PLANNING TEMPLATE
for CLIL and CONTENT-RICH ENVIRONMENTS

UNIT TITLE:

AUTHORS:

CLASS/AGE:

SUBJECTS, LANGUAGES and/or TEACHERS INVOLVED:

NUMBER OF LESSONS: COE LEVEL: A1 / A2 / B1 / B2 / C1 / C2

INTRODUCTION TO THE TASK (the lesson or the unit)

OBJECTIVE/S / GOALS
By the end of the unit / lesson /task, the students will be able to…
-
-
-
-
-

DOMAIN or TOPIC RELATED CONTENTS

MAIN TARGET KNOWLEDGE
-
-
-
-
-

DOMAIN or TOPIC-RELATED CONTENTS

MAIN TARGET SKILLS
-
-
-
-
-

CONTENT OBLIGATORY / CONTENT COMPATIBLE LANGUAGE

TERMINOLOGY (words and phrases)

- DOMAIN or TOPIC SPECIFIC

- GENERAL ACADEMIC

DISCOURSE GENRE or TEXT TYPE

- TO UNDERSTAND

- TO GENERATE

- TO NEGOTIATE

PRAGMATIC STRATEGIES
(face saving, politeness, etc.)

CLIL-SI 2011. Based on the template developed by the collaborative team CLIL-SI within the 2006ARIE10011 & 2007ARIE00011 research projects. More information at: http: //grupsderecerca.uab.cat/clilsi/

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SOCIAL & CULTURAL VALUES; PERSONAL & EMOTIONAL DEVELOPMENT

SUMMATIVE ASSESSMENT (with formative value)

TASK:

SUMMATIVE ASSESSMENT (with formative value)

ASSESSMENT CRITERIA and/or ASSESSMENT INSTRUMENTS:

MATERIALS and RESOURCES

RÉFÉRENCES

COMMENTS

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KEY COMPETENCES

1. Communication in the mother tongue

2. Communication in foreign languages

3. Mathematical competences and basic competences in science and technology

4. Digital competence

5. Learning to learn

6. Social and civic competences

7. Sense of initiative and entrepreneurship

8. Cultural awareness and expression

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THE PROCESS

LESSON-BY-LESSON PLANNING
Activities and steps to follow

SESSIÓN 1:

    1.

    2.

    3.

    4.

    5.

    6.

    …

SESSIÓN X:

APPROXIMATE TIMING and
TYPE OF INTERACTION

SESSIÓN 1:

    1.

    2.

    3.

    4.

    5.

    6.

    …

SESSIÓN X:

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