

Degree programme	Type	Course
Communication and Language Disorders	TFE	1

Contact lecturer

Name : Sonia Darbra Marges

Email : sonia.darbra@uab.cat

Teaching staff

Laura Betiana Garcia Ravida

Melina Aparici Aznar

Josep Maria Losilla Vidal

Cristina Cambra Verges

Margalida Coll Andreu

Andrea Miralda Banda

Jaume Vives Brosa

Albert Bonillo Martin

Sonia Lorente Sánchez

Eva Penelo Werner

Mario Figueroa González

Joan Deus Yela

Sonia Vilaltella Verdes

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No prerequisites

Objectives

The main objective is to confront the student with current problems with the appropriate methodologies for the discipline

Learning outcomes

- CA31 (Design a research or intervention plan in communication and language disorders appropriate to the objectives of the Master's degree dissertation.) Design a research or intervention plan in communication and language disorders appropriate to the objectives of the Master's degree dissertation.
- CA32 (Design systematic and scoping reviews to synthesize the best available scientific evidence.) Design systematic and scoping reviews to synthesize the best available scientific evidence.
- CA33 (Design presentations of the methodology, results and conclusions of the Master's degree dissertation suitable for specialised and non-specialised audiences.) Design presentations of the methodology, results and conclusions of the Master's degree dissertation suitable for specialised and non-specialised audiences.
- CA34 (Critically interpret the results of the most relevant assessment and exploration instruments and techniques for decision-making in speech therapy intervention.) Critically interpret the results of the most relevant assessment and exploration instruments and techniques for decision-making in speech therapy intervention.
- KA19 (Identify limitations and biases of theories in the context of communication and language disorders that are the subject of the Master's degree dissertation.) Identify limitations and biases of theories in the context of communication and language disorders that are the subject of the Master's degree dissertation.
- SA32 (Differentiate between the results obtained from the application of speech therapy assessment instruments and techniques and analyse the need for additional or complementary examinations.) Differentiate between the results obtained from the application of speech therapy assessment instruments and techniques and analyse the need for additional or complementary examinations.
- SA33 (Write the report of the Master's degree dissertation in accordance with scientific standards.) Write the report of the Master's degree dissertation in accordance with scientific standards.
- SA34 (Use documentary sources for the identification and selection of scientific publications relevant to the objectives of the Master's degree dissertation.) Use documentary sources for the identification and selection of scientific publications relevant to the objectives of the Master's degree dissertation.

Contents

The topics on which the TFM will deal are multiple, but the content of the work to be developed must be agreed with the tutor. The possible formats of TFM can be:

-Resolution of cases that require professional action in the area of evaluation and/or intervention.

-Empirical research work proposed by the student himself or related to the lines of work offered by the teaching staff of the master's degree.

-Theoretical research work proposed by the student himself or related to the lines of work offered by the teaching staff of the master's degree.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Design and doing the project	120	4.8	CA31, CA32, CA33, CA34
Search of literature	35	1.4	CA32, SA34
Critical reading of scientific evidences	49	1.96	CA34, KA19, SA34

Critical analysis of the results	50	2	CA34, SA32
Preparation of the oral presentation material	6	0.24	CA33
Written report	30	1.2	CA31, CA32, CA33, CA34, SA33
Tutoring sessions	10	0.4	CA31, CA32, CA33, CA34

It is based on the methodology of learning by inquiry, which enhances the work of skills required for a worker in a changing world, it is a research work in which a topic is raised on which research must be carried out to reach a conclusion.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
EV4 Master's thesis defense	35	0	0	CA31, CA32, CA33, CA34, KA19, SA32, SA34
EV2 Development of TFM	15	0	0	CA31, KA19, SA32, SA34
EV1 Drafting of the project	10	0	0	CA31, SA34
EV3 Final Report	40	0	0	CA31, CA32, CA33, CA34, KA19, SA32, SA33, SA34

The evaluation of the Master's Thesis is based on different learning outcomes:

Evidence 1: Written evidence of the project (contributes 10% to the final grade).

Evidence 2: Development of the Master's Thesis (contributes 15% to the final grade).

Evidence 3: Written evidence Final report (contributes 40 % to the final grade).

Evidence 4: Master's thesis defense (contributes 35% to the final grade).

Master's thesis defense (EV4) is carried out before a tribunal.

In order to be evaluated in the EV4, students must have a grade equal to or greater than 5 out of 10 in evidence 1, 2 and 3. Otherwise, the maximum numerical grade in the academic record will be 4.5.

In order to pass the subject, it will be essential to have passed each of the evidences with a grade equal to or greater than 5. In those cases where evidence 1 and 2 have been passed, but evidence 3 has not been presented, the student will be considered as \"not assessed\".

Bibliography

Each tutor will indicate the bibliography that they consider appropriate.

GENERAL BIBLIOGRAPHY OF THE TFM

American Psychological Association. (2020). Publication Manual of the American Psychological Association : The Official Guide to APA Style (7th ed.). American Psychological Association.

Argumenta http://wuster.uab.es/web_argumenta_obert/ (ver exposición oral)

Bizcarrondo, G. (2010). [Escribir y editar: guía práctica para la redacción y edición de textos](#). Bilbao: Universidad de Deusto.

Castelló, M. (Coord.) (2007). Escribir y comunicarse en contextos científicos y académicos. Conocimientos y estrategias. Barcelona: Graó.

Castelló, M., Pardo, M. i Fuentealba, M.O. (2011). [Ensenyar a escriure textos acadèmics a la Universitat: el guiatge i la revisió col·laborativa del projecte de recerca en estudis de psicologia](#). Aloma, núm. 29, p. 131-152.

García, A. (2008). [Publicación y lectura crítica de artículos científicos](#). Barcelona: Signo.

García, M.P. i Martínez, P. (Eds.). (2012). [Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster](#). Murcia: Universidad de Murcia.

Muñoz-Alonso López, Gemma. (2011) Estructura, metodología y escritura del trabajo de fin de máster.

Universitat Autònoma de Barcelona. Servei de Biblioteques. (2021) [Citacions bibliogràfiques segons el model de l'American Psychological Association](#). (Eines per a la recerca) <<https://ddd.uab.cat/record/113512>>

Software

N/A

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TFMm) Treball de fi de màster	1	Catalan/Spanish	Undefined	morning-mixed