

Degree programme	Type	Course
History	FB	1

Contact lecturer

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Teaching staff

Francesc Romagosa Casals

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

For all course groups, students are required to have at least a B2 level in Catalan and/or Spanish.

In addition, it is desirable that students have basic knowledge of English and, for some groups, of other Romance languages (French, Italian, Portuguese) in order to be able to read texts that were originally published in these languages.

In the case of late enrolment in the course (always for justified reasons), it is the student's responsibility to catch up as soon as possible on the teaching and activities already delivered.

Objectives

The course aims to provide various geographical concepts and tools necessary to understand certain historical processes. On the one hand, this course covers the key concepts of territory, society, and geo-history. It also introduces cartographic tools as instruments for understanding the territorial organization of human societies and for their representation, both in the past and in the present world, using both digital and analog means. On the other hand, it addresses patterns of territorial location of settlements and human activities in relation to the environment across different historical periods, as well as some constitutive elements of the landscape in different human civilizations. The human population evolution is also addressed, including basic concepts and variables used in calculating certain demographic dynamics or population geography trends.

By the end of the course, students will have acquired:

- basic and fundamental knowledge of each of the topics covered
- mastery of some of the most important concepts used in the geographical analysis of territories and societies from geo-historical perspectives

- an initial overall understanding and basic interpretative frameworks for the functioning of territories and societies
- an understanding of some of the main elements that structure and the processes that can transform the territorial organization of human societies
- the ability to handle geographical information and interpret it
- the ability to establish meaningful connections between different thematic aspects of the syllabus

Learning outcomes

- CM05 (Critically analyse the sustainability of the relationship between society and territory in the past by applying the conceptual and theoretical framework of geography.) Critically analyse the sustainability of the relationship between society and territory in the past by applying the conceptual and theoretical framework of geography.
- CM06 (Integrate geographical information on historical aspects and their relationship with the territory.) Integrate geographical information on historical aspects and their relationship with the territory.
- KM07 (Describe the historical evolution of the landscape based on the variables of geographical analysis.) Describe the historical evolution of the landscape based on the variables of geographical analysis.
- KM08 (Relate human settlements to the territorial structure (physical and social) at different historical moments.) Relate human settlements to the territorial structure (physical and social) at different historical moments.
- KM09 (Identify the main interrelations between territories and demographic dynamics in a time perspective.) Identify the main interrelations between territories and demographic dynamics in a time perspective.
- KM10 (Explain geohistorical facts through cartographic information.) Explain geohistorical facts through cartographic information.
- SM08 (Use different techniques and methods of representation and spatial analysis to understand historical facts.) Use different techniques and methods of representation and spatial analysis to understand historical facts.

Contents

- Introduction to geography through history: territories, societies, and geo-history
- Key cartographic tools: maps, atlases, and geographic information systems
- Territorial location of human settlements and human activities: from the earliest civilizations to megacities and new ruralities
- Political geography, geopolitics, and geo-history
- Constitutive elements of landscapes and human societies
- Geographies of human population
- Origins and current state of sustainable development debates

The teaching staff of each course group will adapt these contents to a specific syllabus and timetable, which will be explained on the first day of class.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Development of practical work or essays	20	0.8	CM05, CM06, KM07, KM08, KM09, KM10, SM08
Practical activities or seminars	15	0.6	CM05, CM06, KM07, KM08, KM09, KM10, SM08

Tutorial meetings for following practical tasks	5	0.2	CM05, CM06, KM07, KM08, KM09, KM10, SM08
Preparation of practical tasks	35	1.4	CM05, CM06, KM07, KM08, KM09, KM10, SM08
Personal study	40	1.6	CM05, CM06, KM07, KM08, KM09, KM10, SM08
Theoretical classes	32	1.28	CM05, CM06, KM07, KM08, KM09, KM10

The course will be structured around guided activities, supervised activities, and autonomous activities, in which students will learn to engage interactively with the course content with the support of the teaching staff.

Guided activities will consist, on the one hand, of theoretical lectures delivered by the teaching staff to deepen knowledge of the course content and, on the other hand, of classroom or fieldwork practices designed to develop the ability to solve specific and concrete problems related to the course content, as well as the ability to present the results of such work. Student participation in academic conferences or seminars may also be encouraged.

Supervised activities will take the form of tutorial sessions to monitor tasks assigned by the teaching staff and/or to resolve any doubts students may have. Likewise, there may also be fieldwork depending on the practical activities of each group, as well as training courses offered by the UAB libraries and, in particular, the Humanities Library (see: <https://www.uab.cat/ca/biblioteques/biblioteca-humanitats>).

In groups where fieldwork or field trips take place, students must complete the relevant administrative procedures and preparations (for example, in the Safety Space of the Faculty of Arts and Humanities on the Virtual Campus, they must obtain the certificate required to carry out field practices), and the teaching staff will explain the protocol of measures and good practices for field trips that all students must follow (see: https://www.uab.cat/doc/normes_practiques_fora_campus).

Autonomous activities may be carried out individually or in teams, depending on the assigned tasks. All assigned tasks will have a submission deadline that must be respected and will be communicated in advance by the teaching staff.

As this is a 100% in-person course, both consultations and tutorials (individual or group) will take place in person in the classroom during teaching hours or in the teaching staff's office during the student consultation hours published on the Virtual Campus during the first week of classes. Communication by email or telephone will only be allowed in cases of force majeure or when specifically requested by the teaching staff.

Note: 15 minutes of one class will be reserved, within the schedule established by the faculty/programme, for students to complete teaching performance and course evaluation surveys.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Partial exam I	25	1.5	0.06	CM05, CM06, KM07, KM08, KM09, KM10
Practical activities	50	0	0	CM05, CM06, KM07, KM08, KM09, KM10, SM08
Partial exam II	25	1.5	0.06	CM05, CM06, KM07, KM08, KM09, KM10, SM08

CONTINUOUS ASSESSMENT:

The assessment procedures are:

1. Midterm exams: ability to appropriately relate what has been covered in the course up to the time of each exam, including evidence of constructive critical thinking based on relevant information and data.
2. Practical activities: this set of activities may include in-class and/or campus-based practical exercises to demonstrate the ability to solve specific and concrete problems, as well as other individual or group assignments.

In all cases, submitted work must be carefully prepared, with almost impeccable formal aspects, including the correct citation (in the body of the text) of all sources of information and data (and a bibliography at the end of the text). It is therefore necessary to distinguish between the student's own opinion and information or data, which must always be traceable and verifiable. In this regard, the citation guidelines of the journal *Documents d'Anàlisi Geogràfica* are recommended: <https://dag.revista.uab.cat/about/submissions>

The voices and images of teaching staff, students, and support staff may not be recorded at any time or in any format, as doing so without permission may constitute a criminal offence and may also lead to academic penalties.

Exams may only be taken on the dates established by the teaching staff or the Faculty. For written and/or oral exams, students must bring their ID (DNI/NIE), passport, or a printed UAB student card with a photograph. Exams must be answered using permanent pens (not pencil), and coloured pens are recommended (without a pencil case). No electronic devices, papers, or any other materials are allowed in exams. Hooded clothing is also not permitted. Glasses must be non-electronic and cannot be sunglasses. Students must arrive on time for all assessment activities. Once an exam has started, leaving the room for any reason, including bathroom breaks, is not permitted (except in cases covered by a PIUNE report requested at the beginning of the course).

All assessment activities may be completed in either Catalan or Spanish, but languages must not be mixed. The teaching staff may deduct marks for spelling mistakes and/or grammatical errors, as well as for mixing languages.

If any practical activity takes place in class or elsewhere on campus, attendance that day is mandatory. In some cases, specific materials (such as pencils, coloured markers, erasers for map drawing, etc.) or appropriate clothing (e.g., footwear and clothing suitable for fieldwork or campus outings) may be required.

If a student has special needs due to illness or other serious reasons, a PIUNE report and/or official medical certificate with validated electronic signature must be provided in advance.

At the time of each assessment activity, the teaching staff will inform students in class and via the Virtual Campus about the procedure and date for the in-person grade review.

Exchange students (international or national): students requesting an early exam must submit in advance a written document from their home university justifying the request and including a validated electronic signature.

SINGLE ASSESSMENT:

This course does not offer a single assessment system.

REASSESSMENT:

To be eligible for reassessment, students must have been assessed for at least 2/3 of the total course.

Minimum grade: eligibility for reassessment requires a minimum average grade of 3.5/10, in accordance with Article 261.3 of the UAB Academic Regulations.

Each instructor will inform students about the reassessment process, which activities may be reassessed, and under what conditions. These will be published on the Virtual Campus. Some activities may be excluded from reassessment if considered non-recoverable.

NOT ASSESSED:

Students will receive a "Not assessed" grade if they have submitted activities representing less than 1/3 of the total grade.

ETHICAL POLICY:

Copying or plagiarism, in assignments, practical work, or exams, constitutes misconduct and will be penalised with a grade of zero for the activity. In case of recurrence, the entire course will be failed. "Copying" refers to reproducing all or part of another student's or author's work. "Plagiarism" is presenting someone else's text, in whole or in part, as one's own without citation, whether in print or digital form. UAB guidance on plagiarism: https://webs.uab.cat/cal/wp-content/uploads/sites/211/2025/11/Evitar-el-plagi_1.pdf

Any irregularity that may lead to a significant change in the grade of an assessment activity will result in a grade of 0 for that activity, with no possibility of reassessment, regardless of any disciplinary proceedings. If multiple irregularities occur within the same course, the final grade will be 0.

This course may allow restricted use of Artificial Intelligence (AI) technologies in some groups, exclusively for bibliographic research, information search, preliminary text correction, or translation tasks. Generative AI may produce errors, so students are responsible for verifying all submitted work. When use is explicitly permitted, students must: (i) identify AI-generated sections; (ii) specify the tools used; and (iii) include a critical reflection on their use. Lack of transparency will be considered academic misconduct and will result in a grade of 0 for the activity, with no possibility of reassessment, or more severe sanctions in more serious cases.

Bibliography

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ORTIZ, Anna [coord.] (2011). *Visions geogràfiques del món*, Bellaterra: Universitat Autònoma de Barcelona Servei de Publicacions.

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Documents d'Anàlisi Geogràfica. A leading academic journal in the field of Geography in Catalonia, jointly published by the Department of Geography of the Autonomous University of Barcelona and the Department of Geography of the University of Girona. <https://dag.revista.uab.cat/>

Throughout the course, additional books, journals, articles, atlases, audiovisual resources, and databases in both analogue and digital formats will be recommended.

Software

The main software applications used by students are Word, Excel, and PowerPoint. In addition, NatGeo MapMaker is used.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	2	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	first semester	morning-mixed