

Discursive Perspectives for Psychosocial Research and Intervention 2026/2027

Code: 45425

Credits: 6

Degree programme	Type	Course
Psychosocial Research and Intervention	OP	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

There are no prerequisites.

Objectives

This subject has the objective of providing knowledge on how to apply the fundamental principles of discursive and narrative perspectives in the psychosocial field. Students will be able to design a research or intervention adapted to a specific field of research or intervention, using discursive methodologies. It introduces the specific techniques of information collection, such as, among others: interviews, focus groups, life stories, or narrative productions. It also introduces some basic principles of analysis.

Learning outcomes

- CA08 (Design a community research proposal or psychosocial diagnosis that takes a gender and intersectional perspective into consideration.) Design a community research proposal or psychosocial diagnosis that takes a gender and intersectional perspective into consideration.
- CA09 (Technically and temporally plan discursive material collection procedures adapted to the

characteristics and needs of a specific population.) Technically and temporally plan discursive material collection procedures adapted to the characteristics and needs of a specific population.

- KA07 (Organise methods, techniques and tools for collecting psychosocial data using discursive techniques.) Organise methods, techniques and tools for collecting psychosocial data using discursive techniques.
- KA08 (Identify ethical and political debates arising from the application of an discursive perspective to psychosocial research or intervention.) Identify ethical and political debates arising from the application of an discursive perspective to psychosocial research or intervention.
- KA09 (Select techniques to analyse empirical material in a justifiable manner from a discursive perspective.) Select techniques to analyse empirical material in a justifiable manner from a discursive perspective.
- KA10 (Identify techniques to analyse discursive material in a justifiable manner.) Identify techniques to analyse discursive material in a justifiable manner.
- SA06 (Present the methodology of a psychosocial research or diagnosis with a discursive perspective, justifying the procedural proposal bibliographically.) Present the methodology of a psychosocial research or diagnosis with a discursive perspective, justifying the procedural proposal bibliographically.
- SA07 (Improve the design of a research project or intervention with a community perspective within a working group.) Improve the design of a research project or intervention with a community perspective within a working group.

Contents

- Principles and foundations of discursive perspectives in the human and social sciences.
- Foundations of discursive and narrative perspectives: theoretical, epistemological, and methodological aspects.
- Characteristics and applications of discursive methodologies in psychosocial research and intervention.
- Techniques for collecting discursive and narrative data: Concept Mapping, interviews, life histories, and narrative productions.
- Foundations of the analysis of discursive productions using thematic, discourse, and narrative analyses.
- Quality criteria for the evaluation of qualitative research and intervention based on discursive productions.

A detailed schedule outlining the content of each session will be presented on the first day of the course and will be available on the course's Virtual Campus, where students will find all teaching materials and necessary information for effective course monitoring. Should the teaching modality change for reasons of force majeure according to the competent authorities, the teaching staff will inform students of any modifications to the course schedule and teaching methodologies.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Develop a Research Project	90	3.6	CA08, CA09, KA08, KA09, KA10, SA06
Oral presentations	8	0.32	KA07, SA06, SA07
Lectures and Group Discussions	22	0.88	KA07, KA08, KA09, KA10
Online quizzes and virtual discussions	30	1.2	KA07, KA08, KA09, KA10

Teaching methodology

Directed Activities:

- Presentation of contents.
- Presentation and analysis of theoretical readings.
- Group Discussions.
- Presentation of research and intervention exercises.
- Elaboration of contents according to research interests.

Supervised Activities:

- Tutorials about the definition of the research topic and the empirical procedures.
- Activities in the virtual campus of:
- Search for additional bibliographic material.
- Exemplification of topics in different types of research and interventions.
- Discussion and articulation of different methodological perspectives.
- Completion of learning integration quizzes.

Autonomous Learning Activities

- Collection and systematization of bibliographic material.
- Analysis and reflection on readings.
- Theoretical and methodological integration.
- Development of a research or intervention proposal.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
EV1. Research project (design and methodology)	50%	0	0	CA08, CA09, KA07, KA08, KA09, KA10, SA06
EV2. Oral presentation (group work)	30%	0	0	KA08, KA10, SA06, SA07
EV3. Learning Integration Quizzes	20%	0	0	CA08, CA09, KA08, KA09, KA10, SA06, SA07

Assessment Tasks:

- EV1. Research Project (50%). Submission of a written research project assessing the methodological justification and technical implementation of discursive methodologies through the virtual learning environment (Moodle). This individual assignment accounts for 50% of the final course grade.
- EV2. Oral Presentation (30%). Group presentation in class on the application of a discursive technique, assessing its strengths and limitations. This assignment accounts for 30% of the final course grade.
- EV3. Learning Integration Quizzes (20%). At the end of each presentation on discursive techniques, students will complete a short quiz through Moodle. The grade for this assessment will be the average score obtained across all quizzes and will account for 20% of the final course grade.

Assessment:

- Subject passed: In accordance with the assessment regulations of the Faculty of Psychology, a student will pass the course under continuous assessment by obtaining, on a 0-10 grading scale, a final grade of 5.0 or higher and a grade of 4.0 or higher in each on-campus assessment activity that accounts for 20% or more of the continuous assessment grade. If these requirements, or any additional

requirements established for the course, are not met, the highest final grade that may be recorded on the student's academic transcript will be 4.5.

- Assessable: Students who submit assessment activities accounting for at least 40% of the final course grade will be considered assessable.
- Not assessable: Students who submit assessment activities representing less than 40% of the final course grade will be recorded as Not Assessable.
- Reevaluation: There is no reevaluation.

Single assessment:

The single assessment option must be requested online through the University's designated e-form during the established application period. For further information, please consult the Faculty of Psychology website.

Students opting for the single assessment will be assessed on all course contents on the date established for the submission of EV1.

- EV1. Research Project (50%): identical to the continuous assessment.
- EV2. Oral Presentation (30%): replaced by an individual presentation on a theory or application of a discursive technique included in the course syllabus, to be agreed upon with the teaching staff at the beginning of the course.
- EV3. Written Test (20%): an individual quiz equivalent to the quizzes completed during the course, aimed at assessing the integration of the contents covered in the different presentations and their application to the design of qualitative research.

The same recovery system will be applied as for continuous evaluation.

The same criterion of non-evaluable as for continuous assessment will be applied.

Feedback:

According to current regulations, feedback on the submitted evidence will be provided three weeks after the delivery date, following the modality indicated in the table below:

Type of feedback Modality

EV1	Written feedback (rubric and general comment) through Moodle.
Ev2	Oral feedback in class and/or written feedback via Moodle.
Ev3	Automatic feedback through Moodle, with a joint review of the results in class.

Use of Artificial Intelligence (AI)

In this course, the use of Artificial Intelligence (AI) technologies is permitted as an integral part of assignment development, provided that the final outcome demonstrates a significant contribution from the student in terms of analysis and personal reflection. Students must clearly identify any content generated using AI, specify the tools employed, and include a critical reflection on how these technologies have influenced both the process and the final result of the assignment. Failure to disclose the use of AI in this assessed activity will be considered a breach of academic integrity and may result in a partial or total penalty to the assignment grade, or more serious sanctions in severe cases.

Evaluation guidelines of the Psychology Faculty:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

Supplementary Bibliography

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Software

Article 169 of the UAB statutes states that teaching at the University is developed in a framework of coexistence and solidarity based on the principles and values of an open and democratic society. It is for this reason that, although there is no mandatory software, we recommend using free software.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Spanish	first semester	afternoon