

Degree programme	Type	Course
Global East Asian Studies	OB	1

Contact lecturer

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Teaching staff

Just Castillo Iglesias

Hyerim Yoon

Teaching staff (external to UAB)

Carles Brasó Broggi

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

None.

Part of the teaching is delivered in Spanish and part in English.

Course coordination: Hyerim Yoon

Objectives

"Geopolitics, Economy and Environment" is a compulsory subject worth 10 ECTS that focuses on the study of the geopolitical, economic and environmental dynamics of East Asia in its interrelation with the rest of the world, with special emphasis on the role of China as a global power, the renewed international role of Japan, and the emergence of South Korea as a middle power. The course integrates the theoretical and conceptual contributions of political science and international relations, geopolitics and economics, and geography and environmental sciences, with the ultimate goal of understanding changes in international politics, economic transformations, and the challenging environmental issues that stem from the global incorporation of East Asia.

Learning outcomes

- CA03 (Be able to interpret the geopolitical, economic and environmental role of East Asia in the

contemporary world.) Be able to interpret the geopolitical, economic and environmental role of East Asia in the contemporary world.

- CA04 (Be able to understand in detail the economic, geopolitical and environmental dynamics that characterise East Asia in the global environment.) Be able to understand in detail the economic, geopolitical and environmental dynamics that characterise East Asia in the global environment.
- CA05 (Be able to communicate clearly and systematically the global relevance of East Asia in geopolitical, economic and environmental terms to a variety of interlocutors.) Be able to communicate clearly and systematically the global relevance of East Asia in geopolitical, economic and environmental terms to a variety of interlocutors.
- KA03 (Recognise the political, economic and environmental changes affecting East Asia in the contemporary scenario.) Recognise the political, economic and environmental changes affecting East Asia in the contemporary scenario.
- KA04 (Recognise the economic, geopolitical and environmental complexity and implications of East Asia's global incorporation.) Recognise the economic, geopolitical and environmental complexity and implications of East Asia's global incorporation.
- SA05 (Analyse the economic, geopolitical and environmental aspects of the globalising processes taking place from East Asia on a world scale.) Analyse the economic, geopolitical and environmental aspects of the globalising processes taking place from East Asia on a world scale.
- SA06 (Analyse the economic, geopolitical and environmental changes resulting from East Asia's active participation in the globalisation process.) Analyse the economic, geopolitical and environmental changes resulting from East Asia's active participation in the globalisation process.
- SA07 (Competently employ theoretical and methodological concepts and perspectives in the study of geopolitical changes, economic flows and environmental challenges related to East Asia, with a special focus on climate change and China's role as a global power.) Competently employ theoretical and methodological concepts and perspectives in the study of geopolitical changes, economic flows and environmental challenges related to East Asia, with a special focus on climate change and China's role as a global power.
- SA08 (Research human movements around East Asia, with a particular focus on the attraction and emission of tourist flows on a global scale.) Research human movements around East Asia, with a particular focus on the attraction and emission of tourist flows on a global scale.

Contents

The subject's contents are oriented towards the acquisition of knowledge on the study of the geopolitical, economic and environmental dynamics of East Asia (China, Taiwan, Japan, South Korea/North Korea) in their interrelation with the rest of the world. The specific contents of the subject are:

1. Geopolitical dynamics: a) Legacies of the cold war: the division of Korea, the China/Taiwan conflict, security architectures and the role of the US; b) China: the Belt and Road Initiative; Japan: the Free and Open Indo-Pacific strategy; South Korea as a middle power, North Korea and "nuclear diplomacy"; c) Geopolitical challenges: the conflict in the South China Sea, the question of regionalism.

2. Economic flows: a) China as an economic superpower, internationalisation of Japanese companies, commercial expansion of South Korea, the Asian Tigers; b) Production and export, global trade flows, markets and consumption; c) Investments and foreign economic influence, presence in Africa, Latin America and Europe.

3. Environmental challenges: a) Industrialization and environmental costs: energy policies, water and energy management models, "green" technologies, global tourism and multidimensional impact; b) The problem of climate change: mitigation and adaptation policies in East Asia; c) Disaster management and environmental health.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Lectures, talks	62	2.48	CA03, CA04, CA05, KA03, KA04, SA05, SA06, SA07, SA08
Oral defense of essays and debates	25	1	CA03, CA04, CA05, KA03, KA04, SA05, SA06, SA07, SA08
Essays writing, personal study, readings papers/specialized reports, cooperative learning	163	6.52	CA03, CA04, CA05, KA03, KA04, SA05, SA06, SA07, SA08

- Lectures
- Readings papers/specialized reports
- Cooperative learning
- Debates
- Talks
- Essays writing
- Oral presentations
- Personal study

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Theoretical - practical written assessment	10% - 40%	0	0	CA03, CA04, CA05, KA03, KA04, SA05, SA06, SA07, SA08
Submission of essays, reports and commentaries	20% - 70%	0	0	CA03, CA04, CA05, KA03, KA04, SA05, SA06, SA07, SA08
Oral defense of essays and active participation in face-to-face sessions and activities	10% - 40%	0	0	CA03, CA04, CA05, KA03, KA04, SA05, SA06, SA07, SA08

The above information on assessment, assessment activities and their weighting are meant as a guide. The subject's lecturer will provide full information when teaching begins.

The evaluation in this subject is continuous assessment. This subject is not suitable for single assessment.

Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests. These activities are detailed in the table at the end of this section of the Study Guide.

Review and missed/failed assessment activities

When publishing final marks prior to recording them on students' transcripts, the lecturer will outline the procedure to carry out their review and, once this is done, the resit procedure, if applicable.

UAB Assessment procedure:

<https://www.uab.cat/web/studies/graduate/university-master-s-degrees/evaluation/what-is-it-about-13456668150>

Misconduct in assessment activities

Any irregularity committed during an assessment (academic fraud, plagiarism, or misuse of AI, unless expressly authorized in the course syllabus) that could lead to a significant change in the grade will result in a grade of 0 for that assessment. If multiple irregularities occur during assessments for the same course, the final grade for that course will be 0. Furthermore, disciplinary proceedings may be initiated against any individual who commits any of these irregularities.

In this course, the use of Artificial Intelligence (AI) technologies may or may not be permitted depending on the activity. The permitted and prohibited uses in each case will be detailed in the course introduction. Students must clearly identify which parts were generated using AI technologies, specify the tools used, verify and validate the information obtained and include a critical reflection on how these tools influenced the process and the final result of the activity. A lack of transparency regarding the use of AI in graded assignments will be considered a breach of academic integrity and may result in a partial or total penalty on the assignment grade, or more severe sanctions in serious cases. The teaching staff, in case of doubts, may require a face-to-face meeting to validate the authorship.

Bibliography

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Software

We will not use specific software.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Spanish	first semester	afternoon