

Degree programme	Type	Course
Communication and Language Disorders	PRO	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

N/A

Objectives

The objective of this subject is to develop the skills and acquire competences to carry out evidence-based practices in language and communication disorders. In addition, to learn how to act in accordance with the code of ethics, acting with ethical responsibility and respecting fundamental rights and duties, taking into account diversity and democratic values.

Learning outcomes

- CA21 (Design and apply strategies to intervene on communication and language disorders based on assessment and the individual and social variables that occur in professional practice.) Design and apply strategies to intervene on communication and language disorders based on assessment and the individual and social variables that occur in professional practice.
- CA22 (Act in the field of communication and language disorders by assessing inequalities based on sex/gender and demonstrating ethical and social commitment.) Act in the field of communication and language disorders by assessing inequalities based on sex/gender and demonstrating ethical and social commitment.
- CA23 (Work in teams and with teams in an interdisciplinary way in the context of professional practice.) Work in teams and with teams in an interdisciplinary way in the context of professional practice.
- CA24 (Communicate conclusions and advanced knowledge to specialised and non-specialised audiences in a clear and unambiguous way in speech therapy intervention.) Communicate conclusions and advanced knowledge to specialised and non-specialised audiences in a clear and unambiguous

way in speech therapy intervention.

- CA25 (Assess the different theoretical frameworks on the learning and acquisition processes of communicative processes and their application in professional practice.) Assess the different theoretical frameworks on the learning and acquisition processes of communicative processes and their application in professional practice.
- CA26 (Work autonomously, solving problems and making decisions in speech therapy or psychological intervention.) Work autonomously, solving problems and making decisions in speech therapy or psychological intervention.
- KA17 (Recognise the facilitators and barriers to therapeutic adherence in therapeutic intervention) Recognise the facilitators and barriers to therapeutic adherence in therapeutic intervention
- SA27 (Use the most appropriate assessment and exploration instruments and techniques to intervene based on a specific therapeutic objective.) Use the most appropriate assessment and exploration instruments and techniques to intervene based on a specific therapeutic objective.
- SA28 (Intervene in the facilitators and barriers of therapeutic adherence in speech therapy intervention.) Intervene in the facilitators and barriers of therapeutic adherence in speech therapy intervention.

Contents

Course do not have a specific syllabus; instead, It has objectives that are described in the OBJECTIVES section

and which must be fulfilled in accordance with the Learning Outcomes, in the internship centers.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Critical reading of scientific evidences	50	2	CA25, CA26
Intervention design based on scientific evidence	10	0.4	
Search of literature	25	1	CA25, CA26, KA17
Analysis of concurrent individual and social variables.	15	0.6	CA22, CA26
Healthcare practices	178	7.12	CA21, CA22, CA23, CA24, CA25, CA26, KA17, SA27, SA28
Tutoring sessions	2	0.08	CA22, CA24
Elaboration of the report	20	0.8	CA21, CA24, CA25, KA17

Students will have to attend the internship centers. Students will also need to attend an informal group tutorial session and follow up on the internship process, which will provide information on the general organization and characteristics of the report that must be presented at the end of the internship.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
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Report or schedule of activities or procedure that is agreed upon	20	0	0	CA21, CA24, CA25, CA26, KA17
Evaluation of the centre tutor	80	0	0	CA22, CA23, CA24, CA26, SA27, SA28

<https://www.uab.cat/web/estudiar/normativa-academica-del-centre-1345721957004.html>

According to \"The assessment guidelines of the Faculty of Psychology\" (see above), the subject will be assessed based on the following learning evidences (EV):

EV1: Report by the center tutor of Healthcare practices (80 % of final grade)

EV2: Report or schedule of activities or procedure that is agreed upon (20 % of final grade) The assignment is scheduled for week 17, second semester

The requirements for the performance of these evidences will be explained in detail in the informative tutorials and the Virtual Campus.

In order to make the weighted sum and obtain the final grade, it is necessary to have obtained a grade of 5.0 or higher in each of the learning evidences (assessment of the center and report).

Students who have not exceeded the minimum number of hours of attendance at the center (80 hours) will receive a grade of Not Assessed.

Subject passed: Students passes the subject when it has covered the minimum number of hours of stay at the centre and obtains a minimum grade of 5.0 in the weighted calculation of the centre's assessment and the report.

Reassessment: students who have not passed the subject, but have a final continuous assessment grade greater than or equal to 3.5, may recover only the part corresponding to the written practical report (report), in the event that the grade of this evidence is insufficient. In the weighted calculation of the final grade, a score of 5.0 points will be incorporated as a retake grade.

This subject does not provide for single assessment.

The material used during the internship is the responsibility of the internship center and its possible recording requires its authorization. Any action or conduct that puts the ethical principles or the code of ethics in tension may result in the internship subject not being passed.

For this subject, the use of artificial intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information search, text correction or translations.... The student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. Lack of transparency in the use of AI in this assessable activity will be considered a lack of academic honesty and may result in a partial or total penalty in the grade of the activity, or greater penalties in cases of seriousness.

Bibliography

Compulsory readings will be indicated at each practice center.

Software

N/A

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course

CODE

Type of teaching	Group	Language	Semester	Shift
(PEXTm) Pràctiques externes i pràcticum (màster)	1	Catalan/Spanish	Undefined	morning-mixed