

Degree programme	Type	Course
Sociocultural Gender Studies	OB	3

Contact lecturer

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Prerequisites

The subject requires a good knowledge of English, written and spoken.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

Objectives:

- Understand the definitions, basic concepts and objectives of geography and gender.
- Understand how the incorporation of the gender perspective alters and increases knowledge about the relationship between society and the environment.
- Be able to reformulate geographical research by incorporating the gender perspective.
- Value the introduction of this perspective in current geographical studies.
- Develop the capacity for reflection, analysis, discussion and interpretation, both individually and in groups.

Learning outcomes

- CM27 (Develop qualitative research methodologies in order to explore the roots of the processes that create and reproduce social and gender inequalities.) Develop qualitative research methodologies in order to explore the roots of the processes that create and reproduce social and gender inequalities.
- CM28 (Incorporate a non-androcentric perspective to studies related to differences in urban and territorial mobility in rural migration.) Incorporate a non-androcentric perspective to studies related to differences in urban and territorial mobility in rural migration.
- KM47 (Identify how gender relations influence the processes of social exchange in the area.) Identify how gender relations influence the processes of social exchange in the area.
- KM49 (Identify the main processes of social, cultural and gender change and their relationship with territorial transformations, urbanisation and rural changes.) Identify the main processes of social, cultural and gender change and their relationship with territorial transformations, urbanisation and rural changes.
- SM35 (Produce an organised and politically correct speech, orally and in writing, in the relevant language.) Produce an organised and politically correct speech, orally and in writing, in the relevant language.

- SM41 (Use the main geographical indicators to compare the gender structure of society of different territorial units, and of different scales (mainly urban rather than rural).) Use the main geographical indicators to compare the gender structure of society of different territorial units, and of different scales (mainly urban rather than rural).
- SM42 (Use technical vocabulary and use non-sexist and inclusive language.) Use technical vocabulary and use non-sexist and inclusive language.

Contents

The common thread will be the relationship of people with places in their daily lives, in public and private space and at various geographical scales: the body, the home, the workplace, the city, public space and rural space.

Taking into account that places are the intersection between local and global processes in a given time and that, therefore, they are defined by the socio-spatial relations that occur and distinguish them, a series of places where everyday life takes place and where different gender relations are created will be analyzed.

The aim is to examine the extent to which people experience places differently and to show that these differences are part of the social constitution of both place and gender. From this perspective, we approach other social categories and intersectional dynamics.

Structure: The course contents are structured in 5 topics, of different lengths:

1. Gender and Geography: concepts and genealogy of research
2. The body in space and the body as a place
3. Domestic, work and consumer spaces
4. Urban spaces: right to the city, public space and urban planning
5. Rural spaces: social transformations and globalization

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Tutorials	3	0.12	SM35, SM41, SM42
Development of practices	15	0.6	SM35, SM41, SM42
Personal study and required readings	65	2.6	CM28, KM47, KM49, SM41
Theoretical and practical classroom sessions	45	1.8	CM27, KM47, KM49, SM42

Subject contents will be developed through theoretical sessions, individual readings (2/3) and classroom practical activities (1/3).

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Exercise 3	15%	7	0.28	CM27, CM28, KM47, KM49, SM41
Exercise 2	15%	7	0.28	CM27, CM28, KM47, KM49
Theory exam	50%	2	0.08	CM28, SM35, SM41, SM42
Exercise 1	20%	6	0.24	CM28, KM47, SM35

The subject will be assessed continuously based on 4 classroom activities: Theory exam (50%), Practice 1 (20%), Practice 2 (15%), Practice 3 (15%).

To be assessed, you must attend at least two activities, one of which must be the exam. Students who do not provide this minimum of assessment evidence will have the subject graded as non-assessable.

An assessment activity that is not presented or not presented on time counts as 0.

The exam can be retaken. To take the retake, you must have failed. The maximum grade for retakes is 5.

The exam and practices will be assessed on the ability to analyze, critical reflection, personal contribution, originality, ability to synthesize results, clarity in the presentation and formal presentation.

Students who wish to do so can take the single assessment. They will have to do the same as continuous assessment students, individually. The same recovery system will be applied as for continuous assessment. The same non-assessable criterion will be applied as for continuous assessment. The review of the final grade follows the same procedure as for continuous assessment.

Important: Delivery deadlines and exam dates are not modifiable, unless there is a duly justified reason. If a student cannot take the exam or submit the assignment on the scheduled date for a duly justified reason, they will automatically move to the retake date. If they fail this assessment, a new date will be arranged to guarantee the right to a second opportunity that all students have.

Use of AI

Restricted use: The subject does not require the use of Artificial Intelligence (AI) technologies. In case the student wants to use them, they must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and result of the activity. The lack of transparency in the use of AI in the subject will be considered a lack of academic honesty and may lead to a partial or total penalty of the grade of the assessment activity, or greater sanctions in serious cases.

In the event that the student carries out any irregularity that may lead to a significant variation in the grade of an assessment act, this assessment act will be graded 0, regardless of the disciplinary process that may be instructed. In the event that several irregularities occur in the assessment acts of the same subject, the final grade for this subject will be 0. All assessment acts where there have been irregularities are not recoverable.

Bibliography

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Software

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Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed