

Degree programme	Type	Course
Social and Cultural Anthropology	FB	1

Contact lecturer

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Prerequisites

It is recommended to have taken the subject **Basic Concepts in Anthropology** in the First Semester.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The subject "Nature, Culture and Development" is a first approach to the relationship between the two nature-culture in order to place it in the tradition of Western thought and not as a human universal.

From the approach of Anthropology as a theoretical and practical science, students are offered a approach and a disciplinary look at conceptions and representations about the link between nature and culture

from two perspectives: historical and ethnographic. It is for this reason that the subject is structured in around a theoretical but also ethnographic part where the presentation of empirical cases will provide the

students examples of research, ethnographic analysis and anthropological application in contexts where nature and the development are key.

Students are expected to be able to develop a critical and constructive approach to the intervention practices on nature and also on the development models driven by them policies of the Western world and, at the same time, that they are familiar with the ethnographic cases that will serve us as an example of how the human being is related to his environment.

The training objectives are the following:

Ask questions about the culture-society-nature relationship / relationship between humans - non-humans through the

time and in different cultures.

Express comparative points of view between Western Society and other types of societies.

Analyze texts, documents, exhibitions and audiovisuals.

Have conceptual, theoretical and analytical tools to evaluate development projects, of cooperation and also alternatives to development.

Learning outcomes

- CM08 (Evaluate the social, economic and environmental impact in the understanding of socio-cultural contexts and situations.) Evaluate the social, economic and environmental impact in the understanding of socio-cultural contexts and situations.
- CM10 (Use an appropriate specific vocabulary in the transmission of basic anthropological information.) Use an appropriate specific vocabulary in the transmission of basic anthropological information.
- KM09 (Identify the cultural character of conceptualisations and practices, as well as the various institutional systems that govern societies.) Identify the cultural character of conceptualisations and practices, as well as the various institutional systems that govern societies.
- SM10 (Interpret socio-cultural contexts and situations by applying the basic concepts of anthropological theory.) Interpret socio-cultural contexts and situations by applying the basic concepts of anthropological theory.
- SM13 (Analyse social phenomena from an anthropological perspective.) Analyse social phenomena from an anthropological perspective.

Contents

Block 1. Nature and Culture: a history of Western thought

Block 2. Ethnographic cases

Block 3. Development, cooperation and alternatives to development

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Seminars, individual or group tutorials	20	0.8	
Study, reading texts, preparation of seminars, organization and notes of class	60	2.4	
Theoretical classes, viewing and analysis of documentaries and activities in the classroom	50	2	

During the course, the following activities will be carried out: theoretical lectures and classroom activities led by the instructor, as well as seminars on mandatory readings. Documentary research, reading of texts, and viewing of documentaries.

The student's work mainly consists of attentive attendance and participation in class, research and analysis of information, completion of the assigned readings, and the completion of the corresponding exercises and assignments.

The readings are oriented toward the preparation of three basic forms of assessment: seminars held in class, the monograph exam, and the final exam.

All teaching activities will be scheduled at the beginning of the course, when the syllabus will be provided with the specific dates for each activity or assessment submission. These dates must be strictly respected, and any unjustified delay not supported by official documentation will affect the assessment of the activity/exercise.

Students should be aware that the Virtual Campus is the platform through which essential information about

the course is communicated (various updates, incidents, news, etc.). Therefore, it is their responsibility to stay attentive to the announcements and information posted throughout the course. The Virtual Campus will include the instructor's office hours, the teaching materials required for following the course, and the syllabus, which will contain the references for the mandatory readings and the monograph, as well as all important dates (seminars and exams).

The teaching staff will indicate whether any additional tools available in the Virtual Campus are used.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Final exam	40%	3	0.12	CM08, CM10, KM09, SM10, SM13
Seminar of required readings	15%	7	0.28	CM08, CM10, KM09, SM10, SM13
Individual exam on a monograph	30%	7	0.28	CM08, CM10, KM09, SM10, SM13
Classroom activities	15%	3	0.12	KM09, SM10

This course is assessed through continuous assessment only.

Continuous Assessment

The continuous assessment for this course consists of:

Final exam covering the course content taught in class (40% of the final grade).

Individual exam on a required monograph (30% of the final grade).

Mandatory reading seminar (15% of the final grade).

In-class activities (15% of the final grade).

The references for the mandatory readings and the required monograph will be specified in the course syllabus, which will be available on the Virtual Campus at the beginning of the semester.

The dates of the reading seminars, as well as the dates of the final exam and the monograph exam, will also be published in the course syllabus on the Virtual Campus.

To pass the course, students must obtain a minimum grade of 5/10 in the final exam and a minimum weighted final grade of 5/10 overall.

Completion of both the monograph exam and the final exam is mandatory in order to pass the course.

At the time of each assessment activity, the lecturer will inform students (via the Virtual Campus) of the grading

procedure and the date for the review of marks.

Single Assessment

This course does not offer a single-assessment option.

Additional Information on Continuous and Single Assessment

Resit examinations will take place on the officially scheduled date.

Only the final exam and the monograph exam may be resat. In-class activities and mandatory reading seminars are not eligible for resit.

To be eligible for the resit examination of the final exam and/or the monograph exam, students must have taken the corresponding examination in the first assessment period.

Students will receive the grade "Not Assessed" if they have completed assessment activities representing 30% or less of the final grade.

Any irregularity in an assessment activity (such as plagiarism, cheating, or fraud) will result in a mark of 0 (zero) for that activity and the student will not be allowed to resit it. If multiple irregularities are committed, the final grade for the course will be 0 (zero).

The use of Generative Artificial Intelligence is prohibited in this course. If its use is detected in any assessment activity, the student will receive a mark of 0 (zero) for that activity.

Exchange students who wish to take an examination earlier than the scheduled date must provide the lecturer with an official written statement from their home university justifying their request.

Bibliography

Basic bibliography

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Murdock, George P., & Provost, Caterina. (1973). Factors in the Division of Labor by Sex: A Cross-Cultural Analysis. *Ethnology*, 12(2), 203-225.

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Software

There is no specific software required for this course beyond the use of the Virtual Campus and Microsoft Office.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed