

Degree programme	Type	Course
Sociocultural Gender Studies	PR	4

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El correo que se usará para TODA la comunicación entre estudiantado y profesorado es:

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

It is necessary to have completed the pre-registration for external internships. The details of the pre-registration are available on the faculty's website.

You must have passed at least all the first-year courses and a total of 90 credits.

It is essential to have enrolled in the course before starting the internship at the collaborating entity.

The schedules will be established according to the characteristics of the internship and the availability of the collaborating entity; they must be compatible with the student's academic, training, representation, and participation activities at the University.

Although the official degree timetable reserves Fridays in the second semester from 8:30 a.m. to 2:30 p.m. for training activities related to external internships, such as seminars.

Objectives

The main objective of external internships is for students to apply the interdisciplinary knowledge and methodologies acquired during their studies to professional contexts in various fields, both in the labor market

and academia. This promotes the acquisition of skills and competencies that prepare them for professional practice. Internships enable students to contextualize and apply their knowledge, in order to gain training suited to different professional fields.

External internships may be carried out in collaborating entities (autonomous bodies, companies, institutions, and public or private organizations) or within the services and centers of the UAB (through a resolution issued by the Vice-Rector or relevant authority). The types of institutions with which agreements are established include: local councils and other public administrations, educational centers, NGOs, cultural institutions, associations advocating for women's and LGTBQ+ rights, and businesses. The list of agreements for the academic years 2021/22 and 2022/23, which also details the learning objectives and academic components of the internships, is available.

The main activities of students during their internships focus on collaborating in the planning, implementation, and evaluation of awareness-raising, training, and critical analysis activities related to gender equality and the LGTBQ+ community.

Completing and passing the internship ensures:

- The student's exposure to a relevant professional environment during their training period.
- Knowledge of tasks specific to that professional field.
- The acquisition of work experience in a sector related to their academic studies.

The specific objectives are for students to:

- Join projects and/or teams in entities or institutions working to promote gender equality and combat sex or gender-based inequalities, in real work situations involving real people and issues.
- Develop critical thinking and take part in the proposed work and/or intervention projects set out in the internship agreement.
- Rigorously engage in interdisciplinary and interprofessional relationships.
- Contribute to the development of actions focused on advising, informing, guiding, and supporting groups discriminated against on the basis of gender or sexuality.
- Collaborate in the planning, implementation, and evaluation of awareness-raising, training, and critical analysis activities linked to equality among human beings (particularly for those made vulnerable due to sex, gender, or sexuality), from an intersectional perspective.
- Reflect on and assess their own learning and participation process.

Learning outcomes

- CM35 (Detect discriminatory behaviour and propose measures to prevent it.) Detect discriminatory behaviour and propose measures to prevent it.
- CM36 (Develop proposals for different situations (school, family, work, community) and collectives that promote gender equality and the prevention of gender violence.) Develop proposals for different situations (school, family, work, community) and collectives that promote gender equality and the prevention of gender violence.
- CM37 (Show initiative, be proactive and adapt to problems and situations in the workplace.) Show initiative, be proactive and adapt to problems and situations in the workplace.
- CM38 (Work autonomously to develop activities and projects with a gender perspective in the professional field.) Work autonomously to develop activities and projects with a gender perspective in the professional field.
- KM68 (Evaluate the results of applying social policies with a gender perspective in the same field as the external work placement.) Evaluate the results of applying social policies with a gender perspective in the same field as the external work placement.
- KM69 (Recognise some of the tools and methods used by companies and public institutions to treat problems related to gender and equality.) Recognise some of the tools and methods used by

- companies and public institutions to treat problems related to gender and equality.
- SM58 (Propose mechanisms to transform behaviour and attitudes in the face of discriminatory behaviour in the same field as the external work placement.) Propose mechanisms to transform behaviour and attitudes in the face of discriminatory behaviour in the same field as the external work placement.
- SM59 (Help develop intervention projects in the same field as the external work placement.) Help develop intervention projects in the same field as the external work placement.
- SM66 (Detect shortcomings in measures aimed at promoting a good work-life balance in collective bargaining agreements, agreements and equality plans in a public institution or private entity.) Detect shortcomings in measures aimed at promoting a good work-life balance in collective bargaining agreements, agreements and equality plans in a public institution or private entity.

Contents

Knowledge, Skills, and Competencies to be Acquired:

- Evaluate the outcomes of the implementation of social policies with a gender perspective in the context of the external internship.
- Identify some of the tools and methods used by companies and public institutions in the comprehensive treatment of gender and equality-related issues.
- Propose mechanisms for transforming behaviors and attitudes toward discriminatory conduct within the context of the external internship.
- Participate in the facilitation and development of intervention projects in the internship setting.
- Produce a well-structured and accurate discourse, both orally and in writing, in the appropriate language, using non-sexist language.
- Detect discriminatory behaviors and propose measures to prevent them.
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Develop proposals across different contexts (educational, familial, workplace, community) and groups that promote gender equality and the prevention of gender-based violence.

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Demonstrate initiative, proactivity, and the ability to adapt to different problems and situations in a professional environment.

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Work autonomously in the development of activities and projects within professional settings that incorporate a gender perspective.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Internship placement at the host center	130	5.2	CM35, CM36, CM37, CM38, KM68, KM69, SM58, SM59, SM66
Internship report	0	0	CM35, CM37, CM38, KM68, KM69, SM66
Seminarios de prácticas	0	0	CM35, CM36, CM37, SM66
Training provided by the Employability Service UAB	20	0.8	CM37

The external internship includes 150 hours of training activity, of which:

- 130 hours of on-site internship at the host organization: supervised activity carried out under the guidance of the tutor at the institution hosting the student.
- 20 hours of autonomous and supervised training activity: these are the responsibility of each student, and it is their sole responsibility to complete and pass the activities. These are courses offered by the UAB's Career Services and require 20 hours of completion.

Additionally, the following will be carried out:

- 2 tutoring seminars: the tutoring sessions will be conducted jointly in a seminar format to resolve doubts, monitor the operation, analyze the link to the content of the degree, and reflect on the work practice.

To approve the internship, the following will be assessed:

- Internship report from each student, explaining the distribution of the 150 hours (time spent at the organization plus training activities) and including certificates of independent training activities within the same document.
- Report from the organization's supervisors, using a template provided to each organization.

- Report from the UAB supervisors, a brief assessment of each student's performance, fulfillment of requirements, and sense of responsibility.

AI USAGE - Restricted use:

- "For this course, the use of Artificial Intelligence (AI) technologies is allowed exclusively for support tasks such as bibliographic or information searches, text proofreading, or translations. All parts generated using AI must be clearly identified, the tools used must be specified, and a critical reflection must be included on how these tools influenced both the process and the final result of the activity. Lack of transparency in the use of AI for this graded activity will be considered academic dishonesty and may result in partial or full penalization of the grade, or more serious disciplinary actions in severe cases."

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Report from the UAB tutors	40%	0	0	CM35, CM37, CM38, SM66
Internship report of each student	10%	0	0	CM35, CM36, CM37, CM38, KM68, KM69, SM58, SM66
Report from the organization's supervisors	50%	0	0	CM35, CM36, CM37, CM38, KM68, KM69, SM58, SM59, SM66

The monitoring and evaluation of the External Internships will be carried out in accordance with the procedures and report templates established by the UAB in its regulations and following the guidelines of the Curricular Internship Protocol of the Faculty of Philosophy and Arts.

The organization's internship report follows a set template and evaluates the extent to which various indicators-linked to the course's competencies and learning outcomes-are met; these include technical and learning capabilities, oral and written skills, a sense of responsibility, and personal commitment. The UAB internal internship report evaluates the extent to which various indicators linked to the course's competencies and learning outcomes are met, taking into account each student's performance at the organization. The internship report is a document prepared by each student that summarizes and reflects on their time at the organization and the learning gained from independent training activities.

The course will be marked as NOT ASSESSABLE if the required number of on-site hours or autonomous and supervised training hours are not completed. Likewise, it will be considered not assessable if the final report is not submitted within the established deadlines.

Internships are not recoverable. If failed or marked as not assessable, the student must re-enroll in subsequent academic years.

Lack of transparency regarding the use of AI in this assessed activity will be considered academic dishonesty and may result in partial or total penalization of the grade, or more serious sanctions in severe cases.

If the student commits any irregularity that may lead to a significant variation in the evaluation of an assessment task, that task will be graded with a 0, regardless of any disciplinary action that may be taken.

If multiple irregularities occur within the same course, regardless of the process, the final grade for that course will be 0.

You can consult the UAB's official regulations on assessment processes here:

<https://www.uab.cat/web/estudiar/grau/informacio-academica/practiques-externes-1345662180331.html>

This course does not offer a single-assessment (final exam only) option.

Bibliography

The recommended bibliography will be adapted according to the assigned internship center and the specific learning and reflection needs arising from the situations addressed in the seminars.

Software

There is no specific software required, other than Microsoft tools, Teams, and the UAB Virtual Campus.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(PEXT) Pràctiques externes i pràcticum	1	Catalan/Spanish	annual	morning-mixed