

Degree programme	Type	Course
Sociocultural Gender Studies	FB	1

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

There are no prerequisites for participating in this course.

Objectives

The general objective of the course is to introduce students to the field of social research. The aim is to clarify the concepts, approaches and ethical principles that make it possible to design social scientific research.

Learning outcomes

- CM10 (Put teamwork skills into practice: a commitment to the team, regular collaboration, encourage problem solving, apply the ethics of care and provision.) Put teamwork skills into practice: a commitment to the team, regular collaboration, encourage problem solving, apply the ethics of care and provision.
- CM14 (Propose basic lines of co-educational research, programmes and projects with a gender perspective, taking the target group and context into account.) Propose basic lines of co-educational research, programmes and projects with a gender perspective, taking the target group and context into account.
- CM16 (Assess and correct your own work based on the evaluation of previous studies and having detected and identified specific needs for social intervention.) Assess and correct your own work based on the evaluation of previous studies and having detected and identified specific needs for social intervention.
- KM21 (Analyse the theoretical framework in question and the presence or absence of the gender perspective in existing research, projects or experiences of psychosocial, educational and community intervention.) Analyse the theoretical framework in question and the presence or absence of the gender

perspective in existing research, projects or experiences of psychosocial, educational and community intervention.

- SM15 (Design proposals, spaces and resources for feminist socio-educational action that involve citizen participation.) Design proposals, spaces and resources for feminist socio-educational action that involve citizen participation.
- SM16 (Select the appropriate methodology, tools and data collection techniques in order to diagnose and interpret gender-focused intervention needs in different contexts and situations.) Select the appropriate methodology, tools and data collection techniques in order to diagnose and interpret gender-focused intervention needs in different contexts and situations.

Contents

Topic 1. Introduction to Social Research from a Gender Perspective.

Topic 2. Feminist Epistemologies, Ontologies, and Knowledge Production.

Topic 3. The Research Process and Research Design in the Social Sciences: Re-defining Social Problems.

Topic 4. Applied and Participatory Research. Intervention Methodologies: Diagnosis, Design, Implementation, and Evaluation.

Topic 5. Ethics, Quality, and Responsibility in Social Research.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Practical sessions	0	0	
compulsory readings	0	0	
Project design	0	0	

Students play a central role in the teaching and learning process and are expected to engage actively in their learning through autonomous work, self-regulation of assessment activities, and responsibility throughout the entire learning process.

The course combines different teaching methodologies aimed at fostering critical, reflective, and applied learning, as well as the development of competences in social research from a gender perspective.

The Virtual Campus is the official platform for communication and information regarding the course. Students are responsible for consulting it regularly and for keeping their institutional email address updated in order to remain informed about course announcements and updates. Communication with the teaching staff will preferably take place through the Virtual Campus email system. A detailed course schedule will be published on the Virtual Campus before the beginning of the semester. All learning activities will be scheduled from the start of the semester, and assessment tasks must be submitted within the established deadlines, in accordance with the calendar published on the Virtual Campus.

The following learning activities will be carried out:

Theoretical sessions (directed activities). These sessions will consist of theoretical and practical lectures delivered by the teaching staff and may occasionally include contributions from invited academics or professionals. The sessions will introduce the fundamental concepts and contents of the course and may incorporate audiovisual materials to support learning. Supporting materials for the sessions will be made available on the Virtual Campus, although not all classroom content will be provided. Learning will also be based on the reading and discussion of compulsory texts and the analysis of audiovisual materials.

Practical sessions (supervised activities). Practical sessions will involve individual and group activities aimed at

applying theoretical knowledge and progressively developing methodological competences. These activities may include case study analysis, discussion of readings, problem-solving exercises, the design of research projects, and critical, well-argued, and respectful participation in debates and other learning activities.

Autonomous activities. Students' autonomous work includes the critical and in-depth reading of compulsory and complementary texts; the search, selection, and analysis of information; the study of course contents covered in class; the preparation of practical and assessment activities, including the design of research projects; as well as the completion and submission of assignments within the established deadlines.

I can also adapt the text to a more formal UK or US higher education style if required.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Individual assignment to present a research design or intervention	30%	50	2	CM14, SM15, SM16
Submit an application to a research ethics committee	20%	40	1.6	SM15, SM16
Exam	30%	20	0.8	CM16, KM21
Reading exercises	20%	40	1.6	CM10, CM16, KM21

CONTINUOUS ASSESSMENT SYSTEM

At the beginning of the course, students will be provided with a schedule including the dates of assessment activities, discussions of compulsory readings, and the date of the final examination. This schedule will not be modified. A list of compulsory readings will also be provided and made available online or in PDF format on the Virtual Campus.

At the time of each assessment activity, the lecturer will inform students (both in class and via the Virtual Campus) about the assessment procedure and the date for reviewing grades.

Assessment in this course is understood as a continuous and progressive process that extends throughout the semester and is based on the completion of the following activities:

In-class reading activities (20% of the final grade). This module includes:

- Reading tests (10%): four in-class tests based on the compulsory readings will be administered. Each test will account for 2.5% of the final grade.
- Case analysis (10%): individual submission of a written commentary of approximately two pages based on a case proposed by the teaching staff.

Individual research design project (30% of the final grade). Individual preparation of a research and/or intervention project from a gender perspective, following the guidelines provided by the teaching staff at the beginning of the course.

Ethics committee approval application (20% of the final grade). Group preparation of an ethics review application related to the research project, in accordance with the criteria and requirements established by the ethics committee model proposed in the course.

Final examination (30% of the final grade). Oral examination covering the contents addressed throughout the course, including lectures, compulsory readings, and classroom activities. Students must obtain a minimum

grade of 5 out of 10 on this examination in order for it to be averaged with the other assessment activities.

This course does not provide for a single-assessment system.

RESIT PROCEDURE

In order to be eligible for assessment in the course, students must have completed the final examination and submitted both the individual research design project and the ethics committee approval application.

To pass the course, students must obtain a minimum final grade of 5 out of 10, calculated as the weighted average of the different assessment activities. In addition, students must obtain a minimum grade of 5 out of 10 in the final examination for the final average grade to be calculated.

Students who are eligible for assessment but fail the final examination, the research design project, or the ethics committee approval application may resit these activities during the official resit period established by the Faculty. The resit examination will consist of an oral examination. The specific characteristics of the resubmission of written assignments will be specified by the teaching staff.

Students may take the resit assessment provided that they meet the eligibility requirements and have obtained a minimum overall average grade of 3.5.

Assessment activities in which academic misconduct has occurred (e.g., copying, plagiarism, misuse of AI tools, etc.) are not eligible for resit.

The in-class reading activities are not recoverable.

CONDITIONS FOR THE "NOT ASSESSED" GRADE

Students will receive a grade of "Not Assessed" if they have not completed more than 30% of the assessment activities.

Failure to attend or submit assessment activities by the established deadlines, without a duly justified and documented reason, will result in those activities not being assessed. Assessment evidence that does not comply with the format standards established in the assignment guidelines and rubrics will not be accepted.

Any irregularity committed by a student that may lead to a significant alteration of the grade of an assessment activity will result in that activity being graded with a 0 (fail), irrespective of any disciplinary procedures that may be initiated. In the event of repeated irregularities in assessment activities within the same course, the final grade for the course will be 0.

The use of Artificial Intelligence (AI) technologies in this course is permitted exclusively for language editing or translation tasks. Students must: (i) identify the sections that have been modified using AI; (ii) specify the tools used; and (iii) include a critical reflection on how these tools have influenced the process and the final outcome of the activity. Lack of transparency regarding the use of AI will be considered a breach of academic integrity and will result in the activity being graded with a 0, without the possibility of resit, and may lead to further sanctions in serious cases.

Bibliography

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Software

Students of the UAB can download Microsoft Office 365 for free on their computers and laptops, if they wish so: <https://si-respostes.uab.cat/inici/correu/msop-microsoft-office/msop-com-em-puc-instal-lar-l-office>

Furthermore, they can install the ARE button to have access to the electronic resources <https://www.uab.cat/web/que-ofrecemos/acceso-a-los-recursos-electronicos-desde-fuera-de-la-uab-1345747332>. This short video explains how to do that: <https://vimeo.com/516408829/9f4a1ed83d>

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan/Spanish	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan/Spanish	first semester	morning-mixed