

Degree programme	Type	Course
Social Policy and Community Action	OB	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

There are no prerequisites for this course.

Objectives

The objective of this course is for students to carry out specific exercises analyzing social policies and their relationship with people and their territories, using systematic observation and study tools that contribute to improving social and community policies and programs.

Based on the analysis of social policies and the forms of territorial social intervention, students will relate the role of professionals with their impact on their recipients: people, the organized citizenry of the territory, and other existing services and administrations.

Learning outcomes

- CA11 (Evaluate own strengths and weaknesses for the application of tools for the prevention and management of territorial conflicts around social policies and specific community actions.) Evaluate own strengths and weaknesses for the application of tools for the prevention and management of territorial conflicts around social policies and specific community actions.
- CA12 (Use information and communication technologies effectively in the collection, elaboration and transmission of knowledge on social policies and community action.) Use information and communication technologies effectively in the collection, elaboration and transmission of knowledge on social policies and community action.
- KA11 (Identify the scales of territorial and individual-personal impact of social policies or programmes and community actions.) Identify the scales of territorial and individual-personal impact of social policies or programmes and community actions.
- KA12 (Define the main theoretical responses to conflict management associated with social policies and community actions, which reinforce the values of democratic coexistence.) Define the main theoretical responses to conflict management associated with social policies and community actions, which reinforce the values of democratic coexistence.
- SA11 (Apply analysis tools for case studies, which identify and address territorial conflicts of social policies and specific community actions.) Apply analysis tools for case studies, which identify and address territorial conflicts of social policies and specific community actions.
- SA12 (Select strategies to address community conflicts that promote the participation and empowerment of the actors involved.) Select strategies to address community conflicts that promote the participation and empowerment of the actors involved.

Contents

- Social policies and development scales at the territorial and individual levels.
- Individual, group, and community intervention in the territory.
- Tools for individual, group, and community empowerment.
- Analysis of social policies from a community perspective.
- Tools for conflict resolution at the community level.
- An approach to the transversality of policies.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Theoretical-conceptual and practical application exercises	22.5	0.9	CA11, CA12, KA11, KA12, SA11, SA12
Readings, Information search, Observations, Review and/or creation of written, educational or audiovisual materials, Reflections, notes and personal study, Essays, among others.	102.5	4.1	CA11, CA12, KA11, KA12, SA11, SA12
Case study visits, Master classes, Guest talks, Discussions, Observations, Tours, Walks.	50	2	CA11, CA12, KA11, KA12, SA11, SA12

The course is based on and applied according to the "Empirical Case Study Methodology" and, more specifically, on "Case Analysis for Training or Pedagogical Purposes." The core focus is on "practical case studies," where students will make in-person field visits to different areas of Catalonia to learn about specific experiences with social-community policies and programs and the various actors involved.

The activities combine theoretical and conceptual classes, including a specific class on Practical Case Study Methodology, where students will learn about its foundations, characteristics, and applications, as a framework prior to the field visits. The other classes address contemporary approaches to the analysis of social reality with the aim of providing a preliminary analytical framework that students will apply to the cases.

Subsequently, the Practical Case Studies themselves are conducted, which include a contextualization session, field visits, and an analysis and closing session, which guides the final assignments that students will be required to complete.

Each Case Study combines lectures with field visits, readings, group and/or individual exercises, and support for their completion.

Prior to the visits, students will be required to research contextual information about the territories they will visit, beyond what is provided in the course.

Note: 15 minutes of each class will be reserved for students to complete the Course Evaluation Surveys, case studies, and the presentations of the master's professors.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Final Exercise Case 6.2	40%	20	0.8	CA11, CA12, KA11, KA12, SA11, SA12
Exercise during the curs	20%	10	0.4	CA12, KA11, KA12
Final Exercise Case 6.1	40%	20	0.8	CA11, CA12, KA11, KA12, SA11, SA12

The assessment system will consist of three assessment activities, one in the first phase of the course and the other two at the end of each practical case. The instructor's assessment will be determined by specific criteria focused on the students' ability to integrate all the content covered in the classes, visits, supplementary materials, and discussions generated with the students themselves.

Prior to each assessment, students will be informed of the specific criteria under which their work will be assessed, and the corresponding grade will be assigned.

Students will have access to spaces at the center where classes are held to promote exchange and shared reflection when completing their assessment work.

Attendance at all activities in this course is 100% mandatory; absences from any of these activities must be justified by the Master's Coordinator and, if authorized, may not exceed 20%.

A student will be considered to have obtained a grade of Not Assessable if they have attended fewer than 80% of the module sessions without authorization from the Master's Coordinator, even if they have previously submitted a project and received a partial grade.

The commission of any irregularity in an assessment (academic fraud, plagiarism or improper use of AI, unless such use is expressly authorised in the course guide), which may lead to a significant change in the grade, will result in that attempt being marked with a 0. If the course guide stipulates that obtaining a minimum mark in this assessment is a prerequisite for passing the module, or if multiple irregularities occur in the assessments for the same module, the final mark for that module will be 0. In addition, disciplinary proceedings may be initiated against any student who commits any of these irregularities.

Bibliography

Blanco, I. (Dir.), Rebollo, O. (Coord.) Et al (2025) Els Casals Cívics i Comunitaris: potencials infraestructures socials contra la vulnerabilitat urbana. Inèdit (pròxima publicació a Escola d'Administració Pública de Catalunya).

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Benach, N. (2021). En las fronteras de lo urbano: una exploración teórica de los espacios extremos. Scripta Nova Revista Electrónica de Geografía y Ciencias Sociales, 25(2), 11-35.

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Porcel, S. i Navarro-Varas, L. (2024). Estadístiques barrials sobre condicions de vida i estructures d'oportunitat: cap a un canvi de paradigma en l'anàlisi socioterritorial inframunicipal. A R. Gomà (Dir.), Els 40 anys de l'Institut. Conèixer per transformar la metròpoli. Anuari Metropolità de Barcelona 2024 (pp. 108-125). Institut Metròpoli i Àrea Metropolitana de Barcelona.

Software

No software is required.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Catalan/Spanish	second semester	morning-mixed
(VEXTm) Visites externes a entitats (màster)	1	Catalan/Spanish	second semester	morning-mixed