No Avaluable" provided that they have not submitted more than 30% of the assessment activities.
- Continuous assessment activities cannot be reassessed.

Final Oral Exam (30%):

The final oral exam consists of an academic debate in groups of four students, with two students in favour and two against a proposed topic. The topics are linked to the course thematic axes and have been previously worked on through in-class activities and academic readings (scientific articles and book chapters). The aim is for students to be able to defend arguments rigorously, based on academic evidence, and using a formal register typical of academic university discourse in English.

- To pass this exam, a minimum grade of 4,5 (out of 10) is required.
- If the exam is not passed, students may reassess the oral exam, provided that the mark is $\geq 35\%$ and $< 50\%$.
- The written exam can only be taken if the oral exam has been passed.

Final Written Exam (40%):

The final written exam is divided into two parts: Précis (20%) and Use of English + Listening (20%).

To pass it, the following conditions must be met:

- Students must obtain a minimum grade of 4.5 in each part of the exam.
- Only if all parts have a grade of 4.5 or higher will the written exam average be calculated.
- The exam will be considered passed if the final written exam average is equal to or higher than 5.0.
- Continuous assessment marks will only be taken into account once both the final written and final oral exams have been passed.

Reassessment:

It is not possible to resit exams that have already been passed.

To be eligible for reassessment, students must have previously been assessed in a set of activities whose combined weighting is equivalent to at least two-thirds of the total continuous assessment grade, provided that they have not failed to submit more than 30% of the assessment activities.

Students may resit:

- the final oral exam, provided that the average mark of the oral exam is equal to or higher than 3.5; and/or
- one single part of the final written exam, provided that the average mark of the written exam is equal to or higher than 3.5.

After reassessment, the new mark obtained will replace the previous one and the exam average will be

recalculated using all components.

To pass the course after reassessment, students must:

- obtain a minimum grade of 4.5 in each component of the written exam, and
- obtain a final average of the written and oral exams equal to or higher than 5.0.

Students who pass through reassessment will receive the final course grade based on the average of the final written and oral exams, excluding continuous assessment activities.

Single-Assessment Option

This subject/module **does not incorporate** the single-assessment option.

IMPORTANT:

- In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject. Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship, or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be re-assessed.
- This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

Bibliography

Basic Bibliography

- Malcolm Mann & Steve Taylore-Knowles. *Destination C1 & C2. Grammar and Vocabulary*. Macmillan. 2007

Recommended reference books:

- Michael McCarthy & Felicity O'Dell. *English Vocabulary in Use: Advanced (with answers and CD)* Third Edition. Cambridge University Press, 2012
- *Work on your Vocabulary. Hundreds of Words to Learn and Remember. Advanced*. Collins, 2013.
- *Collins COBUILD English Language Dictionary* or *Oxford Dictionary English*
- Michael Swan. (2005). *Practical English Usage*. Oxford University Press, 2005.

Recommended links:

- Listening comprehension practice

<https://www.ted.com/talks>

BBC One Minute World News

- Pronunciation

<http://www.howjsay.com/> (American English)

- Dictionaries

<http://www.macmillandictionary.com/> (includes pronunciation files, British English)

<http://www.ozdic.com/> (collocations)

the British National Corpus: <http://www.natcorp.ox.ac.uk/>

Software

No specific software will be used.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(PAUL) Classroom practices	1	English	second semester	morning-mixed
(PAUL) Classroom practices	2	English	second semester	morning-mixed
(PAUL) Classroom practices	3	English	second semester	morning-mixed
(PAUL) Classroom practices	4	English	second semester	morning-mixed
(PAUL) Classroom practices	5	English	second semester	morning-mixed