

Degree programme	Type	Course
Sociocultural Gender Studies	OP	3

Contact lecturer

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Prerequisites

We recomend to have studied any module covering gender issues.

The course will take into account the Objectives of Sustainable Development

The classes of both theory and seminars will be in Spanish/catalan

Group languages

You can consult this information at the [end](#) of the document.

Objectives

a) General learning objectives:

The objective of this module is to analyse the processes through which gender relationships are constructed within the scope of the criminal justice system. The objectives are manifold: firstly, to point out how criminology knowledge reproduces and generates structures of subordination towards women, through the study of traditional criminology schools of thought and of the most recent criminology and gender theories; secondly, to understand the gender exclusion mechanisms used by the criminal system, that increase their own particular selectivity and generate new exclusion (for instance, in the case of women's prisons); thirdly, gender perspective addresses how the solution of some social problems affecting predominantly women are tackled.

b) Objectives concerning the development of skills:

With this module, we aim to provide students with a new critical perspective (i.e. gender perspective), to study the criminal system and its application.

c) Objectives centred on the learning of values:

This module will contribute to the learning of non-sexist values and respect towards gender diversity. All these will be use to delve into the development of the human rights culture.

Competences

Ability to analyse and summarise.

Carrying out the criminological intervention on the basis of the values of pacification, social integration and prevention of further conflicts.

Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

Drawing up an academic text.

Reflecting on the foundations of criminology (theoretical, empirical and ethical-political ones) and expressing this in analysis and propositions.

Respecting the diversity and plurality of ideas, people and situations.

Using the evaluation techniques of criminogenic risk and needs of a person in order to decide an intervention proposal.

Verbally transmitting ideas to an audience.

Working autonomously.

Working in teams and networking.

Learning outcomes

- CM03 (Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.) Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.
- KM50 (Describe interventions against criminal activity based on the criteria of gender, peace, integration and social prevention.) Describe interventions against criminal activity based on the criteria of gender, peace, integration and social prevention.
- KM51 (Apply specific debates on gender and law, bioethics, law and technology, and the sociology of law to legal practice.) Apply specific debates on gender and law, bioethics, law and technology, and the sociology of law to legal practice.
- SM43 (Propose interventions against criminal activity based on the study and evaluation of inequality.) Propose interventions against criminal activity based on the study and evaluation of inequality.
- SM45 (Use inclusive language in the legal sphere.) Use inclusive language in the legal sphere.

Contents

Crime and Women

1. Introduction to the socio-legal studies of crime
2. Feminist criminologies and critique of patriarchal penal system
3. History of prisons and foundations of prison law
4. Women and Prisons
 - 4.1. History of women's prisons
 - 4.2. Sexual and reproductive rights in prisons.

- 4.3. Migrant women and racism
- 4.4. Women's health
- 4.5. Rehabilitation programs
5. Women and alternative penal measures
6. Criminalization of poverty and protest
7. Gender-based security
8. Addressing and criminalizing drug use
9. Processes of victimization and revictimization in penal systems.
10. Restorative justice from a feminist perspective

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
theoretical class	30	1.2	CM03, KM50, KM51, SM43, SM45
Seminar	30	1.2	CM03, KM50, KM51, SM43, SM45
individual tasks	30	1.2	CM03, KM50, KM51, SM43, SM45
group work	30	1.2	CM03, KM50, KM51, SM43, SM45

Methodology

The course is developed from the theoretical presentations of the professor and the comments of lectures by part of the students

Every week I will comment on a mandatory reading and there will be a debate about this reading and ask them that the teacher has previously indicated. For the preparation of the debate, prior group work will be necessary.

The evaluation of the subject will include participation in the students' weekly debates.

Note: 15 minutes of a class will be reserved, within the calendar established by the centre/degree, so

Students complete the questionnaires for the evaluation of the professor's performance and the evaluation of the subject.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Reading analysis	20%	15	0.6	CM03, KM50, KM51, SM43, SM45
Case and data analysis	20%	15	0.6	CM03, KM50, KM51, SM43, SM45

Attendance regulations

Students will only be able to pass the subject if they attend classes with a minimum of 80%. Non-attendance can only be justified by illness or similar reasons of force majeure. Lack of attendance for academic reasons must be accepted in advance by the teaching staff.

Assessment:

Participation in weekly debates/tasks (10% of the final grade)

During the course, two continuous assessment exercises will be carried out:

- A reading analysis (20% of the final grade)
- A news/case study commentary (20% of the final grade)

Final exam (50% of the final grade).

In order to pass the subject and make an average with the continuous assessment, it is essential to obtain at least a 5

in the final exam.

Students will be assessable provided that they have carried out a set of activities whose weight is equivalent to a

minimum of 2/3 of the total grade for the subject. If the value of the activities carried out does not reach this threshold, the subject teacher may consider the student as non-evaluable.

Single assessment

Students who have requested single assessment will take the following tests on the same day as the final exam:

Final exam (50 of the final grade)

Reading analysis (25% of the final grade)

News commentary (25% of the final grade)

The same recovery system will be applied as for continuous assessment

Fraudulent conduct

A student who copies or attempts to copy an exam will receive a 0 in the subject and will lose the right to re-evaluation.

A student who presents a practice in which there are signs of plagiarism or who cannot justify the arguments for their practice will obtain a 0 and will receive a warning. In the event of repetition of the conduct, the student will fail the subject (0) and will lose the right to recovery.

Bibliography

Required readings

Almeda Samaranch, E., Camps Calvet, C., & Ortiz Monera, R. (2022). Mujeres, cárceles y feminismos. *Revista Española de Investigación Criminológica*, 20(N.º Extra 2).

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Navarro Villanueva, Carmen, [Cubells Serra, Jenny](#), [Madres con adicciones en prisión](#): perfil, experiencias en prisión y expectativas de futuro, [Boletín criminológico](#), ISSN 1137-2427, ISSN-e 2254-2043, [Vol. 30, Nº Extra 237, 2024](#), págs. 1-24

Vasilescu, C. (2023). Analizando los trabajos en beneficio de la comunidad en Cataluña desde una perspectiva de género. **Política Criminal: Revista Electrónica Semestral de Políticas Públicas en Materias Penales**, 18(35).

recommended readings

Acale Sánchez, M. (2017). El género como factor condicionante de la victimización y de la criminalidad femenina. *Papers*, 102(2), 1-30

[Almeda Samaranch](#), Elisabet, [Di Nella](#), Dino, Navarro Villanueva, Carmen, [Mujeres, cárceles y drogas: datos y reflexiones](#), [Oñati socio-legal series](#), ISSN-e 2079-5971, [Vol. 2, Nº. 6, 2012](#) (Ejemplar dedicado a: Diferencias Invisibles: Género, Drogas y Políticas Públicas. El enfoque de género en las políticas europeas de drogas / coord. por [Xabier Arana Berastegi](#), [Iñaki Markez Alonso](#), [Virginia Montañés Sánchez](#)), págs. 122-145

Almeda, Elisabet (2017). Criminologías feministas, investigación y cárceles de mujeres en España. *Papers*, 102(2), 151-181. <http://dx.doi.org/10.5565/rev/papers.2334>

Amado, A., & Cardí, C. (2025). Quand le genre s'impose à la prison: Analyse sociologique et juridique des contradictions du droit et des politiques pénitentiaires en matière de discriminations fondées sur le genre. *Intersections. Revue, Genre et privations de liberté*, (4), 2-18.

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De Miguel Calvo, E., Valenzuela-Vela, L., & Alcázar-Campos, A. (2026). Pensando las violencias machistas desde un feminismo no punitivo: ¿Son posibles otras respuestas? *Encrucijadas: Revista Crítica de Ciencias Sociales*, (26).

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Juliano, D. (2011). *Presunción de inocencia: Riesgo, delito y pecado en femenino*. Gakoa.

Lagarde, M. (1990). *Los cautiverios de las mujeres: Madres, monjas, putas, presas y locas*. Universidad Nacional Autónoma de México.

Larrauri, E. (2023). ¿Tienen género las garantías del proceso penal? *Indret: Revista para el Análisis del Derecho*, (3).

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Maqueda Abreu, M. L. (2014). *Razones y sinrazones para una criminología feminista*. Dykinson.

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Meneses Falcón, C., & Urío Rodríguez, S. (2021). La trata con fines de explotación sexual en España: ¿Se ajustan las estimaciones a la realidad? *Revista Española de Investigaciones Sociológicas*, (174), 89-108.

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Mestre i Mestre, R. (2021). El trabajo sexual es trabajo: Dos argumentos pro derechos de las trabajadoras del sexo. *Jueces para la Democracia*, (101), 45-56.

Navarro, Carmen (2018). *El encarcelamiento femenino*. Atelier.

Ribas, N., Almeda Samaranch, E., & Bodelón, E. (2005). *Rastreado lo invisible: Mujeres inmigrantes en las cárceles*. Anthropos

Vasilescu, C. (2017). Mitos y realidades en torno a la prostitución. *Indret: Revista para el Análisis del Derecho*, (3).

Software

It is not needed

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan/Spanish	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan/Spanish	first semester	morning-mixed