

Degree programme	Type	Course
Philosophy	OP	3
Geography, Environmental Management and Regional Planning	OP	3
Archaeology	OP	3
Archaeology	OP	4

Contact lecturer

Name : Daniel Ramon Garcia

Email : daniel.ramon@uab.cat

Prerequisites

To have studied Modern Greek I or having similar background knowledge.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

- to ensure basic grammar while extending vocabulary and other grammatical forms.
- to read fluently and understand texts of medium-low difficulty (news, descriptions, recipes, songs ...)
- to interact fluently in simple everyday communicative situations.

Learning outcomes

Philosophy

- CU036 (Present research in formats suited to personal demands and styles, both individually and in small groups.) Present research in formats suited to personal demands and styles, both individually and in small groups.
- SU033 (Identify the main and secondary ideas in order to express them in a linguistically correct manner.) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
- SU034 (Maintain a conversation that is suited to the level of the person being addressed.) Maintain a conversation that is suited to the level of the person being addressed.
- SU035 (Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.

- CU036 (Present research in formats suited to personal demands and styles, both individually and in small groups.) Present research in formats suited to personal demands and styles, both individually and in small groups.
- SU033 (Identify the main and secondary ideas in order to express them in a linguistically correct manner.) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
- SU034 (Maintain a conversation that is suited to the level of the person being addressed.) Maintain a conversation that is suited to the level of the person being addressed.
- SU037 (Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.) Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.
- SU038 (Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.

Archaeology

- CM32 (Present research in formats suited to personal demands and styles, both individually and in small groups.) Present research in formats suited to personal demands and styles, both individually and in small groups.
- SM42 (Identify the main and secondary ideas in order to express them in a linguistically correct manner.) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
- SM43 (Maintain a conversation that is suited to the level of the person being addressed.) Maintain a conversation that is suited to the level of the person being addressed.
- SM44 (Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.
- SM46 (Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.) Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.

Contents

- Nominal and adjectival advanced morphosyntax.

- Verbal morphosyntax: aorist and perfect. Usual irregular verbs.

- Consolidation of the acquired lexicon and extension of new lexical and semantic fields.

- Language, culture and society: differences between Καθαρεύουσα (pure language) and Δημοτική (popular language)

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Oral expression	47	1.88	
Writing and reading	40	1.6	
Audiovisuals	20	0.8	
Grammar	40	1.6	

The methodology provides, as a basic tool for the learning of vocabulary and the implementation of grammar, the

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Final exam	50%	1.5	0.06	SM42, SM44, SM46, SU033, SU035, SU037, SU038
Oral exposition	20%	0.5	0.02	CM32, CU036, SM44, SM46, SU035, SU037, SU038
Literary translation practice	20%	1	0.04	CM32, CU036, SM42, SU033
Regular participation	10%	0	0	CM32, CU036, SM43, SM44, SU034, SU035, SU038

There will be four evaluation records:

- Literary translation practice (20%)
- Written evidence at the end of the course (50%)
- Oral presentation during the course (20%)
- Regular participation (10%)

This subject does not incorporate single assessment.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure

that students are able to access these virtual tools, or will offer them feasible alternatives.

Other considerations

- Erasmus and exchange students must submit a document from their University in order to request a different exam date.
- On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.
- To take part in the retake, students must have been previously assessed through a set of activities that account for at least two-thirds of the total grade
- Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

AI

This subject allows the use of AI technologies as an integral part of the submitted work, provided that the final result reflects a significant contribution from the student in terms of analysis and personal reflection. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity.

Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Bibliography

teacher's materials.

Software

.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE