

Degree programme	Type	Course
Sociocultural Gender Studies	OB	2

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

It is recommended to have taken basic principles of Anthropology (first-year subject).

Objectives

- Understand gender as an analytical category, construct, and social organizer from a cross-cultural perspective.
- Identify the cross-cultural variability of sex/gender systems in different societies around the world, both historically and in contemporary contexts.
- Identify and analyze cultural change in gender relations across various societies.
- Denaturalize and avoid essentialist explanations of gender difference and inequality.
- Understand and analyze current debates on multiculturalism and diverse sex/gender systems.
- Apply an intersectional and cross-cultural perspective to current issues and challenges in the context of globalization.
- Understand the main contributions and epistemological debates introduced by feminist ethnography and its dialogues with anthropology and science more broadly.

Learning outcomes

- CM04 (Identify the effects of sex and gender variables in empirical analyses.) Identify the effects of sex and gender variables in empirical analyses.
- KM09 (Provide an analytical description of everyday situations in which ethnic concepts about gender have an impact on specific processes of intercultural relations in different societies around the world.)

Provide an analytical description of everyday situations in which ethnic concepts about gender have an impact on specific processes of intercultural relations in different societies around the world.

- KM11 (Use documentary materials and basic readings (ethnographic texts and audiovisual sources), to identify the impact androcentrism has on different cultures in the shaping and converging of the different aspects of social inequality: class, ethnic group, sexuality, gender expression and disability.) Use documentary materials and basic readings (ethnographic texts and audiovisual sources), to identify the impact androcentrism has on different cultures in the shaping and converging of the different aspects of social inequality: class, ethnic group, sexuality, gender expression and disability.
- KM12 (Apply knowledge of cultural variability and its genesis in argumentative texts that avoid ethnocentric projections of social phenomena different from those found in one's own culture, or which may only manifest a similar form.) Apply knowledge of cultural variability and its genesis in argumentative texts that avoid ethnocentric projections of social phenomena different from those found in one's own culture, or which may only manifest a similar form.
- SM05 (Critically analyse a current event or phenomenon from a gender-based, ethnographic perspective.) Critically analyse a current event or phenomenon from a gender-based, ethnographic perspective.
- SM06 (Analyse discursive phenomena related to the construction and expression of gender identities by adopting a transcultural perspective.) Analyse discursive phenomena related to the construction and expression of gender identities by adopting a transcultural perspective.

Contents

Topic 1: Sex/gender systems: the production of alterity, the historical construction of gender relations, and their universalization

Topic 2: Anthropology and diverse sex/gender systems

Topic 3: Feminist ethnographies and decolonial perspective: tools for the analysis of contemporary societies

Topic 4: Globalization, interculturality, and sex/gender systems: current debates

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Theoretical lectures	30	1.2	CM04, KM09, KM11, KM12, SM05, SM06
Individual and group tutoring	5	0.2	CM04, KM09, KM11, KM12, SM05, SM06
Individual study	40	1.6	CM04, KM09, KM11, KM12, SM05, SM06

This Course Guide contains all the information related to the subject and should be considered the primary reference document for any questions regarding course content and assessment.

The main actor in the teaching-learning process is the student. Based on this premise, the methodology is planned around continuous work.

Regarding the sessions:

- The course will be carried out through in-person guided sessions, supervised activities, and independent work.
- Attendance is mandatory, with a minimum of 80% of sessions.
- The in-person sessions will always be held with the entire class group and will be dedicated to presenting course content by the teaching staff and invited professionals, following the schedule published on the Virtual Campus at the beginning of the course.
- Active participation of the students in the analysis and discussion of the topics proposed by the teaching staff will be valued during in-person sessions.

Independent work:

- Independent work includes activities such as the comprehensive and analytical reading and study of texts and audiovisual materials, bibliographic research, information gathering, observation, writing, among others.

Tutoring

- Supervised sessions will be held either in person or online (by appointment), and will be especially oriented towards guiding course progress and completing assessment activities. A minimum of one tutoring is recommended during the course for proper follow-up.

Communication:

- All communication will take place through the Virtual Campus.

Written assignments:

- Written work will be completed in class and must:
- Be identified with the student's NIU (university ID number);
- Be written in Catalan, Spanish, or English;
- Be free from spelling and/or grammatical errors;
- Include citations, notes, references, and bibliography in APA 7 format.

Correction criteria:

- Quality of presentation, formatting, writing, and APA 7 references;
- Comprehension, breadth, and depth in the analysis of the bibliography, presentations, and screenings;
- Quality of analysis and its connection to the concepts of the course;
- Presentation of a coherent and academically grounded argumentative text;
- Integration of presentations, bibliography, and/or screenings with ethnographic examples from the press, personal experience, or ethnographic observation.

Grading scale: How well have the objectives outlined in the grading criteria been met?

- 0: Submission after the deadline without duly accredited justification;
- 1-4.9: Submission not based on the required analytical materials or based only on description or summary of proposed materials;
- 5-6.9: Submission of an articulated academic text based on the proposed materials;
- 7-8.9: Submission based on proposed materials, incorporating additional materials or ethnographic examples, personal experience, or press sources;
- 9-10: Submission based on proposed materials, incorporating both additional materials and ethnographic examples, personal experience, press sources, and observation.

Note: 15 minutes of one session, within the calendar set by the faculty/program, will be reserved for students to complete evaluation surveys on the instructor's performance and the course/module.

Use of Artificial Intelligence (AI)

Restricted use: For this course, the use of Artificial Intelligence (AI) technologies is permitted only for support tasks such as text correction, translations, or other specific situations that must be previously agreed upon with the instructor via a tutorial meeting. Students must clearly identify which parts of the activity have been generated using AI, specify the tools used, and include a critical reflection on how these tools influenced the process and the final outcome of the activity. Lack of transparency in the use of AI in assessable activities will be considered a violation of academic integrity and may result in partial or total penalization of the activity grade, or more severe disciplinary measures in serious cases.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Questionnaires on mandatory readings	10%	12	0.48	CM04, KM09, KM11, KM12, SM05, SM06
Reflexive writing on the three debates	20%	8	0.32	CM04, KM09, KM11, KM12, SM05, SM06
Debates	30%	25	1	CM04, KM09, KM11, KM12, SM05, SM06
Individual essay	40%	30	1.2	CM04, KM09, KM11, KM12, SM05, SM06

Attendance is mandatory, with a minimum of 80% of sessions.

Continuous Assessment

At the beginning of the course, detailed instructions for each activity will be provided:

- A1 (15%): Session analyzing a reading from a critical perspective. February 17.
- A2 (15%): Group reflection session based on a reading and the content of the sessions. March 3.
- A3 (35%): In-class written test on audiovisual materials and required readings. April 21.
- A4 (35%): In-class debate on audiovisual materials and required readings. May 26.

Single Assessment

The single assessment will consist of a synchronous three-part test on the day and time set by the faculty:

- A1: Written test: 4 short questions on the content of the course (40%).
- A2: Oral test: practical application of concepts covered in the course (40%).
- A3: Critical reflection on the readings (20%).

Re-Assessment

For students who have failed the course, i.e., with an average grade below 5 across all assessment activities, a remedial session will be organized within the period established by UAB regulations (June 10-23). However, students who have not achieved a minimum grade of 3.5 will not be eligible for resit.

Not Assessable

If a student has not completed 50% of the assessment activities, i.e., at least 2 of the 4 scheduled activities, their grade will be recorded as "Not Assessable." Likewise, students who do not participate in any of the three planned debates (ACTIVITY 3) will also be considered Not Assessable, unless they present a valid certificate justifying their absence.

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Further reading:

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Agud-Morell, Ingrid, & Breull-Arancibia, Valeria (2024). Children's agencies navigating sexism and LGBTI+ phobia in Santiago de Chile's primary school. *Children & Society*, 40, 25-43.

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Software

Two-factor authentication must be installed on your mobile device in order to access the Virtual Campus. You can find the installation instructions at the following link:

<https://si-respostes.uab.cat/inici/gestio-de-paraules-de-pas/doble-factor-mfa/com-configuro-l-aplicacio-d-autentic>

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This subject allows the use of AI technologies exclusively for support tasks such as bibliographic or content-based searches, text correction or translations, where applicable. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed