

Degree programme	Type	Course
English Studies	OB	4

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

The students' level of English should be C2 (proficiency) of the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. With a C2 level, the student can understand with little effort everything s/he reads or listens to; S/he can summarise information from different sources, reconstruct facts and arguments and present them in a coherent way; s/he can communicate fluently and with precision, being aware of subtle nuances even in complex situations.

Students are required to have successfully completed Writing and Reading for Academic Purposes I and II and Speaking and Listening for Academic Purposes I and II.

Objectives

The main objective of this course is to consolidate and develop advanced (oral and written) academic English skills, with a particular focus on preparing students for the Final Degree Project (TFG). The course aims to strengthen students' ability to engage with academic discourse in a critical, structured, and effective way, both in terms of understanding and production, as well as to improve their capacity to communicate complex academic ideas clearly and accurately in formal contexts.

- Work on grammatical and linguistic structures typical of formal and academic registers in English, both spoken and written.
- Develop advanced techniques for academic writing, citation, and editing of scholarly texts and articles.
- Critically evaluate academic texts and synthesize relevant information into coherent written academic work.

- Develop advanced skills in bibliographic research for academic purposes.
- Analyse and write literature reviews, theoretical frameworks, critical analyses, and academic summaries.
- Speak fluently with accurate and intelligible pronunciation in a formal academic register.
- Deliver effective oral presentations in English within an academic context (content preparation and organization, creation of visual materials, and use of presentation techniques to engage the audience and clearly communicate complex and abstract concepts).
- Critically evaluate and reflect on academic texts in group discussions.
- Consolidate instrumental and academic skills required for the development and oral defense of the Final Degree Project (TFG).

Learning outcomes

1. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
2. Locate specialised and academic information and select this according to its relevance.
3. Incorporate ideas and concepts from published sources into work, citing and referencing appropriately.
4. Use appropriate metalanguage to describe the knowledge acquired in relation to the subject.
5. Express oneself fluently, correctly, appropriately and effectively, both orally and in writing, in an academic environment.
6. Express oneself in English orally and in writing in a formal register and using the appropriate terminology in relation to the characterisation of academic discourse.
7. Understand written and oral academic discourse in the field of humanities and social sciences at proficient-user level (C1) and higher-proficient-user level (C2).
8. Produce written and oral academic discourses with a fluency and accuracy appropriate to proficient-user level (C1) and higher-proficient-user level (C2) and adapting these to the conventions of distinct genres.
9. Understand written and oral academic discourse in the field of human and social sciences at higher-proficient-user level (C2).
10. Modulate written and oral discourse in order to express oneself respectfully and ethically in a context of academic interaction.
11. Produce academic written and oral speeches at advanced higher-proficient-user level (C2) and adapting them to the conventions of the different genders.

Contents

The course is structured into two complementary modules: one focused on academic written communication and the other on academic oral communication, with the aim of developing advanced English language competences applied to the context of the Final Degree Project (TFG).

Module 1: Academic written communication

- Critical reading and analysis of academic texts: identification of key ideas and construction of meaning.
- Search, selection, and evaluation of academic and bibliographic sources.
- Formulation of research questions and development of academic positioning.
- Synthesis of information and construction of arguments from multiple sources.
- Structure and writing of academic texts: abstract, introduction, and literature review.
- Development of critical thinking in academic writing (comparison of perspectives and argumentation).
- APA citation and referencing conventions and use of academic databases.
- Revision, editing, and improvement of academic texts.

Module 2: Academic oral communication

- Structure and planning of academic presentations (TFG model and conference-style presentations).
- Selection, synthesis, and organisation of information for oral delivery.
- Oral communication strategies: clarity, coherence, and logical progression of discourse.
- Use of visual aids (slides) to support academic communication.

- Explanation and communication of complex and abstract concepts.
- Academic interaction: handling questions, discussion, and critical debate.
- Public speaking strategies: managing nervousness and effective presentation techniques.
- Development of oral fluency, pronunciation, and intonation in academic contexts.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Individual and group assignments	50	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Seminars	50	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Tutorials	25	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

The methodology of this course combines practical activities in oral and written production with an active, participatory approach aimed at the progressive development of advanced academic English competences. It promotes both autonomous and collaborative learning, as well as the application of knowledge to tasks closely aligned with those required for the Final Degree Project (TFG).

The activities include:

- Practical written and oral production tasks in the classroom, aimed at the progressive development of academic competences.
- Individual and group activities for written and oral production, including projects and simulations of real academic situations.
- Individual and/or group tutorials to monitor student progress and address specific doubts.
- Specialized academic readings as a basis for analysis, discussion, and written and oral production.
- Debates and academic interaction activities to foster critical thinking and formal oral communication skills.
- Guided practice in the search, selection, and synthesis of academic information.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Theoretical Framework and Literature Review	25%	12	0.48	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
In-class written tasks	10%	3	0.12	4, 5, 8, 9, 11
Academic oral presentation	25%	10	0.4	5, 8, 10, 11

Assessment for this course includes:

- Written in-class tasks 10%

- Literature review 25%
- Academic oral presentation 25%
- Final Oral Exam 20%
- Final Written Exam 20%

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

This subject/module does not incorporate single assessment.

Students will obtain a Not Assessed/ Not Submitted course grade unless they have submitted more than 30% of the assessment items.

In order to pass the course it is mandatory to attend 80% of the classes and hand in all the continuous assessment assignments.

The students' level of English (C2) will be taken into account in the marking of all assessment items.

REASSESSMENT

- Only the literature review and/or the oral presentation may be reassessed.
- To be eligible for reassessment, students must have previously been assessed in a set of activities whose combined weighting is at least two thirds of the total continuous assessment grade.
- To be eligible for reassessment, students must have a minimum course average of 3.5/10.
- In-class written assignments and final exams cannot be reassessed.
- The grade obtained in the reassessment will replace the previous grade.
- The literature review/theoretical framework and the oral presentation should only be reassessed if the final weighted course average is below 5.

Important note for exchange students:

An Erasmus or other exchange student who asks to change the date of an exam or any other assessment activity must present an official document from their home university justifying the request.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship (plagiarism), or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be re-assessed.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated or modified using AI will be considered academic dishonesty; the corresponding grade will

be awarded a zero, without the possibility to reassess. In cases of greater infringement, more serious action may be taken.

Bibliography

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Software

Not applicable

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(SEM) Seminars	1	English	first semester	morning-mixed
(SEM) Seminars	2	English	first semester	morning-mixed
(SEM) Seminars	3	English	first semester	morning-mixed