

Degree programme	Type	Course
Sociocultural Gender Studies	OP	3

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

It is recommended to have taken the course Culture Nature and Development and Anthropology and Sociocultural Intervention

Objectives

Fourth year course, it is part of the specialized field in Culture and Environment that will allow the student to acquire competences in this professional field. The starting point is ethnographic and ontological criticism in the dichotomy nature -culture.

The course maintains links with other subjects such as Culture, Nature and Development, Ethnographic Approach to Cultural Diversity, Ethnographic Texts and Audio-visuals, Anthropology and Sociocultural Intervention, Sociocultural Anthropology, and links with Development and Sustainability issues, and Human Ecology.

The Descriptor contemplates: addressing the study of practices, beliefs and traditional knowledge related to the management of natural resources, the historically used technological systems and their effects on the territory, evaluating the possibility of incorporating or preserving certain cultural models in 'Proper use and enjoyment of natural spaces.

The training objectives will lead to the students being able to:

Ask yourself questions about the relationship between nature and society over time and in different cultures. Express comparative views between Western society and the so-called "ethnographic societies" Analyse texts,

documents, exhibitions and audio-visuals considered in the program.

Learning outcomes

- CM27 (Develop qualitative research methodologies in order to explore the roots of the processes that create and reproduce social and gender inequalities.) Develop qualitative research methodologies in order to explore the roots of the processes that create and reproduce social and gender inequalities.
- CM43 (Evaluate projects and actions involving territorial and socio-environmental management and planning from the perspective of non-discrimination based on sex or gender, ethical responsibility and respect for democratic values.) Evaluate projects and actions involving territorial and socio-environmental management and planning from the perspective of non-discrimination based on sex or gender, ethical responsibility and respect for democratic values.
- KM72 (Recognise the role of ecofeminism in social and cultural interventions related to the environment.) Recognise the role of ecofeminism in social and cultural interventions related to the environment.
- SM35 (Produce an organised and politically correct speech, orally and in writing, in the relevant language.) Produce an organised and politically correct speech, orally and in writing, in the relevant language.
- SM41 (Use the main geographical indicators to compare the gender structure of society of different territorial units, and of different scales (mainly urban rather than rural).) Use the main geographical indicators to compare the gender structure of society of different territorial units, and of different scales (mainly urban rather than rural).
- SM42 (Use technical vocabulary and use non-sexist and inclusive language.) Use technical vocabulary and use non-sexist and inclusive language.
- SM65 (Apply the evaluation of case studies to project management, and the gender perspective to the resolution of problems related to contemporary environmental challenges.) Apply the evaluation of case studies to project management, and the gender perspective to the resolution of problems related to contemporary environmental challenges.

Contents

Topic 1: Crises, conflicts and environmental justice

Topic 2: Local knowledge, conservationism and anthropology

Topic 3: Local knowledge: diagnoses, classifications and ontologies

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Directed Practical theoretical classes with ICT support and debate.	50	2	CM27, SM35, SM65
Autonomous Reading, analysis, criticism of texts and documentaries in the classroom, preparation of debate, writing of works.	65	2.6	CM43, SM35, SM65
Oriented readings or viewings, case analysis, class discussions.	30	1.2	CM27, SM35, SM65

During the course, theoretical classes will be conducted

Training activities

Type: Directed

Practical theoretical classes with ICT support and debate.

Type: Supervised

Oriented readings or viewings, case analysis, class discussions.

Type: Autonomous

Reading, analysis, criticism of texts and documentaries in the classroom, preparation of debate, writing of works.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Group work	20	1.5	0.06	CM27, CM43, SM35, SM65
Individual work	20	0.5	0.02	CM27, CM43, SM35, SM65
Individual work	20	0.5	0.02	CM27, CM43, SM35, SM65
Oral participation and discussion of texts	10	1	0.04	KM72, SM35, SM41, SM42
Written test	30	1.5	0.06	CM27, CM43, SM35, SM42, SM65

Continuous assessment

The continuous assessment of the subject will be carried out based on four modules:

1- Group work 20%

Submission of a sheet with written and visual content on a case of environmental conflict that affects local groups and knowledge. The format and guidelines will be those of the EJAtlas online Atlas, and its publication will be proposed. Extra questions related to the course content will be added.

2- Individual work 20%

Collection of local knowledge in a free and informative format. Writing of an explanatory text justifying the choice, context, method, relating the case to a social problem and exploring alternative forms of natural resource management.

3- Individual work 20%

Photographic documentation and qualitative data of a place with special cultural significance; integration into a database

4-Written test 30%

Final written test on the course content

4-Oral participation 10%

Attendance, oral participation, presentation of work, interaction in the Forum, etc.

The evaluation of the subject will be carried out procedurally. At the time of each evaluation activity, students will be informed of the procedure and date of revision of grades.

In order to pass the course, it is necessary to have presented all the programmed activities. The final mark for the course will be calculated with the percentages indicated.

In order to pass the course, the final mark must be equal to or higher than 5.

Those who have failed the subject may re-evaluate and make up the failed tests.

"In order to participate in the recovery process, the student must have been previously assessed in a set of activities, the weight of which is equivalent to a minimum of 2/3 of the total grade".

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 1/3 of the assessment items.

Those activities that the teacher considers not to be recoverable may be excluded from the recovery process, for example, oral presentations, group work, and tasks related to the daily teaching activity.

In case of any irregularity by the student that may lead to a significant variation in the grade of an evaluation act, this evaluation act will be graded with 0, regardless of the disciplinary process that may be initiated. In the event of several irregularities occurring in the assessment acts of the same subject, the final mark for this subject will be 0.

The instructions for carrying out the assignments will be established from the first day of class.

Single Assessment

A written test on a single date at the end of the course. The guidelines and duration will be given throughout the course. The weighting will be the following:

-Individual work (40%)

-Presentation of individual work (10%)

-Written test (50%)

*AI

-Restricted use with identification, tools and critical reflection.

-Lack of transparency is considered plagiarism.

Bibliography

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Software

LibreOffice

Zotero

XMind

EJAtlas

uMap

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan/Spanish	first semester	morning-mixed