

Degree programme	Type	Course
Sociocultural Gender Studies	OP	3

Contact lecturer

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Prerequisites

None.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

Contextualization

Socio-affective relationships are those that occur in coexistence with various people (society, family, friendships, partner, work, ...). The social and cultural construction derived from gender, and the capacities that supposedly derive from it, are very present in affective relationships. Stereotypes and gender roles condition the affective experience of men and women in different contexts and can cause affective relationships not to develop on an equal footing and end up deriving from situations of gender violence. Intimate partner violence is a risk factor for health, both physical and psychological. The chronic stress that abuse implies favors the appearance of different diseases and worsens existing ones. But there are psychological and cultural barriers that make it difficult to talk about intimate partner violence. The psychological consequences of experiencing gender violence in the home cause clinical pathologies in minors and witnessing it in their home can generate attitudes towards the use of violence (with the perception that this is permitted and that it would not affect their behavior in interpersonal relationships). In this subject, apart from reviewing in depth all these aspects, the different psychosocial resources that exist for addressing socio-affective violence will also be addressed; and in turn, the characteristics of the burnout syndrome in professionals who work in socio-affective violence will be considered.

Training objectives of the subject

1. Know different types of abusive socio - affective relationships and gender violence (partner, friends, family, community, etc.) generated by gender inequalities.
2. Know the main myths associated with gender violence.
3. Know the main potential barriers in the detection of domestic violence in the health field.
4. Know the consequences of gender violence on women's health.
5. Know the repercussions on the Health of the exposure of the minors to situations of violence in the couple.
6. Achieve fundamental knowledge about the intergenerational transmission of violence.
7. Achieve knowledge of existing psychosocial resources to address socio - affective violence.
8. Achieve knowledge about burnout syndrome and self - care guidelines for professionals working in

socio - affective violence (in the couple, family, etc.).

Learning outcomes

- CM03 (Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.) Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.
- CM32 (Evaluate the reproduction of sex/gender inequalities in the professional practice of psychology and in the academic sphere from a non-androcentric perspective.) Evaluate the reproduction of sex/gender inequalities in the professional practice of psychology and in the academic sphere from a non-androcentric perspective.
- KM61 (Identify the different types of socio-affective gender violence and its impact on health.) Identify the different types of socio-affective gender violence and its impact on health.
- KM62 (Identify different examples of gender violence and discomfort suffered by bodies and subjectivity, caused by the interaction between social inequalities and health and illness systems.) Identify different examples of gender violence and discomfort suffered by bodies and subjectivity, caused by the interaction between social inequalities and health and illness systems.

Contents

T1- Socio-affective violence through the different current social models of gender.

T2- Myths and realities. Perceived violence and technical violence.

T3- Barriers in the perception of violence in the relationship.

T4- Tools for the detection of sexist violence in the relationship.

T5- Impact and development of socio-affective violence on the psychological health of women.

T6- Abuse in sons and daughters of women who have suffered violence in the relationship: victims and witnesses.

T7- The intergenerational transmission of socio-affective violence in the relationship.

T8- Map and typology of existing psychosocial resources for addressing socio-affective violence.

T9- Characteristics of the burnout syndrome in professionals who work in socio-affective violence (in the relationship, family,...).

It is intended that students know different forms of violence that can occur in socio-affective relationships, and also the possible myths associated with this topic. Also the main potential barriers in the detection of violence in the partner in professional and health contexts. Likewise, the main repercussions and consequences of gender violence on health. In minors, in the short term we would talk about consequences in different areas at a social, school, behavioral or emotional level. However, the long-term consequences are related to the intergenerational transmission of violence. Finally, it will be intended that students know the existing psychosocial resources for addressing socio-affective violence. And the emotional exhaustion syndrome or burnout, which can occur in professionals who work in socio-affective violence.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
This subject includes guided activities, which are mainly expository theoretical classes with material support on the virtual campus	100	4	CM03, CM32, KM61, KM62
Practical classes based on seminars	30	1.2	CM03, CM32, KM61, KM62
In order to achieve the expected knowledge, students must carry out independent work consistint of reading texts proposed by teachers and finding appropriate material to properly perform the internship work.	14.5	0.58	CM03, CM32, KM61, KM62

This subject includes guided activities, which are fundamentally theoretical lectures with material support on the virtual campus, and practical classes based on seminars with presentation of texts, and study and discussion of cases.

The supervised activity consists of tutoring for the completion of the work (report) based on the practical sessions, and which will be presented orally in small groups at the end of the practicals.

In order to achieve the expected knowledge, students must carry out autonomous work consisting of reading texts proposed by the teachers and searching for suitable material to properly carry out the practical work.

Note: 15 minutes of a class will be reserved, within the calendar established by the university center/degree, for the completion by students of the surveys to evaluate the performance of the teachers and to evaluate the subject.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
A multiple-choice exam on the contents of the course (EV1-30% of the overall grade)	30%	1.5	0.06	CM32, KM61, KM62
Present a group report of a case worked on in practice. A reflective group work on readings and practical aspects of the contents of the course (EV2-40% of the overall grade of the course)	40%	2	0.08	CM03, CM32, KM61, KM62

Examination of open questions, to make judgements that include a reflection on different contents of the subject (EV3-30% of the overall mark)	30%	2	0.08	CM32, KM61, KM62
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Single Assessment

1. Multiple choice exam of the subject contents (EV1- 30% of the overall grade).
2. A reflective group work of readings and practical aspects of the subject contents (EV2- 40% of the overall grade of the subject).
3. Open-ended question exam, to make judgments that include a reflection on different subject contents (EV3- 30% of the overall grade).

The submission of the work, the completion of the two exams will be carried out on a single date indicated in the subject program, accessible from the virtual campus.

The Ev2 will be assessed with the written group report (3 or 4 people), where the achievement of the theoretical and applied knowledge of the cases presented and worked on in the practical sessions, and also the knowledge achieved from the different readings selected in the work of this subject must be shown. The completion of this evidence is essential to pass the subject.

The final continuous assessment grade will be obtained from the weighted sum of the evidence scores (final grade = $Ev1 + Ev2 + Ev3$).

Students who have submitted evidence of learning with a weight equal to or greater than 40% may not be recorded as "non-evaluable".

To pass the subject with continuous assessment, a minimum score of 5 must be obtained in the final weighted grade.

A minimum score of 4 points must be obtained in EV3 evidence to calculate the final weighted grade.

At least one of EV1 or EV3 evidence must be passed in order to be weighted with Ev2. Grade review procedure

At the time of carrying out each assessment activity, the teacher will inform students of the procedure and date of the grade review.

Retake

A retake test may be taken. In order to take the retake exam, the weighted final grade must be at least 3.5 points and at most 4.9 points. This exam will include multiple-choice questions. In addition, during the continuous assessment, students must have submitted evidence with a minimum weight of 2/3 (both exams). The grade obtained will be added to the weighted grade. The exam will be scored between 0 and 2 points. This exam must be passed (obtaining at least 1 point) so that its value is added to the weighted final grade previously obtained in the subject. To pass the subject, a minimum score of 5 must be obtained in the weighted final grade. And there would be no activities excluded from retake.

At the beginning of the course, if applicable, information will be provided about non-assessable activities.

In the event that the tests cannot be taken in person, their format will be adapted (maintaining their weighting)

to the possibilities offered by the UAB's virtual tools. Homework, activities and class participation will be carried out through forums, wikis and/or exercise discussions through Teams, etc. The teacher will ensure that the student can access them or will offer them alternative means that are within their reach.

In the event that the student carries out any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities occur in the assessment acts of the same subject, the final grade for this subject will be 0.

The dates of submission and exams will not be modifiable, unless there is a duly justified reason.

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Web links:

Center for Health and Gender Equity (CHANGE): <http://www.genderhealth.org>

World Health Organization (WHO): http://www.who.int/topics/womens_health/es

World Health Organization Genre: <http://www.who.int/mediacentre/factsheets/fs403/es>

Software

Virtual Campus MOODLE

Word processing (with the possibility of converting to Word and PDFs)

PDF reader

Power Point or similar.

TEAMS

Free software is welcome, as long as the documents can be delivered in the requested format.

This subject allows the use of Artificial Intelligence (AI) technologies exclusively in tasks of [bibliographic search or information search, text correction or translations, at the discretion of the teacher]. The student must: (1) identify the parts that have been generated with AI; (2) specify the tools used; and (3) include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency of the use of AI in any assessable activity will be considered a lack of academic honesty and will lead to the activity being evaluated with a 0 and cannot be recovered, or major sanctions in serious cases.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom	1	Catalan/Spanish	second semester	morning-mixed

