

Degree programme	Type	Course
Geography, Environmental Management and Regional Planning	OP	3
Archaeology	OP	3
Archaeology	OP	4

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

It is recommended to have a basic knowledge of Romanian.

Objectives

Modern Language II (Romanian) aims to familiarize students with the essential aspects of present-day Romanian, so that on completing this subject students acquire an elementary competence of the language both in its communicative aspects and in its relevant phonetic, lexical and grammatical aspects. It also aims to introduce students to various socio-cultural aspects of Romania.

Learning outcomes

Geography, Environmental Management and Regional Planning

- CU036 (Present research in formats suited to personal demands and styles, both individually and in small groups.) Present research in formats suited to personal demands and styles, both individually and in small groups.
- SU033 (Identify the main and secondary ideas in order to express them in a linguistically correct manner.) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
- SU036 (Deliver oral presentations and discussions using the appropriate vocabulary and academic style.) Deliver oral presentations and discussions using the appropriate vocabulary and academic style.
- SU037 (Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.) Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.
- SU038 (Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.

Archaeology

- CM32 (Present research in formats suited to personal demands and styles, both individually and in

small groups.) Present research in formats suited to personal demands and styles, both individually and in small groups.

- SM42 (Identify the main and secondary ideas in order to express them in a linguistically correct manner.) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
- SM43 (Maintain a conversation that is suited to the level of the person being addressed.) Maintain a conversation that is suited to the level of the person being addressed.
- SM44 (Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.
- SM45 (Deliver oral presentations and discussions using the appropriate vocabulary and academic style.) Deliver oral presentations and discussions using the appropriate vocabulary and academic style.
- SM46 (Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.) Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.

Contents

Grammar content:

- Models of verbal conjugation
- Present subjunctive
- Future
- Imperative
- The dative and genitive case of nouns
- The personal pronoun in accusative and dative case
- The reflexive pronoun
- Possessives

Lexical content:

- The human body, food, objects and activities of everyday life, working time, holidays etc.

Additional content will be provided, such as phonetic and orthographic content, as well as communication (giving and asking for information, exemplifying, justifying etc) and sociocultural (traditions, music, cinema etc.) content.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Supervised	30.5	1.22	CM32, CU036, SM42, SM43, SM44, SM45, SM46, SU033, SU036, SU037, SU038
Autonomous	60	2.4	SM42, SM43, SM44, SM46, SU033, SU038
Directed	52	2.08	CM32, CU036, SM42, SM44, SM45, SM46, SU033, SU036, SU037, SU038

Modern Language II is essentially instrumental and practical. In order for students to achieve the established objectives this subject mainly involves practical classes.

The teaching methodology will combine several types of actions and techniques, such as lectures, debates, cooperative learning, simulated situations etc. ations etc.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Oral comprehension and expression assignments	25%	2	0.08	CM32, CU036, SM43, SM45, SU036, SU038
Written expression test	25%	1.5	0.06	SM42, SM44, SM46, SU033, SU037, SU038
First reading comprehension, grammar and vocabulary test	25%	2	0.08	SM44, SM46, SU033, SU037
Second reading comprehension, grammar and vocabulary test	25%	2	0.08	SM42, SM44, SM46, SU033, SU037, SU038

The evaluation will be continuous and will be organized in three modules:

- 1) Oral comprehension and expression assignments
- 2) Two reading comprehension, grammar and vocabulary tests
- 3) Written expression test

The lecturer teaching this course will inform students of the assesment activities schedule. On carrying out each evaluation activity, the lecturer will inform students of the procedures and the date / time for reviewing assessment.

Reassessment:

Students can resit or make up evaluated work if they have submitted a minimum 2/3 parts of the final grade and only if they have got an average exam mark of 3.5 or more according to the evaluation criteria. Students who pass the retake will get a maximum grade of 5 for the subject.

"No-evaluable" mark: A mark of (N/A Not Assessable) will be awarded if a student doesn't hand in more than 30% of the assesement activities.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In this course, the use of Artificial Intelligence (AI) technologies is not permitted at any stage of the assessment activities. Any work that includes AI-generated content will be considered a breach of academic integrity and will be graded a 0, regardless of any disciplinary proceedings that may be initiated.

Single assessment: This subject does not incorporate single assessment.

Bibliography

Avram, Mioara. Sala, Marius (2013), Les presentamos la lengua rumana. Alicante: Universidad de Alicante.

Dorobăț, Ana. Fotea, Mircea (1999), Româna de bază, vol 1 i 2. Iasi: Institutul European.

González-Barro, José Damián (2015), Esquemas de rumano: Gramática y usos lingüísticos. Madrid: Centro de Lingüística Aplicada Atenea.

Kohn, Daniela (2009), Puls. Manual de limba română pentru străini. Iasi: Polirom.

Platon, Elena et alii (2012), Manual de limba română ca limba străină(RLS): A1-A2. Cluj-Napoca: Casa Cării de tiină.

Moldoveanu Pologea, Mona (2016), Learn Romanian. Bucuresti: Rolang Publishing House.

<http://www.vorbitiromaneste.ro/>

Software

None.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE