

Degree programme	Type	Course
History of Science: History, Heritage and Scientific Communication	OP	1

### Contact lecturer

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### Group languages

You can consult this information at the [end](#) of the document.

### Prerequisites

None.

### Objectives

This module addresses contemporary social issues related to the sciences of the mind (psychology, psychiatry, and psychoanalysis) through the analytical tools provided by the historical study of the human sciences. It aims to familiarize students with, and enable them to engage critically with, historiographical approaches to the history of subjectivity, the body and experience, as well as scholarship on gender, masculinities, subalternity, ableism, and human-animal relations.

The objective is to encourage students to think about, communicate, and disseminate current issues concerning human beings in relation to the body, the mind, the self, emotions, gender, class, race, mental disorders, and sexuality. Drawing on a wide range of written sources (academic articles, novels, news reports,

etc.) and audiovisual materials (documentaries, fiction films, etc.), and based on topics jointly agreed upon by the teaching staff and students, the module uses historical analysis to examine the power relations and inequalities that shape these issues.

## Learning outcomes

- CA30 (Explain to specialised and non-specialised audiences the historical role of psychology, psychiatry, and the human sciences in shaping systems of gender, class, and race relations.) Explain to specialised and non-specialised audiences the historical role of psychology, psychiatry, and the human sciences in shaping systems of gender, class, and race relations.
- CA31 (Explain to specialised and non-specialised audiences the historical processes of medicalisation and psychologisation, identifying the different agents, social processes and institutional mechanisms that have intervened in them, and their relationship with the construction of modernity.) Explain to specialised and non-specialised audiences the historical processes of medicalisation and psychologisation, identifying the different agents, social processes and institutional mechanisms that have intervened in them, and their relationship with the construction of modernity.
- KA30 (Describe stages, transformations, actors, spaces, objects, theories, experiments, practices, discourses and agents, social processes and institutional mechanisms that have intervened in the historical processes of medicalisation and psychologisation and their correspondence with current processes.) Describe stages, transformations, actors, spaces, objects, theories, experiments, practices, discourses and agents, social processes and institutional mechanisms that have intervened in the historical processes of medicalisation and psychologisation and their correspondence with current processes.
- KA31 (Describe rigorously, from a historiographical point of view, the processes of medicalisation and psychologisation (material and symbolic) and how they have contributed to the construction of modernity and to the current tendency to codify social problems (including gender biases and inequalities of rights and opportunities) in pathological terms.) Describe rigorously, from a historiographical point of view, the processes of medicalisation and psychologisation (material and symbolic) and how they have contributed to the construction of modernity and to the current tendency to codify social problems (including gender biases and inequalities of rights and opportunities) in pathological terms.
- KA32 (Rigorously describe the characteristics and consequences of the processes of medicalisation and psychopathologisation in relation to the mechanisms of legitimation of social control, the perception of health and disease, and self-perception.) Rigorously describe the characteristics and consequences of the processes of medicalisation and psychopathologisation in relation to the mechanisms of legitimation of social control, the perception of health and disease, and self-perception.
- KA33 (Describe the theoretical and methodological tools of the discipline to problematise and denormalise sexuality.) Describe the theoretical and methodological tools of the discipline to problematise and denormalise sexuality.
- SA28 (Identify the different agents, social processes and institutional mechanisms that have intervened in the processes of medicalisation and psychologisation, incorporating the dimensions of gender, race, class, materiality and power.) Identify the different agents, social processes and institutional mechanisms that have intervened in the processes of medicalisation and psychologisation, incorporating the dimensions of gender, race, class, materiality and power.
- SA29 (Analyse in a rigorous and critical way from the historiographical point of view the current tendency to codify social problems in pathological terms.) Analyse in a rigorous and critical way from the historiographical point of view the current tendency to codify social problems in pathological terms.
- SA30 (Apply the theoretical and technical tools of the history of science to think about the present and intervene in current debates on medicalisation and psychologisation processes.) Apply the theoretical and technical tools of the history of science to think about the present and intervene in current debates on medicalisation and psychologisation processes.

## Contents

Sessions Titles	Description
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1	Introduction. Body, Mind, Gender and Class.	Introduction to the Historiography of the Human Sciences. Proposal of a Case Study for the Collaborative Development of an Outreach Product.
2	The naturalization of Human Beings.	History of Modern Naturalism (16th-19th Centuries) and Its Impact on the Human Sciences.
3	Psy Cultures and Society	Psychologization of Contemporary Subjectivity. The Impact of the Psychological Sciences on Contemporary Subjectivities.
4	Disabilities and Ableism	Introduction to Critical Disability Studies. Historical and Social Analysis of the Construction of Disability and Ableism.
5	Case Study Workshop Session	Application of the History of the Body and Subjectivity to Case Study Analysis. Working with primary and secondary Sources.
6*	Bodies, Emotions and Experiences	Analysis of Emotions as Embodied, Social, and Cultural Experiences, and of the Historical Relationships between the Body, Affect, and Subjectivity.
7*	Gender, Health and Sexuality	The Historical Construction of Sexual and Gender Differences, as well as of Norms and Deviance in Sexuality.
8*	Gender, Race and Class	Critical Historiography of "Race" and Material Culture in Colonial Contexts.
9*	Humans and Animals	Historical and Critical Exploration of the Boundaries between Humans and Animals.
10	Outreach Product Discussions. Conclusions.	Final Reflections. Presentation of the Science Communication Product and Concluding Discussion.

## Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
In-Class Work	8	0.32	CA30, CA31, SA28, SA29, SA30
Lessons and workshops	22	0.88	KA30, KA31, KA32, KA33, SA28
Readings and Individual Preparation of Coursework	15	0.6	KA30, KA31, KA32, KA33, SA28, SA29

The teaching methodology combines face-to-face sessions (including lectures, practical workshops, and in-class activities) with student readings and both individual and group work aimed at the development of a communication product.

The UAB Virtual Campus platform will be used for communication and exchange among the participants in the module.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
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Final Collaborative Science Communication Outreach	20%	23	0.92	CA30, CA31, KA32, SA28, SA30
Development of an Individual Science Communication Product.	25%	19	0.76	CA30, CA31, KA30, KA32, SA28
Participation in the Collaborative Development of the Science Communication Product.	30%	18	0.72	KA30, KA32, KA33, SA28, SA30
Research, Analysis and Discussion of Academic Literature	25%	20	0.8	KA31, SA29

In the first session, a case study related to the module will be introduced, serving as the basis for the collaborative development of a science communication product. This product may take different formats, including written (magazine or outreach website), audiovisual (podcast or documentary), or exhibition-based (virtual exhibition).

The case study will be developed throughout the module, both independently by students and through supervised work during Session 5 and the final 30 minutes of Sessions 6 to 9. Session 5 will be devoted to the discussion and collective review of the primary and secondary sources that will be used in the development of the final product, which will be presented and discussed during the final session (Session 10).

Each student will produce an individual contribution that will form part of the collective project. Assessment will consider both the individual work completed (50%) and each student's active participation in the development of the collective product during supervised sessions (30%), as well as the final collaborative product itself (20%), according to the criteria specified in the assessment table.

Assessment consists of the following activities:

1. Individual content development project related to the case study addressed throughout the module. This project comprises two components: a) Research, analysis, and discussion of specific academic literature (25%); b) Development of an outreach product based on the previous literature review and research (25%). Total: 50% of the final grade.
2. Work and active participation in workshop sessions: a) Classroom discussion of assigned readings and other materials; b) Active participation in the collaborative development of the science communication product. Total: 30% of the final grade.
3. Assessment of the final collaborative outreach product. Total: 20% of the final grade.

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## Software

No special software is required.

## Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TEm) Theory (master)	1	Catalan/Spanish	second semester	afternoon

PROVISIONAL