

Degree programme	Type	Course
English and Classics Studies	OP	3
English and Classics Studies	OP	4

### Contact lecturer

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### Teaching staff

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### Group languages

You can consult this information at the [end](#) of the document.

### Prerequisites

Working Placement (WP) is an elective subject. To enroll, students must have passed all the courses of the first year and a total of 120 credits from the first three years.

Registration will be carried out in accordance with the procedure described at:

- <https://www.uab.cat/doc/protocol-practiques-curriculars-curs-2026-2027>

Once the internship is completed, the faculty will evaluate the student's performance based on the submitted reports and tutor feedback. The schedule for the internships must be compatible with the student's academic, training, and participation activities at the University. Additionally, the schedules will be established according to the characteristics of the internships and the availability of the collaborating entity.

For all external internships, including those conducted at UAB, it is mandatory for students to have insurance coverage and civil liability coverage, as school insurance is not sufficient. Therefore, at the time of enrollment, the student will need to pay for the additional policy contracted by UAB (approximate price: €5).

Students will carry out the *Working Placement* within the options offered by one of the study areas of their Combined Degree (English Studies or Ancient Studies).

Students enrolled in the *Working Placement* subject have demonstrated, through the completion of the corresponding credits from basic training courses and mandatory courses of the second and third years, the acquisition of basic competencies. They should be able to express themselves orally and in writing with

correctness.

### Specific prerequisites for the English Language and Literature Area

A C2 level of English is required according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment, which states that the student can comprehend a wide range of long and complex texts, recognizing implicit meanings. They can express themselves fluently and spontaneously without having to search for words or expressions. They can use the language flexibly and effectively for social, academic, and professional purposes, producing clear, well-structured, and detailed texts on complex topics, demonstrating controlled use of organizational structures, connectors, and cohesion mechanisms.

### ESSENTIAL INFORMATION

For the "Pràctiques Professionals" course, students must preregister according to a calendar that is made public every year. The calendar can be consulted here:

<https://www.uab.cat/web/estudiar/graus/graus/informacio-1345722449027.html>

Failure to preregister results in the impossibility to register for the Pràctiques Professionals. Students will only be assigned an internship position if they have preregistered within the deadline.

The pre-enrolment of students takes into account the prioritisation of a maximum of five places offered. Places are assigned according to the grade point average shown on the student's transcript.

### Objectives

The internships are offered during the third and fourth year of the degree. Completion of the internship guarantees that the student will:

1. Make contact with an interesting professional area during his/her training period.
2. Acquire a knowledge of tasks related to this field.
3. Develop professional competence in a field related to studies undertaken during the degree.

### Learning outcomes

1. Accurately drawing up normative texts.
2. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
3. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Express oneself effectively orally and in writing using expository and argumentative techniques.
5. Apply the knowledge and skills acquired to the analysis of professional problems and their resolution.
6. Apply the knowledge and skills acquired to professional and academic activities related to Linguistics, English teaching, English literature and culture.
7. Correctly write a previously analysed non-normative text.
8. Identifying the regulatory, stylistic or argumentative errors of a text.
9. Apply the tools and know consult the specific documentary sources.
10. Work independently on the synchronous and diachronic study of Catalan language and literature.
11. Analyse situations in different professional fields and identify areas for improvement.
12. Propose new methods or well-founded alternative solutions to the professional situations analysed.
13. Identify the social, economic and environmental implications of academic and professional activities in the area of your knowledge.
14. Propose viable projects and actions to boost social, economic and environmental benefits.
15. Explain the explicit or implicit deontological code in your area of knowledge.
16. Critically analyse the principles, values and procedures that govern the exercise of the profession.
17. Maintain an attitude of respect for the opinions, values, behaviors and practices of others.
18. Express oneself orally and in writing in English in an academic register and using the appropriate terminology in relation to the different professional fields that the students can access.

19. Understand specialised academic texts at higher-proficient-user level (C2) relevant to different professional fields.
20. Produce written and oral academic texts at higher-proficient-user level (C2) on the concepts and skills acquired during the internship.
21. Apply the concepts and skills acquired to the professional environments to which students can gain access.
22. Interact ethically, professionally and efficiently in the professional fields related to linguistics, teaching and literary and cultural management in English.
23. Match the known internal and external properties of the language to the different conditions of use.
24. Apply the literary knowledge acquired to the production needs of publishers and the Media.
25. Assess and correct one's own work.
26. Produce work in accordance with academic ethics.

## Contents

Specific educational cooperation agreements will be signed by each student enrolled, the collaborating institution, and the UAB, in order to establish the regulatory framework under which the internship can be carried out.

The regulatory framework for internships includes two different modes:

**MODE A.** An internship signed by an external collaborating partner and UAB. The UAB will sign as many specific agreements as there are students enrolled in this mode.

**MODE B.** Internships within the ambit of the UAB, related to research projects within the departments offering the 2 Internships within the ambit of the UAB, related to research projects within the departments offering the relevant degree program.

For more specific information, please check the guides for External Internships in English Studies Degree and Ancient Sciences Degree. For Bachelor's Degree in English Studies (Internship Coordinator: Maria Rosa Garrido, [MariaRosa.Garrido@uab.cat](mailto:MariaRosa.Garrido@uab.cat)) or the Bachelor's Degree in Ancient Sciences (Internship Coordinator: Òscar de la Cruz, [Oscar.delacruz@uab.cat](mailto:Oscar.delacruz@uab.cat)), depending on the department where the position has been assigned.

## Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Preparation of a synthesis report of the activities carried out	7.5	0.3	
Internship tasks within the collaborating institution	130	5.2	
Tutorial meetings	7.5	0.3	
Training for workplace insertion	5	0.2	

The specific training offered depends on the professional activity of the collaborating institution. In the same way, the results of learning will vary depending on the specific skills acquired during the practicum.

The tutor from the collaborating entity or research project will be responsible for indicating and supervising the activities carried out by the student within the framework of the External Internship, in accordance with the corresponding training plan.

Students have to do at least two tutoring sessions (in person or virtual) during the period of the PE. During the second supervision meeting, the student must submit a brief report on the activities completed up to that point. The tutor is responsible to complete a brief report on these two sessions (model provided by the Dean's

Office).

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Tutorial meetings	5%	0	0	16, 19, 20
Tutor's Final Report	60%	0	0	23
Student's report	25%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 21, 22, 24, 26
UAB Employability Service (Servei d'Ocupabilitat)	10%	0	0	25

The evaluated learning outcomes in the final report may vary depending on the professional competencies required by the company/institution/center offering the internship.

Upon completion of the internship, the following reports will be submitted to the academic tutoring of the chosen field of study:

1. The tutor from the collaborating entity will prepare a final report, including the number of hours completed and assessments of the aspects related to the generic and specific competencies established in the Training Plan (within a maximum period of 15 days and following the established template).
2. The student will prepare a final report (or self-assessment) assessing the tasks performed and the knowledge and competencies acquired in relation to their university studies. The submission of this report by the student is an essential requirement for the final evaluation.

Based on the tutor's report from the collaborating entity, the student's report, and the conducted supervision, the academic coordination of internships in the chosen field of study will evaluate each student's internship and assign a grade for the course.

As part of the training activities specified in the assessment for the Pràctiques Externes, students must attend at least 2 of the professional orientation courses organised by the Servei d'Ocupabilitat and show proof of attendance by attaching a certificate to the Memòria de Pràctiques.

Possible grades for this class are:

- No avaluable: When the student does not complete at least 10% of the required hours of attendance.
- Suspès: When the student has completed at least 10% of attendance, but has not completed the remaining hours, and/or his/her activity has been negatively evaluated.
- Matricula d'Honor: Due to the particular type of this course, this grade is not contemplated.

Recuperació. This class cannot be retaken in case the student obtains a "Suspès" grade.

This subject does not allow a single assessment.

## Bibliography

Any relevant bibliography will be provided by the internship tutors according to the tasks the student is expected to perform.

## Software

No software needed.

## Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

PROVISIONAL