

Progress in the Cognitive Aspects of Communication and Language 2026/2027

Code: 45531

Credits: 6

Degree programme	Type	Course
Communication and Language Disorders	OP	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No prerequisites for enrolling in this course.

Objectives

The goal of this course is to delve into the mutual influences between cognitive aspects and linguistic and communicative aspects.

On the one hand, the basic aspects of cognitive functioning and its development, as well as its evaluation, will be presented.

On the other hand, we will work on a series of topics that recent research has found relevant in the explanation of linguistic and communicative development and functioning, both typical and altered, and that, therefore, are of special interest in the evaluation, stimulation and intervention of linguistic and communicative skills: the relationships between memory and language, between executive functions and language, and between sociocognitive development and communicative skills, and the relationships of the socioeconomic and sociolinguistic environment with features of cognitive and linguistic development.

Learning outcomes

- CA07 (Clearly communicate conclusions and advanced knowledge about the cognitive aspects of communication and language to specialist and non-specialist audiences.) Clearly communicate conclusions and advanced knowledge about the cognitive aspects of communication and language to specialist and non-specialist audiences.
- CA08 (Make decisions and solve problems autonomously on the cognitive aspects of communication and language.) Make decisions and solve problems autonomously on the cognitive aspects of communication and language.
- KA08 (Acquire more profound knowledge of the processes involved in language acquisition) Acquire more profound knowledge of the processes involved in language acquisition
- KA09 (Acquire more profound knowledge of the cognitive aspects of communication and language) Acquire more profound knowledge of the cognitive aspects of communication and language
- SA11 (Use the evidence on the cognitive aspects of communication obtained by other professionals in scientific disciplines.) Use the evidence on the cognitive aspects of communication obtained by other professionals in scientific disciplines.
- SA12 (Intervene in the facilitators of the cognitive aspects of communication) Intervene in the facilitators of the cognitive aspects of communication
- SA13 (Use documentary sources to obtain relevant information on the cognitive aspects of communication.) Use documentary sources to obtain relevant information on the cognitive aspects of communication.

Contents

1. Cognitive processes: Models and assessment
2. Cognitive development and linguistic development
3. Linguistic and cognitive development in diverse contexts
4. Memory and language
5. Executive functions and language
6. Sociocognitive development

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Lessons, with activities on cases, papers or other materials	31.5	1.26	CA07, KA08, KA09, SA12, SA13
course work preparation	25	1	CA07, CA08, SA11, SA13
Group work preparation	14.5	0.58	CA07, CA08, SA11, SA13
Reading and study	76	3.04	KA08, KA09, SA11, SA13

The course will be carried out combining lessons and the implementation of participatory activities in the classroom where problem solving, case studies, and discussions of papers or other materials will take place.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
EV2- Evaluation of participation in the lessons	25%	0	0	CA07, KA08, KA09, SA12
EV1 - Exam	50%	2	0.08	KA08, KA09
EV3- Presentation of a team work	25%	1	0.04	CA07, CA08, SA11, SA13

The evaluation is carried out based on three pieces of evidence:

- An individual and written evaluation test (EV1), which will have a weight of 50% of the final grade.
- Participation in class sessions (in the discussions and activities that will be proposed in class) (EV2), which will have a weight of 25%.
- An oral presentation in a small group of a work on one of the topics that will be proposed (EV3), which will have a weight of 25%.

Feedback: For EV1 it will be offered, if requested, orally and individually in a tutoring session, once the grades are published. For EV2, feedback will be oral and in group, and will be carried out in the classroom or through a digital tool (as the case may be), in the same session or in the following session (depending on the type of activity carried out). For EV3, feedback will be offered, if requested, orally and in a small group, in a tutoring session, once the grades are published.

A student will be considered evaluable if he or she has delivered evidence of learning with a weight equal to or greater than 40% of the course's grade (4 points).

In accordance with the Faculty's assessment guidelines, the course will be considered passed if the student has completed the three assessment evidences, obtained a weighted average score of 5 or higher, and achieved a score of 4 or higher on each evidence. Otherwise, the maximum grade for the course will be 4.5.

Those students who exceed the grade of 3.5 but do not obtain a 5, and who have completed at least 2 of the course evidences, will be eligible for resit. In this case, it will be necessary to resit the evidence that was not passed to obtain the maximum rating of 5. The EV2 cannot be recovered.

An evaluation using a single, non-recoverable synthesis test is NOT foreseen for students in their 2nd or later registration.

Use of AI is strictly prohibited. In this course, the use of Artificial Intelligence (AI) technologies is not allowed at any stage. Any work containing AI-generated content will be considered a breach of academic integrity and may result in partial or total penalties in the grade for the activity, or more severe disciplinary actions in serious cases.

Bibliography

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Software

N/A

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Spanish	second semester	afternoon