

Degree programme	Type	Course
Social Policy and Community Action	OB	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

There are no prerequisites for this course.

Objectives

Module 2 attempts to incorporate into the general background of Master's knowledge the aspects most closely related to public policies, both in its general aspects and in its specific and sectoral aspects.

The analytical tradition in which the module is enrolled, tries to distinguish three key aspects in any public policy: the conceptual aspects (what one wants to achieve, from what values define the problems to be solved ...); The substantive aspects (how politics unfolds, what sectoral aspects should be incorporated ...); and the operational aspects (who does what, as it is managed, is done directly from the public administrations, is done in collaboration with other agents ...). Without neglecting how the results obtained with the goals sought were achieved (policy evaluation). In this way, these aspects will be addressed, giving special relevance to how this is concretized in very specific fields: alternative economies, policy evaluation, socio-sanitary dynamics, urban policies or welfare systems in general.

Learning outcomes

- CA03 (Evaluate the different sectoral and territorial scales where social policies and programs operate, proposing innovative measures that improve their deployment at community level.) Evaluate the different sectoral and territorial scales where social policies and programs operate, proposing innovative measures that improve their deployment at community level.
- CA04 (Adapt personal resources for the management of social policies and programmes implemented in community contexts.) Adapt personal resources for the management of social policies and programmes implemented in community contexts.
- KA03 (Define the processes of social public policies, identifying the main actors involved and the complexity that this implies in terms of democratic participation and governance.) Define the processes of social public policies, identifying the main actors involved and the complexity that this implies in terms of democratic participation and governance.
- KA04 (Identify the main management models of social policies and emerging approaches as an alternative for adaptation and change.) Identify the main management models of social policies and emerging approaches as an alternative for adaptation and change.
- SA03 (Analyse processes of specific social policies, the political complexity they imply and the role played in them by the various actors at community level) Analyse processes of specific social policies, the political complexity they imply and the role played in them by the various actors at community level
- SA04 (Analyse the relevance and usefulness of emerging approaches in the management of social policies that question the reproduction of dogs and exclusions at community level.) Analyse the relevance and usefulness of emerging approaches in the management of social policies that question the reproduction of dogs and exclusions at community level.

Contents

- Introduction to public policy
- The public policy-making process: agenda, design, and implementation.
- Historical overview and constituent elements of social policies.
- Participation and governance in social policies: actors, tensions, and conflicts.
- Organizational contexts and management models of welfare systems and social policies.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Readings, information research, observations, review and/or creation of written, didactic and audiovisual materials, reflections and personal notes, redactions, among others.	80	3.2	CA03, CA04
Supervised exercises	15	0.6	SA03, SA04
Master classes, debates, readings.	30	1.2	KA03, KA04

The methodology will focus on the students' learning, promoting their active participation. Lectures, classroom exercises which may be for content integration and analysis, and/or didactic or playful activities will be carried out.

Students may be given instructions for pre-class activities, such as readings, reviewing audiovisual material, observations of social reality, or interviews and conversations with relevant stakeholders, among others.

The completion of these preparatory exercises, combined with the content of each session, will allow for questions to be asked, opening up debate and shared reflection during the development of the classes.

The completion of individual or group activities will be encouraged, depending on the students' profile and the dynamics of the group they form.

Students have access to the spaces within the centre where classes are held to promote exchange and shared reflection when completing their work.

Note: 15 minutes of one class, within the timetable set by the centre/programme, will be reserved for students to complete the evaluations of teaching performance and of the module.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Final Exercise	60%	20	0.8	CA03, CA04, KA03, KA04, SA03, SA04
Exercises during the course	40%	5	0.2	KA03, KA04, SA03

The assessment system will consist of a minimum of two assessment activities. During the course, students may complete in-class or between-class assessments. At the end of the course, students will be required to submit a final assignment covering all the content and learning objectives covered. All of these assessments may be individual or group-based, written, oral presentations, or other formats. The mark for the assessments will be determined by the level of coherence in the reasoning of the responses, based on: the content covered in class, supplementary materials (readings/audiovisuals), and the debates generated in class. Prior to each assessment, students will be informed of the criteria by which their work will be evaluated and the corresponding mark awarded.

The commission of any irregularity in an assessment (academic fraud, plagiarism or improper use of AI, unless such use is expressly authorised in the course guide), which may lead to a significant change in the grade, will result in that attempt being marked with a 0. If the course guide stipulates that obtaining a minimum mark in this assessment is a prerequisite for passing the module, or if multiple irregularities occur in the assessments for the same module, the final mark for that module will be 0. In addition, disciplinary proceedings may be initiated against any student who commits any of these irregularities.

Bibliography

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Hendrickson, M. A. (2023). "Los servicios sociales en su laberinto". Zerbitzuan: Gizarte zerbitzuetarako aldizkaria, Revista de servicios sociales, (81), 5-16.

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León, Margarita (2024). La Revolución Aburrida". Revista La Pública, N. 3 2024, Fundació Sentit Comú.

Martínez, Cava (2024). "Capitalismo y Estado de Bienestar". Revista La Pública, N. 3 2024,Fundación Sentit Comú.

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Software

No software is required.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Spanish	first semester	afternoon