

| Degree programme              | Type | Course |
|-------------------------------|------|--------|
| Legal and Forensic Psychology | OB   | 0      |

### Contact lecturer

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### Teaching staff

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### Group languages

You can consult this information at the [end](#) of the document.

### Prerequisites

Not required.

### Objectives

In this module we will work on areas of forensic application, providing students with specific concepts in the criminal field: mental state of the defendant, forensic psychopathology, toxic addiction, child sexual abuse, gender victimization (sexual and partner), criminal profiling, prediction of violence, counseling and ratification, sexual and gender-based harassment.

## Learning outcomes

1. Organise and plan activities in order to achieve professional goals.
2. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
3. Analyse in a reasoned manner the differential issues in the areas of application of forensic expertise and psychological counselling and its operation within the judicial framework of criminal, civil, family and employment law.

## Contents

The following topics will be covered in this Module:

- Defendant's mental state: Forensic psychopathology. Relationship with criminal liability. Accountability and responsibility. Volitional and cognitive abilities. Drug addiction. Main alterations caused by drugs. Forensic relevance. Psychological interpretation of the effects, alteration of intellectual capacity.
- Bullying. School bullying process. Characteristics of the aggressor and victims. Assessment.
- Judicial statement. Analysis of declaration systems. The importance of the statement in the forensic framework. Simulation detection. Analysis of consistency between statements.
- Psycholinguistic techniques. Lie detection. Psychophysiological, verbal and behavioral aspects of lie detection. The analysis of the content of statements.
- Forensic Psychopathology: Personality, Psychopathology and Mental Health, areas of application (toxicology, victimology, dementia, child and adult psychopathology).
- Assessment of sexual abuse: general evaluation process. Legal purpose. Limitations on its forensic criminal use. General framework. Process description. Assessment and indicators of child abuse and behavior. Obtention of indicators techniques. Forensic relevance.
- Violence and juvenile delinquency, parental violence, group delinquency
- Assessment of adult victimization: psychosocial consequences. Concept of criminal victimization. Aftermath of a criminal act. Evaluation procedures. Main consequences in the forensic criminal field. Assessment and diagnosis systems.
- Prediction of violent behavior. Studies on the prediction of violence. Bio-psycho-social conceptualization. Detection processes. The security of the evaluator.

- Forensic advice: advice from lawyers and selection of jurors. General framework. Process description. Problems in the counseling process.

- Gender-based violence: general aspects. Theories on gender violence (couple and sexual). Cycle of violence. Effects on victims. Assessment of aggressors in the context of marriage and sex. Methods of analysis of partner violence. Content analysis. Alternative Criminal Measure.

- Sexual harassment: general aspects. Sequential process of sexual harassment. Types of stalker. Effects on victims. Methods of analyzing sexual harassment.

## Learning activities and methodology

| Title                                                 | Hours | ECTS | Learning outcomes |
|-------------------------------------------------------|-------|------|-------------------|
| Tutorials                                             | 15    | 0.6  | 2                 |
| Essay writing and study                               | 150   | 6    | 1                 |
| Master classes, practice sessions and problem solving | 60    | 2.4  | 2, 3              |

Methodology consists of several teaching methods:

- Master classes.
- Problem solving classes / cases / exercises.
- Practices sessions.
- Problem-based learning.
- Tutorials.
- Essay writing.
- Personal study.
- Practical activities.
- Reading of articles or reports of interest.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

| Title         | Weight | Hours | ECTS | Learning outcomes |
|---------------|--------|-------|------|-------------------|
| Practice work | 30     | 0     | 0    | 1, 2, 3           |

|                    |    |   |   |         |
|--------------------|----|---|---|---------|
| Oral communication | 30 | 0 | 0 | 1, 2, 3 |
| Written essay      | 40 | 0 | 0 | 1, 2, 3 |

A continuous assessment will be carried out, measured through three assessment evidences.

The final mark of the module will range between 0 and 10. A student passes the subject if in the weighted average of the different evidences has a score equal or higher than 5, being 4 the minimum mark for each evidence for weighting purposes.

This module includes the following evidence:

Evidence 1: Practical task (30%), individual, written, virtual (week 8) - Personal feedback and through evaluation rubric (week 10)

Evidence 2: Reports (40%), collective, written, virtual (week 10) - Personal feedback and through evaluation rubric (week 12)

Evidence 3: Oral defense (30%), collective, oral, virtual (week 12) - Personal feedback and through evaluation rubric (week 14)

#### ESSENTIAL QUESTIONS OF THE EVALUATION

In case of plagiarism in the writing of works, the option of direct suspense will be considered.

Students who do NOT present all the evidence of the Module will NOT pass the subject

Once the subject has been passed (grade  $\geq 5$ ) systems cannot be established to improve the final grade.

The person who has not presented at least 40% of the total weight of evidence will be considered NON-EVALUABLE.

The recovery process will consist of a test that includes all the contents worked on in the module. Whoever wants to opt for the recovery must contact the coordination of the module before the celebration of this. The mark obtained in the recovery will be the final qualification of the module.

#### UNIQUE ASSESSMENT

There is no single assessment modality.

#### IA USE

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

Link to the UAB evaluation regulations:

<https://www.uab.cat/web/estudiar/grados/grados/evaluaciones-1345732995017.html>

#### Bibliography

As the subject is composed of diverse content, the lecturers will provide specific and selected bibliography for each of the areas and topics covered.

#### Software

Moodle platform.

#### Course groups and languages

The information provided is provisional until November 30. After this

date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

| Type of teaching         | Group | Language        | Semester | Shift     |
|--------------------------|-------|-----------------|----------|-----------|
| (TEm) Theory<br>(master) | 1     | Catalan/Spanish | annual   | afternoon |