

Degree programme	Type	Course
Philosophy	PRO	3

Contact lecturer

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Prerequisites

To be able to take the external internship course, students must have passed a minimum of 120 ECTS credits.

The internships are carried out throughout the second cycle of the Degree's studies and are annual, although they can be done extensively (through the first and/or second semesters, or between the months of July and September) or intensive (in the inter-semester period - December-February- or summer -July-September-).

For the "Pràctiques Professionals" course, students must preregister according to a calendar that is made public every year. The calendar can be consulted here:
<https://www.uab.cat/web/estudiar/grados/oferta-de-grados/informacion-1345722453729.html>

Failure to preregister results in the impossibility to register for the Pràctiques Professionals. Students will only be assigned an internship position if they have preregistered within the deadline. The pre-enrolment of students takes into account the prioritisation of a maximum of five places offered. Places are assigned according to the grade point average shown on the student's transcript.

Objectives

Introduce students in the professional world.

Make him discover his professional skills in a specific workplace.

Completing their intellectual training through contact with the work reality.

Evidence your competence to face personal and professional challenges.

Open up work perspectives and take advantage of the knowledge acquired during the years of study.

Knowing how to discern, in practice, the technical characteristics of the profession and the possibility of applying them according to the equipment where it is incorporated and the projects with which it participates.

Develop critical thinking and, where the characteristics of the internship site allow it, participate in workplace proposals and projects in order to identify emerging problems, recognize shared interests, and explore possible ways of applying philosophy in professional contexts.

Learning outcomes

- CM34 (Integrate philosophical knowledge in the resolution of specific professional tasks, demonstrating initiative, responsibility and critical capacity, particularly with respect to discriminatory dynamics based on stereotypes.) Integrate philosophical knowledge in the resolution of specific professional tasks, demonstrating initiative, responsibility and critical capacity, particularly with respect to discriminatory dynamics based on stereotypes.
- CM35 (Autonomously evaluate their own experience of practices from a reflective and ethical perspective, recognising the transformative potential of philosophical knowledge.) Autonomously evaluate their own experience of practices from a reflective and ethical perspective, recognising the transformative potential of philosophical knowledge.
- KM38 (Identify the institutional, ethical and social frameworks that condition professional practice in the sectors linked to the dissemination and transfer of knowledge.) Identify the institutional, ethical and social frameworks that condition professional practice in the sectors linked to the dissemination and transfer of knowledge.
- KM39 (Apply philosophical thinking in different professional fields such as cultural management, communication or education.) Apply philosophical thinking in different professional fields such as cultural management, communication or education.
- KM49 (Identify problems, challenges and opportunities in each professional context to diagnose social inequalities and ways to resolve them.) Identify problems, challenges and opportunities in each professional context to diagnose social inequalities and ways to resolve them.
- SM39 (Apply organisational and communicative tools to collaborate effectively in multidisciplinary professional environments.) Apply organisational and communicative tools to collaborate effectively in multidisciplinary professional environments.
- SM40 (Transmit philosophical and humanistic content in a clear, rigorous and adapted way to non-strictly academic contexts.) Transmit philosophical and humanistic content in a clear, rigorous and adapted way to non-strictly academic contexts.

Contents

The contents will depend completely on the space in which the students carry out the practices.

The places proposed for internships are:

- ADD: University Social Volunteering.
- Museu Picasso (Cultural Management)
- Network of Libraries of Terrassa
- Art En Curs
- Enrahonar Review.

- Research groups of the Department.

- Other spaces proposed by students

If the internships cannot be carried out in person, alternative forms of collaboration with the host institution will be sought through digital tools. If this is not possible, other institutions will be identified where remote participation can be accommodated.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Written report.	7.5	0.3	
Theoretical classes.	5	0.2	
Work at the centre where the internship is carried out.	130	5.2	
Tutorials.	7.5	0.3	

The students will request and argue in face-to-face meetings with the person in charge of the subject their preferences of entities and projects to do the internship, among the set of proposals that the Department has confirmed through the commitment of an External Internship Agreement and can offer. A process will be established for the allocation of internship places to students and once the student has accepted the commitment to do them, an Individual Agreement will be made with each student where the schedule, duration and tasks will appear, or the project in which they will collaborate and participate.

These hours are supervised by the entity and linked to the specific project in which the practice is registered and include an initial time for familiarization with the entity and the people who work there as well as for the design of the project, design of interviews, critical reflections and contributions to the group and the entity. The specific dedication will be established in the agreement. Each entity or institution will have a tutor responsible for the follow-up of each student and, together, a proposal of stay will be formulated that will be specified in the Individual Training Project of each student, which includes the Agreement. Thus, the student will have to carry out a project for their internship, they will have to carry out the internship under the guidance of the tutors, one from the University and the other from the entity that hosts them in internship. They will have to adapt to the specific proposals of the agreement that will regulate the internship, carry out the tasks that correspond to them and are assigned to them, and produce the final report.

The methodology and the way in which philosophy will be used in the work environment will depend strongly on the space where the practices are developed. In the meeting with the tutor, it will be provided in addition to a description of the work, which philosophical tools will be most relevant and in what way they can best be applied to the task entrusted.

Currently, the External Internships course has 6 ECTS credits, which implies 150 hours of student work. This teaching is distributed in i) face-to-face hours in the company, institution or welcoming entity, ii) elaboration of the final report iii) intermediate tutorials by the person responsible for the subject and iv) in various degrees, theoretical sessions.

Various formulas and periods will be contemplated for the realization of the External Practices. Extensive formula, during the first and/or second semesters, or between June and September. Intensive formula, in the inter-semester period (December-February) or in the summer period (June-September).

Students have to do at least two tutoring sessions (in person or virtual) during the period of the PE. The tutor is responsible to complete a brief report on these two sessions (model provided by the Dean's Office).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires. Assessment.

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Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Tutor report	70%	0	0	CM34, KM39, SM39
Student report	30%	0	0	CM35, KM38, KM39, KM49, SM40

The report of the internship tutor is based on a model prepared by the University where the different skills and attitudes of the student in their work process are valued.

The student's report is a paper in which he/she summarizes what his/her practices consisted of, what result he/she believes he/she has drawn from them and what his/her experience in doing this subject has been. This report is delivered to the teacher and, at the same time, can publicly expose it in an academic session to the other students who have done the internship and to anyone interested in doing them.

Any student who has not completed the 130 hours of internship at the selected institution will be considered non-evaluable. Once the stay has been confirmed, the evaluation will be carried out.

A work where the practices have been considered deficient by the tutor of the institution or very low-level reports will be suspended.

In the event that the student commits any irregularity that may lead to a significant variation in the grade of an

evaluation act, this act will be graded with 0

of evaluation, regardless of the disciplinary process that can be instructed. In the event of several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0.

In the event that the tests cannot be done in person, their format (maintaining their weighting) will be adapted to the possibilities offered by the UAB's virtual tools. Homework, activities and participation in class will be done through forums, wikis and/or discussion of exercises through Teams, etc. The teacher will ensure that the student can access it or offer alternative means, which are within their reach.

As part of the training activities specified in the assessment for the *Pràctiques Externes*, students must fulfil these two requirements:

- have attended at least 2 of the professional orientation courses organised by the Servei d'Ocupabilitat and show proof of attendance by attaching a certificate to the *Memòria de Pràctiques*.
- have taken the questionnaire "Professional Competences Test" offered by the Servei d'Ocupabilitat de la UAB. The result of the test can be downloaded and attached to the *Memòria de Pràctiques*.

Possible grades for this class are:

-*No evaluable*: When the student does not complete at least 10% of the required hours of attendance.

-*Failure*: When the student has completed at least 10% of attendance, but has not completed the remaining hours, and/or his/her activity has been negatively evaluated.

Matrícula d'Honor: Due to the particular type of this course, this grade is not contemplated.

Retake. This class cannot be retaken in case the student obtains a "fail" grade.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

Bibliography

There is no relevant bibliography for this subject.

Software

It is possible that some of the scheduled internships may involve the use of specific software. In such cases, the people responsible for the host institutions will determine these needs and, where appropriate, provide the necessary training to use the specific software.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course

CODE

Type of teaching	Group	Language	Semester	Shift
(PEXT) Pràctiques externes i pràcticum	1	Unknown	annual	morning-mixed