

Degree programme	Type	Course
School Leadership for Educational Innovation	OP	1

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No prerequisites have been established to study this subject

Objectives

Design and develop research to obtain evidence focused on improving the management of educational institutions

Learning outcomes

- CA10 (Produce proposals for innovation informed by research results to respond to the problems and challenges of the educational context.) Produce proposals for innovation informed by research results to respond to the problems and challenges of the educational context.
- CA11 (Apply the principles of ethical and social responsibility in research processes in educational contexts.) Apply the principles of ethical and social responsibility in research processes in educational contexts.
- KA05 (Define the methods and processes of educational research to provide innovative responses to the needs and demands of society.) Define the methods and processes of educational research to provide innovative responses to the needs and demands of society.
- SA09 (Analyse complex problems of institutional organisation and management.) Analyse complex problems of institutional organisation and management.
- SA10 (Apply techniques and instruments for obtaining evidence in educational contexts.) Apply techniques and instruments for obtaining evidence in educational contexts.
- SA11 (Develop proposals for the improvement of educational organisations based on evidence.)

Develop proposals for the improvement of educational organisations based on evidence.

Contents

The problem and objectives of the research.

Introduction to research methodology and field work.

Review of the main techniques and instruments for obtaining evidence.

Tools, strategies and resources to present and share evidence.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Confenrence	4	0.16	CA10, CA11, KA05, SA09, SA10, SA11
Reading papers and reports	60	2.4	CA10, CA11, KA05, SA09, SA10, SA11
Case studies, exercises and problem	120	4.8	CA10, CA11, KA05, SA09, SA10, SA11
Tutoring / Guidance on how to approach personal study	5	0.2	CA10, CA11, KA05, SA09, SA10, SA11
Case studies, exercises and problem	46	1.84	CA10, CA11, KA05, SA09, SA10, SA11
Discussion forum	5	0.2	CA10, CA11, KA05, SA09, SA10, SA11

This is a blended study with a high percentage of autonomous and supervised work.

The subject consists of two units. Each unit lasts for 3 weeks; at this time the student must participate in the discussion forums and solve the activities that are proposed.

Individual activity reports delivered by the students, one per unit, consist of different activities defined by the teacher in charge of each unit.

At the beginning of each unit, the student receives a rubric with the evaluation criteria and the percentage of its value in the total evaluation of the unit.

The subject does not include a synthesis test.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Participation and implication in the forums posed and in the sessions of follow-up of the units	10	4	0.16	CA10, CA11, KA05, SA09, SA10, SA11
Preparation and development of the activities of development	40	2	0.08	CA10, CA11,

				KA05, SA09, SA10, SA11
Personal reflection regarding the learnings realized in the module and resolution of complementary activities	10	2	0.08	CA10, CA11, KA05, SA09, SA10, SA11
Preparation and development of the activities of application	40	2	0.08	CA10, CA11, KA05, SA09, SA10, SA11

The following criteria will be taken into consideration in the evaluation of the subject: the quality of the activities carried out, participation in the forums, the learning achieved, the link between the answers and professional practice and their relevance to the aims and contents of the master's degree. In addition, it is essential to show an attitude compatible with the educational profession.

This course has a mandatory in-person session; failure to attend will result in a one-point deduction from the final grade. Only in very exceptional cases and with the presentation of appropriate justification will absence from the session be permitted.

To proceed to the presentation and evaluation of the TFM, it is necessary to obtain an average in each of the subjects higher than 5 and to have passed more than 80% of the units. The work must be deposited in the Moodle classroom within the established time. The person responsible for the unit must report the result of the correction within a period not exceeding fifteen days after the delivery of the work. At the end of the units, they will be given the opportunity to recover, if necessary, the activities not passed on in each unit.

Copying or plagiarism, in any type of assessment test, constitutes a crime and will be penalized with a 0 as the grade for the subject, losing the possibility of recovering it. Work or activity will be considered to be "copied" when it reproduces all or a significant part of the work of another colleague. A work or activity will be considered to be "plagiarized" when a part of a text is presented as one's own without citing the sources, regardless of whether the original sources are on paper or in digital format
http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html.

In this subject, the use of artificial intelligence (AI) technologies is allowed in support tasks, such as bibliographic or information searches, text correction or translations. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the result of the activity. The lack of transparency in the use of AI in this assessable activity is considered a lack of academic honesty and may lead to a partial or total penalty in the qualification of the activity, or greater sanctions in serious cases. Specific validations may be carried out to guarantee authorship and the acquisition of skills in case of suspicion of academic fraud.

To pass this subject, it is necessary to demonstrate good general communicative competence, both orally and in writing, and a good command of the language. In all activities, linguistic correction, writing and formal aspects of presentation will be considered. Students must be able to express themselves with fluency and correctness and show a high degree of understanding of academic texts. An activity may be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements.

The activities of this subject must be submitted at two different times. The activities of unit 3A will be submitted no later than 20/12/2026 at 23:55 Spanish time and the activities of unit 1B will be submitted no later than 31/01/2027 at 23:55 Spanish time. If the grade of the units is insufficient, the professor responsible for the module will leave a period of 15 days so that the activities that do not reach the required level can be redone.

Students who wish to take advantage of the single assessment will be able to submit all the activities of the module on February 6, 2027, and will be able to take advantage of the same recovery system that has been arbitrated for the continuous assessment.

If the assigned activities for each subject are not submitted, the subject will be considered not graded. A grade of not graded on the final evaluation report implies the exhaustion of all rights associated with enrollment in the subject.

Bibliography

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Software

It does not require of a specific software

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Catalan	first semester	afternoon
(VIRT2022m) Classes virtuals (màster)	101	Catalan	first semester	afternoon