

Degree programme	Type	Course
Sociocultural Gender Studies	OB	3

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

In this subject, the use of Artificial Intelligence (AI) technologies is allowed as an integral part of the development of the work, provided that the final result reflects a significant contribution of the student in the analysis and personal reflection. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency in the use of AI will be considered a lack of academic honesty and may lead to a penalty in the grade of the activity, or greater sanctions in serious cases.

Objectives

1. Understand the conceptual and legal scope, as well as the specific characteristics, of patriarchal violence, sexist violence, gender-based violence, violence against women, and violence against LGTBI+.
2. Identify the various domains and forms of sexist violence, and the importance of applying a gender, intersectional, and human rights-based perspective.
3. Reflect on the structures that sustain systemic inequalities and patriarchal violence.
4. Become familiar with regional, national, and international legal frameworks regarding the prevention and comprehensive redress of sexist, gender-based, and patriarchal violence.
5. Understand the available tools for prevention and comprehensive redress.
6. Analyze the implications of working with cases of patriarchal violence and the importance of self-care.
7. Promote knowledge of feminist criminological theories and legal feminisms.
8. Highlight the responses of the criminal justice system to patriarchal violence.
9. Understand the administrative support structures for addressing sexist violence, the protection mechanisms for women, children, and adolescents who experience violence, and the main challenges and barriers to accessing justice.

Learning outcomes

- CM03 (Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.) Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.
- CM29 (Develop basic indicators to carry out an intersectional assessment of patriarchal violence in different spheres (free from biases of sexuality, social class, ethnicity, and other axes of social inequality).) Develop basic indicators to carry out an intersectional assessment of patriarchal violence in different spheres (free from biases of sexuality, social class, ethnicity, and other axes of social inequality).
- KM51 (Apply specific debates on gender and law, bioethics, law and technology, and the sociology of law to legal practice.) Apply specific debates on gender and law, bioethics, law and technology, and the sociology of law to legal practice.
- KM52 (Apply basic legal principles to the prevention of crimes of patriarchal violence.) Apply basic legal principles to the prevention of crimes of patriarchal violence.
- KM53 (Build models of psychosocial and community intervention against patriarchal violence.) Build models of psychosocial and community intervention against patriarchal violence.
- SM44 (Analyse examples of patriarchal violence in different spheres (legal, work, education, family, health, leisure, etc.).) Analyse examples of patriarchal violence in different spheres (legal, work, education, family, health, leisure, etc.).
- SM45 (Use inclusive language in the legal sphere.) Use inclusive language in the legal sphere.

Contents

1. Introduction to the concept of violence
2. a) Norms related to violence.
3. b) Social construction and norms.
4. Violence and the social context
5. a) Social responses and structural responses.
6. Types of intimate partner violence
7. a) Elements for its identification.
8. Gender stereotypes and myths about violence against women.
9. Emotional bonds and abusive relationships: perpetrator and victim.
10. Intersectionality.
11. Explanatory models and theoretical concepts of intimate partner violence.
12. Professional self-care.
13. Theoretical and legal frameworks for understanding patriarchal violence, violence against women, and gender-based violence/violence on the grounds of gender.
14. Settings and forms of violence against women.
15. Victimization data: victimization surveys.
16. Organic Law 1/2004 on Integrated Protection Measures against Gender Violence and Law 17/2020 amending Law 5/2008 on the Right of Women to Eradicate Male Violence.
17. Myths about violence against women.
18. Consequences of violence against women.
19. Sexual violence.
20. Sexual harassment and harassment based on sex.
21. Institutional violence.
22. Online gender-based violence (cyber gender-based violence).
23. Legal and social responses, and reparation.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes

preparation of work	24	0.96	CM03, CM29, KM51, KM52, KM53, SM44, SM45
documentation search	8	0.32	KM51, KM52, SM44
Practical class	30	1.2	CM03, CM29, KM51, KM52, KM53, SM44, SM45
tutorship	10	0.4	KM51, KM52, SM44
Reading and analysis of bibliographic material	30	1.2	CM29, KM51, KM52, KM53, SM44, SM45
Study	18	0.72	KM52, KM53, SM44
theoretical class	30	1.2	KM51, KM52, KM53, SM44, SM45

The teaching methodology will combine instructor-led sessions (lectures and seminars) with participatory classes and autonomous learning activities (group work and individual assignments).

Students must pass each assessment component of the course in order for the final grade to be calculated as a weighted average.

Twenty-five percent (25%) of the final grade will correspond to the continuous assessment of the first part of the course, consisting of one individual assignment (10%) and one group assignment (15%).

Twenty-five percent (25%) of the final grade will correspond to the continuous assessment of the second part of the course, consisting of an individual oral presentation.

Fifty percent (50%) of the final grade will correspond to a final examination. Students must obtain a minimum grade of 5/10 on the final examination in order for it to be averaged with the continuous assessment grades. In addition, both parts of the course must be passed in the final examination.

Students who have obtained a grade below 5.0 but equal to or higher than 3.5 in any continuous assessment activity will be eligible for reassessment. Assessment activities with insufficient performance may be retaken in a format similar to that used during the continuous assessment period. The highest final grade that may be awarded following reassessment is 5.0.

Any irregularity committed by a student that may lead to a significant alteration of the grade for an assessment activity will result in a grade of 0 for that activity, regardless of any disciplinary procedures that may also be initiated. If multiple irregularities occur in the assessment activities of the same course, the final grade for the course will be 0.

Plagiarism or cheating: If plagiarism or cheating is detected in any submitted assignment, the final grade for the course will be 0, and the student will forfeit the right to reassessment.

Students will be considered eligible for evaluation provided that they have completed assessment activities representing at least two-thirds of the total course grade. If the completed activities do not reach this threshold, the teaching staff may classify the student as "Not Assessed". The same criterion will apply in the case of continuous assessment.

Qualitative and quantitative feedback on the submitted assessment activities will be provided through the

University's official communication channels, including Moodle, the course space, faculty office hours, and/or the institutional email system.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
presentations, debates and oral defenses	25	0	0	CM03, CM29, KM51, KM52, SM44, SM45
Individual assignment	10	0	0	CM03, CM29, KM51, KM52, KM53, SM44, SM45
grup work	15	0	0	CM03, CM29, KM51, KM52, KM53, SM44, SM45
individual writing test	50	0	0	CM03, CM29, KM51, KM52, KM53, SM44, SM45

To pass the course, students must obtain a grade of 5 or higher (on a 10-point scale) in each of the required assessment components.

The course will follow a continuous assessment model. Instructors will evaluate student participation, as well as both group and individual assignments.

Assessment requirements: Active participation in class and the submission of all individual and group assignments are mandatory in order to be assessed.

Reassessment eligibility: Students who receive a grade lower than 5 but equal to or higher than 3.5 in any of the assessment components may be eligible for reassessment. These components may be recovered through tasks similar in format to those used during the continuous assessment process. The maximum final grade achievable after reassessment is 5.

Academic integrity: If a student engages in any form of misconduct that significantly alters the outcome of an assessment, that assessment will be graded with a 0, regardless of any additional disciplinary measures that may apply. In cases of multiple instances of misconduct within the same course, the final grade for the course will be 0.

Plagiarism or copying: If any form of plagiarism or copying is detected in submitted work, the final grade for the course will be 0, and the student will lose the right to reassessment.

Students will be eligible for assessment provided they have completed a set of activities whose weight amounts to at least two-thirds (2/3) of the total grade for the course. If the value of the completed activities does not reach this threshold, the teaching staff may consider the student as \"not assessable.\" In the case of continuous assessment, the same criterion for being considered \"not assessable\" shall apply.

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Compulsory legislation

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[DIRECTIVA \(UE\) 2024/1385 DEL PARLAMENTO EUROPEO Y DEL CONSEJO de 14 de mayo de 2024 sobre la lucha contra la violencia contra las mujeres y la violencia doméstica](#)

[Ley Orgánica 10/2022, de 6 de septiembre, de garantía integral de la libertad sexual](#)

Software

not applicable

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed