

Degree programme	Type	Course
Philosophy	OB	1

Contact lecturer

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Prerequisites

None

Group languages

You can consult this information at the [end](#) of the document.

Objectives

Practical philosophy is the philosophical study of politics and ethics. In general terms, it focuses on values, norms, individual behaviors, and the role of institutions in social and political communities.

The specific aim of the course is to equip students with analytical tools and a basic knowledge of different theoretical frameworks so that they can respond with depth and critical insight to some fundamental questions of practical thought. The fields we will focus on are political philosophy and ethics.

Through the reading and analysis of classical texts, students will become familiar with the central problems and questions of practical philosophy from its origins. Concrete cases and ethical dilemmas will also be addressed in order to critically illustrate the content. The course enables students to orient themselves within the history of practical philosophy so that they can analyze philosophical texts independently.

Learning outcomes

- CM05 (Formulate reasoned opinions in a supervised manner and based on the analysis of philosophical problems.) Formulate reasoned opinions in a supervised manner and based on the analysis of philosophical problems.
- CM06 (Use the philosophical instruments necessary for ethical, political and aesthetic deliberation, with awareness of their relevance in diverse social and cultural contexts.) Use the philosophical instruments necessary for ethical, political and aesthetic deliberation, with awareness of their relevance in diverse social and cultural contexts.
- CM07 (Generate individual and collective practices of openness and rational dialogue integrating active listening, respect for the plurality of opinions through the identification and discussion of inequalities and gender biases in the construction of reasoned consensus.) Generate individual and collective practices of openness and rational dialogue integrating active listening, respect for the plurality of opinions through the identification and discussion of inequalities and gender biases in the construction of reasoned consensus.
- KM05 (Associate the fundamental concepts of philosophical thought: being, truth, value, action, expression, beauty, justice (and its historical development), which structure the different philosophical

disciplines.) Associate the fundamental concepts of philosophical thought: being, truth, value, action, expression, beauty, justice (and its historical development), which structure the different philosophical disciplines.

- KM06 (Define the structures and modes of philosophical reasoning, the types of logical, ontological, ethical and aesthetic frameworks from a plural and critical perspective, taking into account the forms of construction of discourses in terms of gender.) Define the structures and modes of philosophical reasoning, the types of logical, ontological, ethical and aesthetic frameworks from a plural and critical perspective, taking into account the forms of construction of discourses in terms of gender.
- KM07 (Identify the essential elements of philosophical practice such as conceptual analysis, the construction of arguments, rational deliberation and the use of language in persuasion and dialogue.) Identify the essential elements of philosophical practice such as conceptual analysis, the construction of arguments, rational deliberation and the use of language in persuasion and dialogue.
- KM43 (Recognise concepts, assumptions and forms of argumentation in classical and contemporary philosophical texts in order to explain their meaning and theoretical relevance.) Recognise concepts, assumptions and forms of argumentation in classical and contemporary philosophical texts in order to explain their meaning and theoretical relevance.
- SM05 (Develop individual reasoning in a debate on a philosophical topic that includes critical arguments and objections based on a diverse perspective.) Develop individual reasoning in a debate on a philosophical topic that includes critical arguments and objections based on a diverse perspective.
- SM06 (Prepare basic, clear, well-structured and argumentatively solid philosophical discourses, both in written and oral format in the writing and defense of an explicit thesis, for the logical organisation of ideas and with the rigorous incorporation of sources.) Prepare basic, clear, well-structured and argumentatively solid philosophical discourses, both in written and oral format in the writing and defense of an explicit thesis, for the logical organisation of ideas and with the rigorous incorporation of sources.
- SM07 (Apply theoretical and practical philosophical tools (concepts and forms of argumentation) to the analysis and evaluation of current discourses, problems or phenomena.) Apply theoretical and practical philosophical tools (concepts and forms of argumentation) to the analysis and evaluation of current discourses, problems or phenomena.
- SM44 (Analyse philosophical arguments, identifying theses, internal coherence, and discursive strategies in order to evaluate their logical soundness.) Analyse philosophical arguments, identifying theses, internal coherence, and discursive strategies in order to evaluate their logical soundness.

Contents

The course will address the following topics:

- Justice - Plato: *The Republic*
- State - Hobbes: *Leviathan*
- Property - Locke: *Second Treatise of Government*
- Sovereignty - Rousseau: *Discourse on the Origin and Basis of Inequality Among Men, The Social Contract*
- Liberty - Mill: *On Liberty*
- Tolerance, objection, and disobedience - Rawls: *A Theory of Justice*

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Reading of the bibliography and preparation of assessment assignments	75	3	CM06, CM07, KM06, KM07, KM43, SM05, SM06, SM07, SM44
Teaching and reading of the texts	46.5	1.86	CM05, CM07, KM06, SM05, SM44
Tutorial sessions	22.5	0.9	CM05, CM07, KM06, KM43, SM07, SM44

It is mandatory for students to read in advance the texts that will be discussed in class. Lectures will be combined with seminar-style sessions, as well as some in a flipped classroom format. For the third assessment, the teaching format of academic tutorials will be used.

We will use Moodle to share materials and publish grades.

Note: 15 minutes of a class session will be reserved, within the calendar established by the faculty/degree program, for students to complete the teaching evaluation surveys and the course evaluation.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
2. Exam	25%	1.5	0.06	CM07, KM05, KM43, SM05, SM06, SM07, SM44
1. Exam	25%	1.5	0.06	CM05, CM06, KM05, KM06, SM05, SM07, SM44
4. Exam	25%	1.5	0.06	CM05, CM06, KM06, KM07, SM05, SM06, SM07, SM44
3. Exam	25%	1.5	0.06	KM06, KM07, KM43, SM05, SM06, SM07

Course assessment will consist of four exams:

1. Exam. Students must demonstrate sufficient knowledge of the course content covered in lectures and required readings, as well as the ability to analyze and reflect critically (Topic 1).
2. Exam. Students must demonstrate sufficient knowledge of the course content covered in lectures and required readings, as well as the ability to analyze and reflect critically (Topics 2-3).
3. Exam. Students must demonstrate sufficient knowledge of the course content covered in lectures and required readings, as well as the ability to analyze and reflect critically (Topics 4-5).
4. Exam. Students must demonstrate sufficient knowledge of the course content covered in lectures and required readings, as well as the ability to analyze and reflect critically (Topic 6).

Single assessment

Test 1 (Topic 1) - 25%

Test 2 (Topics 2-3) - 25%

Test 3 (Topics 4-5) - 25%

Test 4 (Topic 6) - 25%

Resit of the single assessment: The same resit system as for continuous assessment will be applied.

The review of the final grade follows the same procedure as in continuous assessment.

The Department of Philosophy may establish a period in which assessment tests are concentrated. The teaching staff will indicate whether such a period exists or specify the dates of the tests at the beginning of each course. In any case, test dates will be published on Moodle. There will be an individual review of each

test if requested by the student.

At the time of each assessment activity, the lecturer will inform students (via Moodle) of the review procedure and dates for grading feedback.

Assessment will consider clarity of expression, writing quality, argumentative strength, solidity of defended theses, and knowledge of the assessed content. Both lecture content and readings studied in class and independently will be evaluated.

The final grade will take into account the student's progress throughout the course.

Students may resit any tests they have failed or not completed on the date scheduled by the Faculty.

A student will receive the mark "Not assessed" if they have not submitted more than one-third of the assessment activities.

On plagiarism: Any irregularity that may significantly affect the grade of an assessment task will result in a mark of 0 for that task, regardless of any disciplinary procedures that may follow. If multiple irregularities occur within the same course, the final grade will be 0.

This course allows the use of Artificial Intelligence (AI) technologies exclusively for bibliographic and information search tasks. Other uses may be considered with the instructor's approval. Students must: (i) identify the parts generated using AI; (ii) specify the tools used; and (iii) include a critical reflection on how these tools influenced the process and final outcome. Lack of transparency in the use of AI will be considered a breach of academic integrity and will result in a mark of 0 for the assignment, with no possibility of resit, or more severe sanctions in serious cases.

In those situations where, in accordance with Article 264 of the Academic Regulations and the supporting documentation that justifies them, assessment activities scheduled for the first assessment period must be rescheduled, such activities shall be rescheduled and held on the same date as the assessment activity corresponding to the second assessment period of the course or, where applicable, during the resit assessment period.

If the circumstance affects an assessment activity scheduled for the second assessment period, the activity shall be rescheduled to the date established for the resit assessment period, without affecting the resit process established for the course.

In all cases, taking into account the specific circumstances, the Degree Coordination, in agreement with the Course Coordination, may determine an alternative date if deemed appropriate.

Bibliography

Throughout the course, the following excerpts must be read (this may be subject to revision):

Plató, *República*, Llibres I-II

Hobbes, *Leviatan*, Caps. XIII, XIV, XVII, XVIII

Locke, *Segon tractat sobre el govern civil*, Caps. I-IX, XIX

Rousseau, *Discurs sobre l'origen i les causes de la desigualtat entre els homes*, *El contracte social*, Llibres I-II

John Stuart Mill, *Sobre la llibertat* (caps. I-II)

John Rawls, *Una teoria de la justícia* paràgrafs 32-35, 55-59

Regarding the editions of the books, since these are classics, many of them are available in various reliable and affordable paperback editions. Numerous copies of these works can also be found in the UAB library and in the libraries of the Diputació.

The editions published by Gredos, Alianza, Tecnos, Edicions 62, Bernat Metge, and Edicions de la Universitat de Barcelona are particularly recommended. There are also excellent editions available in English, French, Italian, and German.

In addition, there are online versions of these classical texts. These should be reviewed carefully to ensure that they are reasonably rigorous. In any case, it is recommended, whenever possible, to consult the original versions of the required readings.

Other:

Victòria Camps, *Breve historia de la ética* (RBA)

Victòria Camps (ed.), *Historia de la ética* 3 vols. (Crítica)

Fernando Vallespín, *Historia de la Teoría Política* (Alianza)

Ramon Alcoberro, *Historia de la filosofía política*, Enoanda

Carol Pateman, *The Sexual Contract*, Polity Press, 1988.

Software

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Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed