

Applications of Forensics: Procedures in Civil, Family and Employment Law

Code: 44453

Credits: 9

2026/2027

Degree programme	Type	Course
Legal and Forensic Psychology	OB	0

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No requirements.

Objectives

This module aims at approaching the judicial field of civil, family and labor jurisdiction while providing resources for intervention from Legal Psychology or from a forensic psychology expert point of view. Thus, students will

learn the basics of civil procedures such as workplace harassment and sequelae, school harassment, work disability, civil disability or testamentary capacity. At the same time, they will work in the Family Jurisdiction, which is one of the most requested areas both at the Forensic Expertise and Intervention in Legal Psychology levels, due to the conflicts in relation to the custody, divorce, relationship with children etc. They will also learn about the processes associated with minors and adoption, developmental Psychology in the field of forensics and canonical marriage annulment.

The specific goals will focus on:

- to know the procedural jurisdiction in which the civil, family or employment expert report is issued
- to be able to carry out expert (forensic) psychological reports in judicial proceedings related to civil matters (disability, testamentary capacity)
- to be able to make expert (forensic) psychological reports in legal proceedings related to family matters (assessment of custody and custody or parental authority, assessment in cases of family conflicts)
- to be able to make expert psychological reports (forensic) in court proceedings related to labor matters (harassment, sequelae)
- to be able to carry out interventions after court proceedings related to family matters (family support, subsequent support, family intervention and follow-up of foster care and adoptions).

Learning outcomes

1. Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
2. That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
3. Organise and plan activities in order to achieve professional goals.
4. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
5. Contextualise the most relevant psychological issues in the civil, family and employment spheres of forensic psychology.
6. Identify the differences in forensic expertise and psychological counselling depending on whether it is applied to the criminal, civil, family or employment spheres.
7. Know and know how to interpret the different legal regulations that are used in the forensic practice of psychology depending on whether it is in the civil, family or employment spheres.

Contents

Specific contents on the Family field:

- The family in the context of forensic evaluation. Family and couple relationships in the context of a family dispute. The minor and their psycho-affective development. Psychological aspects associated with family breakdown
- Childhood, families and adoption. Family suitability. The adequacy to the needs of the minor.
- Experts, custody, and parental authority. Disputed custody. Custody of the child. Regime of visits. Deprivation of parental authority. Conflict and manipulation processes. Family involvement in the face of parental separation and parental manipulation.

Specific contents on the Labor and Civil field:

- Occupational psychological harassment. Harassment on the grounds of gender and sex. Workplace harassment behaviors.
- Incapacity for work and new legal framework. Mental disorders and inability to work.
- Civil incapacity. Impairment in daily life activities. Ability to test.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Readings and study	155	6.2	1, 2, 3, 4, 5, 6, 7
Lectures	63	2.52	1, 2, 3, 4, 5, 6, 7
Assessment	7	0.28	1, 2, 3, 4, 5, 6, 7

This module is of a professional nature, which involves masterful teaching by experts in their subjects. Thus, a methodology is proposed in which different contents will be developed in each session, taught by the different specialists. In the course of the sessions, there will be activities that might be assessed. Methodologically, these activities will consist of case resolution, participation in debates and/or oral presentations, etc. Finally, students will have to do autonomous course work to pass the subject.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Oral Exhibition	30%	0	0	1, 2, 3, 4, 5, 6, 7
Test	40%	0	0	1, 2, 3, 4, 5, 6, 7
Delivery of reports or assignments	30%	0	0	1, 2, 3, 4, 5, 6, 7

A continuous assessment will be carried out (15th week), measured through three assessment evidences.

The final mark of the module will range between 0 and 10 points. A student passes the subject if in the weighted average of the different evidences has a score equal or higher than 5, being 4 the minimum mark for each evidence for weighting purposes.

a) EXAM (40% of the FINAL GRADE). There will be a test-type individual exam on the training content associated with the family jurisdiction (materials and contents of the lectures). Students will receive in two weeks the list of the results and correct answers of the test.

b) REPORT OR ANALYSIS OF CASE STUDIES. The delivery of a paper will be requested, which may consist of an expert report, a follow-up report or a case study made by two students (virtual delivery). The specific information on the case and/or type of report will be provided at the beginning of the semester via Moodle. Classroom activities will also be counted. Students will receive in two weeks the list of the results and correct answers of the cases..

c) ORAL DEFENSE OF WORK. In the course of the Module there will be a simulation or defense of an oral case (by the same two students that created the previous report). Specific information on the case and/or type of communication will be provided at the beginning of the semester via Moodle. They will receive the assessment in two weeks

STUDENTS NOT ELIGIBLE FOR ASSESSMENT

Students who do not submit/complete two or three of the proposed assignments are considered non-evaluable. Therefore, if they do not complete any assignments, or if they only complete one (whether passed or not), they will be considered non-evaluable.

ESSENTIAL ASSESSMENT ISSUES:

- If copy is detected during an exam, it will be automatically failed without the possibility of resit. In case of plagiarism in papers/reports, the option of direct fail will be considered.
- In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in none of its phases. Any work that includes fragments generated with AI will be considered an academic dishonesty and may involve a partial or total penalty in the grade of the activity.
- Students who do NOT deliver all the evidence will NOT pass the subject. Students who deliver just one evidence will be considered \"not assessed\"
- Once the subject has been passed (grade ≥ 5), NO additional procedures can be established to improve the final grade.
- For more information, you have the Guide to the Assessment Guidelines of the Faculty of Psychology: <https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

UNIQUE ASSESSMENT

There's no possibility of unique assessment in this Module of the Course because of its special circumstances.

Bibliography

As this is a subject with diverse content, lecturers will provide selected bibliography for each of the different areas and topics covered.

Software

Moodle System

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Catalan/Spanish	second semester	afternoon