

Degree programme	Type	Course
Research in Education	OP	1

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

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Objectives

This module aims to introduce students to the knowledge and research on the key elements of the planning and management related to organizational development training institutions. Specifically, the objectives of this module are:

1. To analyse the meaning and usefulness of the organizations in the knowledge society.
2. To understand the factors and dynamics that influence on the change and improvement of organizations.
3. To identify strategies and resources related to leadership and management of change processes.
4. To recognize methodologies and research results in the field of planning and organizational change management.
5. To plan specific studies related to the organization and management of training institutions for improvement.

Learning outcomes

- CA20 (Define a research problem and formulate its questions and goals.) Define a research problem and formulate its questions and goals.

- CA21 (Contrast research data with the goals of a study and the available corpus of knowledge to thereby draw conclusions.) Contrast research data with the goals of a study and the available corpus of knowledge to thereby draw conclusions.
- CA22 (Make proposals for improvement grounded on research-based evidence.) Make proposals for improvement grounded on research-based evidence.
- KA20 (Identify different lines of research in the field of management and innovation in educational organisations.) Identify different lines of research in the field of management and innovation in educational organisations.
- KA21 (Identify problems in the field of management in educational organisations and respond to educational needs using innovative approaches.) Identify problems in the field of management in educational organisations and respond to educational needs using innovative approaches.
- KA22 (Recognise the ethical principles of research when conducting studies on management and innovation in educational organisations.) Recognise the ethical principles of research when conducting studies on management and innovation in educational organisations.
- SA12 (Thoroughly review the scientific literature on management and innovation in educational organisations.) Thoroughly review the scientific literature on management and innovation in educational organisations.
- SA13 (Present research on management and innovation in educational organisations adapting the tone to the type of scientific communication (report, article, contribution to conferences, case study, poster, video, etc.).) Present research on management and innovation in educational organisations adapting the tone to the type of scientific communication (report, article, contribution to conferences, case study, poster, video, etc.).

Contents

The following topics will be treated:

- Trends and approaches to organizational change.
- Bases and foundations of the processes of institutional planning oriented to a change.
- The variables of success in institutional innovations: research results (techniques, resources and methodologies of change)
- Change management in the organizations: research models.
- Methodologies for the analysis and the impact of innovations.
- Stages of development and institutional change: space for diagnosis, programs of change, assessment of the change and research.
- Leaders as a promoters and agents of change.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Virtual activities (forum,...) and work elaboration of the course	24	0.96	
Tutorial orientation	12	0.48	
Articles reading and documentary sources and presentation presentations	78	3.12	
Expository class sessions and analysis and articles discussion	36	1.44	

The methodology is consistent with the competences of the MURE, the learning outcomes linked to this module and the evaluation system designed.

It allows the implementation of different types of activities such as debates, research analysis, exhibitions, expert visits, case studies, etc.

Each of the sessions allows combining different types of activities to ensure a competency and global approach to the teaching and learning process.

The attendance of all the students in the group, involvement, good attitude and participation are elements that ensure a good methodological development.

Teachers will allocate approximately 15 minutes of some session to allow the students to respond to the evaluation surveys of the teaching performance and evaluation of the subject.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Classroom activities (individual & group)	25	0	0	CA20, CA21, CA22, KA20, KA21, KA22, SA12, SA13
Presentation of the results of the analysis and discussion of articles (individual & group)	25	0	0	CA20, CA21, CA22, KA20, KA21, KA22, SA12, SA13
Tesis report (individual)	50	0	0	CA20, CA21, CA22, KA20, KA21, KA22, SA12, SA13

The evaluation of the module must allow the verification of the achievement of the identified competencies. It must also bear in mind the overall design of the subject and its methodological guidelines. The assessment carried out in this subject is continuous.

The date of delivery of the works will be indicated opportunely by the profesorado and, in case it is necessary, all the proofs of final evaluation will have of an opportunity of recovery. As a guide, the activities \"Presentation of the results of the analysis and discussion of articles (individual and group)\" and \"Report on a Thesis (individual)\" will be delivered at the end of the module. The \"Classroom activities (individual and group)\" will be worked on and delivered weekly.

In order to pass the subject, it is necessary to have an average equal to or higher than 5. In order to be able to do the average with the activities, it is necessary to get at least a 5 in each of the evidences that make up the evaluation system. Students who do not submit any of the evidence will be assessed with a non-submitted one.

Attendance is mandatory (receipts only serve to explain the absence, in no case are they exempt from attendance).

The grades obtained in each of the assessment activities will be given to the student by posting the results in moodle or in the classroom. Once the grades have been handed in, the student will be able to review the grade in the hours that the teacher has for tutoring.

The grades of each of the assessment evidence will be made public on the virtual campus within 20 days of submission. The student who wants to revise the note will have to do it in the 15 days subsequent to his publication in the schedule of tutorials that the profesorado has established for this asignatura and that consign in the program.

In order to pass this subject, in all the activities (individual and in group) the linguistic correction, the writing and the formal aspects of presentation will be taken into account. Students must be able to express themselves fluently and correctly and must show a high degree of comprehension of academic texts. An activity may be returned (not assessed) or suspended if the teacher considers that it does not meet these requirements.

Copying or plagiarism in any type of assessment activity constitutes an offence and will be penalized with a grade of 0 for the subject, losing the possibility of retaking it, whether it is an individual or group assignment (in the latter case, all group members will receive a 0). If, during an individual in-class assignment, the teacher considers that a student is attempting to copy or is found with any type of document or device not authorized by the teaching staff, the work will be graded with a 0, with no opportunity for retake, and therefore the subject will be failed:

- A work, activity or exam is considered to be "copied" when it reproduces all or part of the work of another classmate.
- A work or activity is considered "plagiarized" when a part of a text by an author is presented to oneself without citing the sources, regardless of whether the original sources are in paper or digital format. (more information on plagiarism at http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_0_1.html).

It is recommended to follow the APA regulations (2019, 7^a version): At the following link you will find a proposed regulation: <https://bit.ly/3dNEd8E>

For this course, the use of Artificial Intelligence (AI) technologies is allowed exclusively for support tasks, such as bibliographic or information searches, text correction, or translations. The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final outcome of the activity. Lack of transparency in the use of AI in this assessment will be considered a breach of academic honesty and may result in a partial or total penalty in the grade, or more severe sanctions in serious cases. Specific checks may be carried out to ensure authorship and the acquisition of competencies in cases of suspected academic fraud.

UNIQUE ASSESSMENT

This module offers the option of taking the single assessment. This evaluation contemplates the delivery of the following evidence during the last session of the module and following the instructions that can be offered by the responsible teaching staff:

- (1) Literature review article on innovation and management of educational organizations. 25%
- (2) Analysis and discussion of a research article on innovation and management of educational organizations. 25%
- (3) Report on a thesis. 50%

The same recovery system will be applied as for the continuous assessment. The review of the final qualification follows the same procedure as for the continuous assessment.

For more information on the evaluation regulations of the Faculty of Education Sciences, you can consult the following link: <https://www.uab.cat/web/estudiar/graus/informacio-academica/avavaluacio/what-consists-of-the-evaluation-1345725434468.html>

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Software

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Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Catalan/Spanish	first semester	afternoon