

Degree programme	Type	Course
Legal and Forensic Psychology	OB	0

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

There are none. It is highly recommended to have studied, in your degree, the subjects of Clinical Psychological Assessment in Adults and Childhood, Psychopathology of Adults and Childhood, Personality Disorders and Clinical Neuropsychology.

Objectives

This module focuses on the psychological techniques necessary for good forensic psychological practice. Specifically, the objectives of this module focus on:

1. Knowing and knowing how to make good use of interview techniques and their adaptation according to the type of patient to be assessed.
2. Knowing, knowing how to use and interpret the most frequent psychometric evaluation and assessment tests in the forensic psychological field.

3. Know, know how to make good use and interpret the psychometric instruments that allow an assessment of personality, normal and pathological, as well as the possible psychopathology of the case.
4. Know, know how to use and be able to carry out an adequate interpretation of psychometric instruments that allow for the evaluation of intellectual capacity or intelligence.
5. To provide basic and essential foundations of forensic neuropsychology, social psychology and gender perspective.
6. To provide the fundamentals of basic psychology (eminently Memory of Testimonies and Content Analysis).

Learning outcomes

1. That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
2. Organise and plan activities in order to achieve professional goals.
3. Identify the techniques and measures of psychology that are applicable in the field of legal and forensic psychology.
4. Select the appropriate techniques for the defence of judicial reports.
5. Analyse the ethical consequences of the professional practice of forensic psychology.
6. Systematically analyse the information available in legal proceedings.

Contents

The contents of this module are organised in a logical and coherent order, in such a way that the student can acquire them in a sequential and cumulative manner, in accordance with the training in forensic psychology. Specifically, the contents to be covered are:

1. Application of the forensic psychological interview: General process; Main difficulties; Simulation in the forensic interview; Practice and structure of the forensic criminal interview; The presentation, development and closure; Types of interview depending on the procedure: The civil and labour interview: process and framework of the interview; obtaining information in the criminal sphere; interviews in the family and canonical sphere.
2. Evaluation and assessment of intelligence. Assessment: Assessment of intelligence; Most relevant assessment tests; Description of their forensic use; Main problems of interpretation.
3. Evaluation and assessment of adult personality: normal and pathological personality assessment tests; most relevant assessment tests; description of their forensic use; main problems of interpretation.
4. Child psychometric assessment: Description and interpretation of the main psychometric tests; Projective assessment tests; Suitability for civil forensic practice and main limitations.
5. Neuropsychological assessment and evaluation: Most relevant neuropsychological assessment tests; Description of their forensic use; Assessment of executive functions; Main problems of interpretation. Global evaluation and interpretation of different measures.
6. Diagnostic neuropsychological assessment: Fundamentals of neuropsychological diagnosis; Main tools and their application to forensic psychology.
7. Evaluation of simulation: Psychology of Memory and Accuracy; Evolutionary memory disorders; Simulation in criminal, civil and labour processes; Simulation, dissimulation and exaggeration; Evaluation and Forensic Implications.
8. Integration of assessment in the forensic field: Assessment tests in forensic practice: selection, interpretation and limits; Adequacy and selection of assessment tests; Forensic interpretation; Limits in their forensic use; Global synthesis of the general interpretation of the different assessment measures and integration of the

assessment results together with interviews and other sources of information obtained.

9. Fundamentals of mediation: Concept of reparation and restitution. Objectives and strategies of criminal mediation (restorative justice).

10. Social psychology applied in the forensic field: Prison Training Programmes and MPA. Characteristics of the programmes and group intervention.

11. Psychology of memory. Forensic applications: Importance of the witness in the legal process. Accuracy and memory factors. Encoding, retention and retrieval factors.

12. Cognitive psychology in the field of emergencies: Fundamentals of victim assistance in emergency situations. Relevant aspects for forensic assistance and subsequent intervention.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Problem-solving classes; problem-based learning and discussions.	12	0.48	2, 3, 4, 5, 6
Personal study; reading of articles or reports of interest; preparation of assignments.	220	8.8	1, 3, 4, 6
Masterclasses	60	2.4	2, 3, 4, 5

The teaching methodology of the subject is aimed at promoting decision-making skills, planning skills, autonomy and a critical attitude. The aim is for the student to be able to decide, according to the hypotheses formulated in the case, the procedure, the most appropriate forensic psychological evaluation and, finally, to culminate the evaluation process with the oral and written transmission (report) of the results. It is necessary for the student to be proactive in the search for information regarding the current state of the different instruments of forensic psychological evaluation.

The teaching methodology of this module can be divided into three blocks:

1. Directed teaching. This is structured in a compulsory attendance activity: Cycle of lectures, face-to-face modality, supported by multimedia technologies and carried out in large groups. The aim is for the student to be able to obtain the main theoretical concepts of the techniques within the field of forensic psychology. The duration of this activity will be a minimum of 36 hours for all students in the module.

2. Supervised Activity. This consists of problem-based learning (PBL), centred on the description of real cases in the classroom from which the aim is to encourage debate and the resolution of the case in the context of the forensic psychological techniques to be used. This activity will be used in conjunction with and during directed teaching.

3. Autonomous Activity. The student's autonomous work activities include, in addition to the study and bibliographic search, the reading of specialised or complementary content materials of special interest for the acquisition of the subject's competences.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Case study written test_2	20	2	0.08	1, 3, 5, 6
Case study written test_3	20	2	0.08	1, 3, 5, 6
Written multiple-choice test	40	2	0.08	2, 3, 4, 5, 6
Case study written test_1	20	2	0.08	1, 3, 5, 6

The assessment of the course includes individual evidence of learning, in accordance with the assessment guidelines established by the Faculty of Psychology (https://www.uab.cat/doc/DOC_Pautes_Avaluacio_2026_2027). Four individual evidence-of-learning activities have been designed, each with a different weighting, allowing for continuous assessment.

Individual evidence of learning

Four evidence-of-learning activities have been designed:

1) Written case-study tests (EV1, EV2 and EV3)

These involve formative assessment through case analysis. At least three written tests will be carried out. These assessment activities consist of an in-person, multiple-choice written test held in the classroom, comprising five questions based on a forensic case related to a specific topic covered in the module during face-to-face teaching sessions.

The case study will be made available on Moodle before the corresponding seminar, so that students can work on and discuss it autonomously, both individually and in groups. The five multiple-choice questions will be answered during the final part of the class.

The total mark for these evidence-of-learning activities accounts for a maximum of 60% of the final mark for the module, with each of the three activities accounting for 20%. Feedback on these assessment activities will be provided in tutorial format in weeks 13 (EV1), 15 (EV2) and 20 (EV3).

2) Multiple-choice written test (EV4)

This is a compulsory online written multiple-choice test covering the 12 topics that make up the module. It will be held at the end of the semester, during the assigned assessment week.

The total mark for this evidence-of-learning activity accounts for a maximum of 40% of the final mark for the module. Feedback on this assessment activity will be provided in tutorial format in week 22 (EV4).

In order to obtain a final mark for the module or course, ranging from 0 to 10, students must have submitted all four proposed evidence-of-learning activities. The final mark for the module is calculated as follows:

$$\text{Final mark} = [(\text{EV1 mark} \times 0.2) + (\text{EV2 mark} \times 0.2) + (\text{EV3 mark} \times 0.2) + (\text{EV4 mark} \times 0.4)]$$

Each evidence-of-learning activity has the previously indicated weighted value.

Timing of the evidence-of-learning activities

Evidence-of-learning activities 1 to 3 will take place during weeks 14, 18 and 19, respectively. Evidence-of-learning activity 4 will take place in week 20. The dates of evidence-of-learning activities 1 to 3 may be modified according to unforeseen needs of the teaching programme, but not the date of evidence-of-learning activity 4.

Definition of an assessable student

A student who has completed all the proposed evidence-of-learning activities with a weighting equal to or greater than 4 points, or 40%, will be considered "assessable".

Definition of passing the module/course

A student will have passed the course/module when they have completed all the proposed evidence-of-learning activities and obtained a minimum total score of 5 points in the continuous assessment, with a minimum score of 3.5 points or higher, on a scale from 0 to 10, in evidence-of-learning activities 1, 2 and 3.

If this requirement is not met, the maximum mark the student may obtain is 4.8 points, which corresponds to a fail. Students who do not submit all the evidence-of-learning activities will not pass the course/module, even if the overall mark is equal to or higher than 5.

Once the course/module has been passed, with a mark higher than 5, no systems may be established to improve the final grade.

Resit examination

Only students who have obtained a continuous assessment mark equal to or higher than 3.5 points but lower than 5 points may take the resit examination. In order to be eligible for this examination, students must previously have been assessed in a set of activities whose weighting is equivalent to at least two thirds of the total mark for the course/module.

This resit examination will consist of 40 written multiple-choice questions corresponding to the content taught in the 12 seminars that make up the module. The resit examination cannot be used to improve the mark if the student has already passed the course. The maximum overall mark that a student may obtain for the course after taking the resit examination is 5.

Students enrolled for the second time or subsequently are not expected to be assessed by means of a single synthesis test.

The possibility of a single assessment is not contemplated, insofar as EV1 to EV3 correspond to a formative assessment model based on problem-based learning (PBL) or challenge-based learning (CBL).

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Software

Not required

Course groups and languages

The information provided is provisional until November 30. After this

date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Catalan/Spanish	first semester	afternoon

PROVISIONAL