

International and European Protection of the Rights of Women and Members of the LGTBIQ+ Community

Code: 106968

Credits: 6

2026/2027

Degree programme	Type	Course
Sociocultural Gender Studies	OB	2

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

For a good follow-up of the course, it is recommended to have an adequate knowledge of the basics of the subjects *Fundamentals of Law* and *Gender and Law*

Objectives

- Understand the fundamental legal concepts related to the rights of women and LGTBIQ+ persons at the international and European levels.
- Understand the legal framework governing the rights of women and LGTBIQ+ persons in both international and European contexts.
- Identify the international organizations and European institutions that develop gender policies and protect the rights of women and LGTBIQ+ persons, and understand how these policies have evolved in Europe.
- Understand the instruments for the international and European protection of the rights of women and LGTBIQ+ persons.
- Become familiar with the practices of international courts and monitoring bodies regarding gender-related issues.
- Develop an understanding and critical perspective on gender-related actions and policies, as well as on the development, progress, and setbacks in the rights of women and LGTBIQ+ persons in the international sphere.

Learning outcomes

- CM01 (Propose examples of legal solutions to discrimination against women and the LGTBIQ+ community.) Propose examples of legal solutions to discrimination against women and the LGTBIQ+ community.
- CM02 (Propose consequences for direct, indirect or multiple discrimination against sex, gender or sexual orientation.) Propose consequences for direct, indirect or multiple discrimination against sex, gender or sexual orientation.
- KM03 (Identify the issues related to equality between men and women in legislation and case law.)

Identify the issues related to equality between men and women in legislation and case law.

- SM62 (Select different tools for analysing and explaining how gender equality policies are formulated, decided, implemented and evaluated.) Select different tools for analysing and explaining how gender equality policies are formulated, decided, implemented and evaluated.

Contents

PART I: Women's Rights in the International System

- Unit 1: Introduction to Public International Law and Systems of International Human Rights Protection.
- Unit 2: Evolution and Instruments for the Protection of Women's Rights in International Law.
- Unit 3: Practice of International Monitoring Bodies in Gender Matters.

PART II: Women's Rights and Gender Policies in Europe

- Unit 4: Introduction to Different Regional Systems of Protection of Women's Rights in Europe.
- Unit 5: Protection Instruments and Actions of the Council of Europe; The Istanbul Convention.
- Unit 6: Gender Equality in the European Union; Legislation, Case Law, and Institutional Actions.

PART III: LGBTIQ+ Rights in the International System

- Unit 7: Evolution of LGBTIQ+ Rights Worldwide and Their Development in Europe.
- Unit 8: Jurisprudence of the European Court of Human Rights and the Court of Justice of the European Union on LGBTIQ+ matters.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Study	30	1.2	
Master classes	35	1.4	
Research and preparation of assignments	20	0.8	
Reading papers	20	0.8	
Final Project	10	0.4	
Practical Lessons	35	1.4	

The learning process is based on lectures combined with student work. Student work involves studying, reading texts, researching documentation, and preparing assignments. It is the responsibility of the Lecturer to provide theoretical frameworks and problems, as well as appropriate guidance to provide students with the necessary tools for understanding legal issues and the methods to resolve them.

All of this will be realized through various activities in the classroom, preceded by student preparation: lectures, oral presentations, simulations and debates, practical case resolutions, jurisprudence discussions, etc. These

activities will be specified in a schedule that will be posted on the Virtual Campus before the course begins.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Case study - Part I	10%	0	0	CM01, CM02, KM03, SM62
Midterm exam Part I	30%	0	0	CM01, CM02, KM03, SM62
Case study - Part III	10%	0	0	CM01, CM02, KM03, SM62
Final exam	40%	0	0	CM01, CM02, KM03, SM62
Case study - Part II	10%	0	0	CM01, CM02, KM03, SM62

Ordinary Assessment

Consists of the following activities:

- Case Study activity, Block I (10%) - No reassessment
- Case Study activity, Block II (10%) - No reassessment
- Case Study activity, Block III (10%) - No reassessment
- Midterm Test, Block I (30%) - No reassessment
- Final exam (40%) - Eligible for reassessment

At the beginning of the course, the professor will inform students about the content, characteristics, and scheduling of each activity.

All assessment activities will be conducted in person in the classroom. At the time of each assessment activity, the professor will inform students of the procedure and date for reviewing grades.

Single Assessment

Consists of the following evidence:

- Final exam (50%)
- Paper applying the knowledge of the subject agreed upon with the professor. This paper generates two separate pieces of evidence:
 - Written paper, completed during the course (25%)
 - Oral presentation (25%)

For the single assessment option, submission of the paper, completion of the exam, and oral presentations will take place on the date indicated in the course syllabus. All materials and communication will be available on the Virtual Campus.

Criteria for Passing the Course

To pass the course, students must obtain a final grade - calculated as the weighted average of all assessment evidence - higher than 5/10, while also obtaining a minimum grade of 3.5/10 on the synthesis exam.

Criteria for a "Not Assessable" Classification

Students will be classified as non-assessable when they have not provided sufficient evaluation evidence. This classification applies when a student has completed two or fewer evaluable activities and has not taken the synthesis exam.

Reassessment

Students may access the reassessment process if they do not pass the course overall (5/10) but have obtained a minimum of 3/10 on each piece of evidence, including the synthesis exam.

Reassessment consists of a comprehensive exam covering the entire course, which will determine 100% of the final grade.

Use of AI, Plagiarism, and Other Irregularities

The use of AI in completing papers is permitted, limited to a maximum of three quotations of up to three lines each per ten pages of work.

Any use of AI must be cited, following the format below:

Format:

Author. (Date). Name of tool (Version) [Large language model]. URL

Example Bibliography Citation:

OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model]. <https://chat.openai.com/chat>

Example In-Text Citation:

(OpenAI, 2023)

Example Footnote:

OpenAI, May 25, 2023. Prompt: "Describe the main characteristics of the Convention of Belém do Pará."

Use of AI without citation or disclosure is considered plagiarism in all respects.

If a student commits plagiarism or any other irregularity that significantly affects the grade of an assessment task, that task will be graded as 0, regardless of any disciplinary process that may be initiated.

If multiple irregularities occur across assessment tasks within the same course, the final grade for the course will be 0.

Bibliography

Legislation

- Código de Igualdad de Género. BOE.ES, 2023.

https://www.boe.es/biblioteca_juridica/codigos/codigo.php?id=304_Igualdad_de_Genero_&modo=2

- EUR-Lex - Buscador de legislación y jurisprudencia de la UE:
<https://eur-lex.europa.eu/homepage.html?locale=es>

Web sites

- CEDAW: <http://www.un.org/womenwatch/daw/cedaw/>
- ONU mujeres: <http://www.unwomen.org/es/>
- Declaración Universal de Derechos Humanos: <http://www.ohchr.org/EN/UDHR/Pages/UDHRIndex.aspx>
- EIGE - Instituto Europeo de la Igualdad de Género: <https://eige.europa.eu/es/in-brief>
- Consejo De Europa: <https://www.coe.int/en/web/cm/home>
- Comisión Europea : https://ec.europa.eu/info/policies/justice-and-fundamental-rights/gender-equality_en
- European Pariment LGTBI Intergroup: <https://lgbti-ep.eu/>
- FRA - Agencia Europea de Drets Fonamentals: <https://fra.europa.eu/en/theme/gender>

Bibliography:

- Belavusau, Uladzislau, and Kristin Henrard. EU anti-discrimination law beyond gender, edited by Uladzislau Belavusau and Kristin Henrard. Primera edició. Oxford: Hart Publishing, 2019. Print.
- Capellà i Roig, Margalida. Las decisiones del comité para la eliminación de la discriminación de la mujer: en el marco general de la protección internacional de los derechos humanos / Margalida Capellà i Roig. Palma, Illes Balears: Universitat de Les Illes Balears, 2014. Print.
- Escajedo San-Epifanio, L., Lasa López, A., & Sevilla Merino, J. (s. f.). *Violencias contra las mujeres y Derecho Europeo : la evolución reciente en perspectiva jurídico-constitucional*. Atelier Libros Jurídicos. 2025 Disponible online
- Gil Ruiz, Juana Maria. *El convenio de Estambul: como marco de derecho antisubordiscriminatorio* (Juana María Gil Ruiz, Ed.; 1st ed.). Dykinson. 2018. Disponible online
- Guth, Jessica. Gender and the Court of Justice of the European Union / Jessica Guth, Sanna Elfving. London,: Routledge,Taylor & Francis Group, 2020. Print.
- Hellum, Anne, and Henriette Sinding Aasen. Women's Human Rights: CEDAW in International, Regional and National Law. Vol. 3. New York: Cambridge University Press, 2013.Disponible online
- Lengua Parra, Adrian, La trans-formación del Derecho: La evolución del Derecho Internacional de los Derechos Humanos para proteger la identidad de género de las personas trans. *Ius et Veritas*, 2019, Disponible online
- Martín Martínez, Magdalena María, & Barbé, Esther. *La Violencia contra las mujeres en un orden internacional en transición* (Primera edición). Thomson Aranzadi. 2024. Print.
- Rivas Vañó,Alicia. LGBTI en Europa: la Construcción Jurídica de la Diversidad, Editorial: Tirant lo Blanch, 2019, Disponible online

Software

Campus Virtual UAB

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
