PLANNING TEMPLATE
for CLIL and CONTENT-RICH ENVIRONMENTS

UNIT TITLE:
AUTHORS:
CLASS/AGE:
SUBJECTS, LANGUAGES and/or TEACHERS INVOLVED:
NUMBER OF LESSONS:

INTRODUCTION TO THE TASK (the lesson or the unit)

OBJECTIVES / GOALS
By the end of the unit / lesson / task, the students will be able to...

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DOMAIN or TOPIC RELATED CONTENTS
MAIN TARGET KNOWLEDGE
- 
- 
- 
- 

DOMAIN or TOPIC RELATED CONTENTS
MAIN TARGET SKILLS
- 
- 
- 
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CONTENT OBLIGATORY / CONTENT COMPATIBLE LANGUAGE
TERMINOLOGY (words and phrases)
- DOMAIN or TOPIC SPECIFIC
- GENERAL ACADEMIC

DISCOURSE GENRE or TEXT TYPE
- TO UNDERSTAND
- TO GENERATE
- TO NEGOTIATE

PRAGMATIC STRATEGIES
(face saving, politeness, etc.)

KEY COMPETENCES

1. Communication in the mother tongue

2. Communication in foreign languages

3. Mathematical competences and basic competences in science and technology

4. Digital competence

5. Learning to learn

6. Social and civic competences

7. Sense of initiative and entrepreneurship

8. Cultural awareness and expression
THE PROCESS

LESSON-BY-LESSON PLANNING
Activities and steps to follow

SESSIÓN 1:
1.
2.
3.
4.
5.
6.
...

SESSIÓN X:

APPROXIMATE TIMING and TYPE OF INTERACTION

SESSIÓN 1:
1.
2.
3.
4.
5.
6.
...

SESSIÓN X: