A WORLD of Diversity

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School mentor: M. Rosa Batlle

TED Master’s Degree, 2011
Acknowledgements

Special thanks to Oriol Pallarés and Maria Rosa Batlle for their support and guidance.

We would also like to thank Bartolomé Borrás for his creative advice.

And last but not least, we would like to thank each other for our shared ‘crazyness’ during those long hours of interminable work.
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Introduction

In this teaching unit, students are going to reflect on and discuss about world’s diversity. They will set out on a discovery trip through the 5 continents in order to discover how young people live; the issues that affect their way of life and how much the place you are born affects your outcome in life. Students’ assessment will include: homework, participation, a final project, extension activities and an exam.
# Unit overview

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<th>Activities</th>
<th>Interaction</th>
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<th>ICT</th>
<th>Comments</th>
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<tr>
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<td>S ⇔ S (pair work)  T ⇔ Class</td>
<td>Reading and speaking</td>
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<td>Icons</td>
<td>T ⇔ Class</td>
<td>Reading</td>
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<td></td>
<td>Relate words and pictures</td>
<td>S ⇔ S (group work)  T ⇔ Class</td>
<td>Reading, writing and interaction</td>
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<td>Quiz</td>
<td>S ⇔ S (pair work)  T ⇔ Class</td>
<td>Reading, writing and interaction</td>
<td>Yes</td>
<td>Projected Powerpoint presentation</td>
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<td>Reading</td>
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<td>Video</td>
<td>T ⇔ Class</td>
<td>Listening</td>
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<td></td>
<td>Name de countries</td>
<td>S ⇔ S (ind.)  S ⇔ S (pair work)</td>
<td>Writing and interaction</td>
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<tr>
<td></td>
<td>Mark the countries in the map</td>
<td>S ⇔ S (ind.)  S ⇔ S (group work)</td>
<td>Reading</td>
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<tr>
<td></td>
<td>Quiz</td>
<td>S ⇔ S (pair work)  T ⇔ Class</td>
<td>Writing, reading and interaction</td>
<td>Yes</td>
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<td></td>
<td>Create your own quiz question</td>
<td>S ⇔ S (group work)  S (group work) ⇔ Class</td>
<td>Writing and interaction</td>
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<td></td>
<td>Homework</td>
<td>(The concept of diversity)</td>
<td>Writing</td>
<td>Yes</td>
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<td>3 &amp; 4</td>
<td>Information sources</td>
<td>S ⇔ S (group work)</td>
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<td>Find a map</td>
<td>S ⇔ S (group work)</td>
<td>Reading, writing and interaction</td>
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<td>Fact File</td>
<td>S ⇔ S (group work)</td>
<td>Reading, writing and interaction</td>
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<td>Information table</td>
<td>S ⇔ S (group work)</td>
<td>Reading, writing and interaction</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Choose your topics</td>
<td>S ⇔ S (group work)</td>
<td>Reading, writing and interaction</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>“Crossword puzzle”</td>
<td>Create your crossword puzzle</td>
<td>S ⇔ S (group work)</td>
<td>Reading, writing and interaction</td>
<td>Yes</td>
</tr>
<tr>
<td>6</td>
<td>“Jigsaw task”</td>
<td>Find your group and learn the text</td>
<td>S ⇔ S (ind.) S ⇔ S (group work)</td>
<td>Reading and interaction</td>
<td></td>
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<td></td>
<td></td>
<td>Share your knowledge</td>
<td>S ⇔ S (ind.)</td>
<td>Interaction</td>
<td></td>
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<td></td>
<td></td>
<td>Quiz</td>
<td>S ⇔ S (ind.) T ⇔ Class</td>
<td>Interaction and reading</td>
<td>Yes</td>
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<tr>
<td></td>
<td>Homework (assignment 1)</td>
<td>Reading and writing</td>
<td>Yes</td>
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<tr>
<td>7 &amp; 8</td>
<td>“Presentations”</td>
<td>Oral introduction</td>
<td>S (group work) ⇔ Class</td>
<td>Speaking</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Voicethread presentation</td>
<td>S ⇔ S (group work)</td>
<td>Listening and reading</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Crosswords puzzle</td>
<td>S ⇔ S (group work)</td>
<td>Interaction, reading and writing</td>
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<tr>
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<td></td>
<td>Co-evaluation</td>
<td>S ⇔ S (group work)</td>
<td>Interaction, reading and writing</td>
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<tr>
<td></td>
<td>Homework (Assignment 2)</td>
<td>Reading and writing</td>
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<td></td>
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<td>“Exam”</td>
<td>Exam</td>
<td>T ⇔ Class S ⇔ S (ind.)</td>
<td>Reading and writing</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>“Feedback”</td>
<td>Feedback</td>
<td>T ⇔ Class S ⇔ S (ind.)</td>
<td>Listening, reading and interaction</td>
<td></td>
</tr>
</tbody>
</table>
A WORLD of DIVERSITY

by M. Adrover & M. Carrasco

CONTRACT

What is this unit about?
In this unit we will explore the marvelous world of social and cultural diversity. By working on a specific country you will discover the reality that surrounds you. It will be a challenging and exciting trip!

What will you learn?
You will learn to:
- Work in groups.
- Select information.
- See the world in a broader perspective.
- Think about the world’s main problems and find possible solutions.
- Prepare an audiovisual presentation.

What do we expect from you?
We expect you to do the following tasks:

- **Homework:** You will have to do some written assignments through our Wikispaces (diversityspace.wikispaces.com).
- **Participation:** Participation is also important, so be active and get involved in our activities.
- **Final project:** You will have to prepare a Voicethread presentation about a country. This will involve a lot of group work, both in class and at home. But we promise it will be fun!
- **Extension activities:** In case you finish your work early, we have prepared some additional activities so you don’t get bored. They give extra points!!!
- **Exam:** DON’T BE AFRAID! It’s only a test, so pay attention and revise at home.
- **Survey:** We would like to know your opinion about this unit, so we can improve it. The last day we’ll ask you to do an online survey that will be anonymous. Your real opinion, either good or bad, will be very useful!!!!

Which resources will you work with?

![Wikispaces](wikispaces.wikisforeveryone.com) ![Voicethread](voicethread.com)

How will you be assessed?

- **Homework:** 15%
- **Participation:** 10%
- **Final project:** 30%
- **Extension activities:** 5%
- **Exam:** 40%
- **Survey:** +0,5 Extra Points

What can YOU expect from US?
As your teachers, we will be available for any doubts or questions you may have. We will try to help you in every possible way and give you all the support you need during the unit. Don’t hesitate to contact us:

marlaimarga@gmail.com

REMEMBER TO HAVE FUN AND BE CREATIVE!

I agree with all the conditions and requirements of this unit,

Your signature

Marga Adrover
Maria Carrasco

Our compromise

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How to use this dossier?

Listening activity: You will have to listen to a song or a video in order to understand as much as you can.

Reading activity: You will have to read throughout different types of text and try to get the main ideas.

Writing activity: You will have to be creative and put your ideas on writing.

Think and discuss: You will have to find a partner, share your opinions and reach some conclusions.

Group work: You will have to join some partners and work collaboratively.

Video: You will have to watch or embed a video.
**TASK 1: A world of differences**

Do any of these pictures ring a bell with you? Match the countries and capitals provided below with the suitable pictures. Discuss your answers with your group.

Country: __________________
Capital: __________________
What do the pictures show?
__________________________
__________________________
__________________________

Country: __________________
Capital: __________________
What do the pictures show?
__________________________
__________________________
__________________________

Country: __________________
Capital: __________________
What do the pictures show?
__________________________
__________________________
__________________________

Country: __________________
Capital: __________________
What do the pictures show?
__________________________
__________________________
__________________________
Country: P________
Capital: 
What do the pictures show?
_____________________________
_____________________________
_____________________________

Country: ___________
Capital: A________
What do the pictures show?
_____________________________
_____________________________
_____________________________

Country: ___________
Capital: 
What do the pictures show?
_____________________________
_____________________________
_____________________________

Country: M________
Capital: 
What do the pictures show?
_____________________________
_____________________________
_____________________________
As you will be presenting in a couple of weeks, you need to start organising yourselves from the very beginning. Here you have some ideas...

<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td><strong>1.</strong> Give your e-mail address to each member of the group.</td>
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<tr>
<td><strong>2.</strong> Make sure that you have the phone numbers of the other members of the group.</td>
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<td><strong>3.</strong> Write in your day planner the deadline of your presentation.</td>
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<td><strong>4.</strong> Decide at least on three or four times when you are going to meet.</td>
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<td><strong>5.</strong> Decide where you are going to meet.</td>
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<td><strong>6.</strong> Assign responsibilities (public relations, technical expert, linguist, creative director...).</td>
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<td><strong>7.</strong> Start working on the Webquest.</td>
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<td><strong>8.</strong> Once finished, prepare your Voicethread presentation.</td>
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<td><strong>9.</strong> Don’t forget about the crosswords you will be bringing the presentation day.</td>
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<td><strong>10.</strong> Remember that your classmates will be assessing you during the presentation. Therefore, try to make it appealing (pictures, colours, adequate tone of voice...).</td>
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<td><strong>11.</strong> Go over your notes and write the final text for your recording.</td>
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<td><strong>12.</strong> Divide the text (who says what) and rehearse until you feel comfortable.</td>
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<td><strong>13.</strong> Now clear your throat and start recording.</td>
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<td><strong>14.</strong> Watch your final presentation twice to check sound, images and possible mistakes.</td>
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<td><strong>15.</strong> Upload your presentation in Wikispaces.</td>
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<td><strong>16.</strong> Prepare the introduction of your group and rehearse.</td>
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<td><strong>17.</strong> CONGRATULATIONS!!! You are done 😊!!!</td>
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Online tools: a brief guide

1. Our Wikispaces is called **Diversityspace**. You can find it here:

   http://diversityspace.wikispaces.com/

2. It’s really easy to contribute to the wiki. You have to follow three simple steps:

   - Select the page you’re interested in from the list on the left side of the screen.
   - Once there, click on the Button **EDIT** to post something on the Page.
   - If we ask you to start a discussion, you can do so by clicking on the button **DISCUSSION** on the top of the screen.
   - Always remember to **SAVE** the page before you close it.

Need more information? Then have a look at the tutorial:

   http://www.youtube.com/watch?v=df2rC2QfvFc


2. First of all, you’ll have to **REGISTER**. Already a member? Then **SIGN IN**.

3. OK, so now what you have three steps to follow:

   1. **UPLOAD/EDIT** your Powerpoint presentation.
   2. **COMMENT** on your presentation by recording your oral speech. You can also write some comments that will appear on the side or make drawings with a pencil. Remember to upload a picture of yourself so we can know who’s talking!
   3. The last thing you have to do is **SHARE** your presentation with the rest of your groups, so you can all edit it.

4. Remember to have a look at the **PLAYBACK OPTIONS MENU** on the bottom of the screen, where you can change things like the timing of the slides.

5. Have more doubts? You can watch the tutorials that appear on **MY VOICE**.
**TASK 2: Do you know Matt Harding?**

Have you ever heard about Matt Harding? Do you want to travel around the world in only 5 minutes? Ready for takeoff!!!

1. Watch the following video and try to remember as many countries as possible:

   [http://www.youtube.com/watch?v=zlfKdbWwuRY](http://www.youtube.com/watch?v=zlfKdbWwuRY)

2. More than 40 countries are mentioned in the video. Think hard and write down the names of the countries or cities you remember in the following table:

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3. Compare your list of countries with the partner next to you and complete it.

4. Mark down the country of your project in the following political world map.

   TIP: There are 53 countries!
5. Answer the following quiz in pairs:

1. In which country does Matt dance in a demilitarized zone?
   - Taiwan
   - Korea
   - Bangladesh

2. Where does Matt start dancing?
   - Tanzania
   - Vietnam
   - India

3. In which country is it raining?
   - Zanzibar and Quebec
   - China and Australia
   - France and Quebec

4. Matt dances with an aquatic animal. Which one?
   - Whale
   - Shark
   - Dolphin

5. Which country has the most colourful buildings?
   - Spain
   - Argentina
   - Mexico

6. With how many Japanese girls is Matt dancing?
   - Three
   - Six
   - Four

7. Matt dances with a group of Indian people. Is there any man among the group of women?
   - Yes
   - No
8. What building can you see in Australia?

_________________________________________________________________________

9. Name some animals Matt dances with:

_________________________________________________________________________

10. In California, Matt is dancing in front of ...

☐ A band
☐ An orchestra

6. Now it’s your turn! Form a group with another couple (groups of 4) and create a question about the video.

Write your question below:

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
For this task, you will need to use your computer. Go to our WIKISPACES (diversityspace.wikispaces.com) and complete the Webquest you will find there.

When you're done, remember to:

Go to your checklist and tick numbers 7 & 8.
**TASK 4: Crossword puzzle**

Don't you hate it when you're presenting and nobody is listening to you? We have found a way of keeping people's attention and test their memory and comprehension!

What do you have to do to easily capture your audience's attention? Just follow these simple steps:

- First, gather together all the specific vocabulary you learnt while preparing your presentation.
- Then, go to:
  
  http://www.readwritethink.org/classroom-resources/student-interactives/crossword-puzzles-30068.html

  (yes, it’s a crosswords creator!)

- Click on **GET STARTED**.

![Crossword Puzzle Creation](image)

Enter the name of your group and your age, click on **CREATE YOUR OWN CROSSWORDS** and put a title.

![Crossword Puzzle Creation](image)

Select and add the words you want your audience to guess.
When you have introduced all the words, click on **CREATE PUZZLE**.

Click on **ENTER CLUES** and define the words you added.

When you're done, click on **FINISH**.
This is how your Crossword should look once finished. Now, click on PRINT to have a copy of your work.

You have to select PRINT A BLANK DOCUMENT and PRINT THE ANSWER KEY.

Don’t have a printer right now? Then, try to print it in a PDF file!
Your crossword is done!

Keep in mind that you CANNOT SAVE the crossword, you can either print it as a PDF file or directly on a sheet of paper.

Finished? Then, continue working on your presentation. It is due soon, so work hard!

Please, go to your checklist and tick numbers 9 to 16.
In this task you will have to memorise some information and explain it. So you will have to be quick and clear!

**STEP 1: FIND YOURSELF!**

Student 1 is

Student 2 is

Student 3 is

are a TEAM.

**STEP 2: BECOME AN EXPERT!**

- Now, get up and look for your friends. All the should be in one group. All the in another group and all the in the last group.

- The teachers will give you a text. Read it and try to learn its content ALONE.

- Now, you can practice out loud with another person of your group.
STEP 3: SHARE YOUR KNOWLEDGE!

Go back to your team and explain your text to the others. You should all speak and listen. Be sure you **UNDERSTAND** the whole text and its meaning!!!

STEP 4: COMPETITION!

Do you know all the information yet? Now, it’s time for the **QUIZ**. Listen to the questions and write your answers here:

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<td>8</td>
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</tbody>
</table>

The best team will win a
Final project guidelines

1. **What is the final Project?**

For the final project you have to prepare a **presentation** about the country you chose: South Africa, Papua New Guinea, India, Nigeria, Malaysia, New Zealand and Jamaica.

2. **Which are the parts of the Project?**

   **1. ORAL PRESENTATION**
   You will have to introduce your country in front of the class using the **Fact File** you created in the **Webquest**. Everyone in the group must talk, but this part has to take 2 or 3 minutes maximum.

   **2. CROSSWORDS**
   You will have to create a crossword with the most **relevant words** that represent your country. After your presentation the rest of the groups will try to complete it. You can find the website to create the crosswords puzzle in **page 18 of your dossier**.

   **3. VOICETHREAD PRESENTATION**
   You will have to create a presentation with **images** of your country and **text**, and then **record your voice** on it explaining the things you learnt while working on your **Webquest**. Every member of the group has to talk for at least 2 minutes.

3. **When and where do I have to hand it in?**

The due date of the **project** is the ___________. You will have to upload it in the folder of your country in our Wikispaces (diversityspace.wikispaces.com).

You will have to print a copy of the **crosswords** and give it to us so we can photocopy it. You have to hand it in by __________.

4. **When will I present?**

   
   | / | South Africa, Papua New Guinea & India |
   | / | Nigeria, New Zealand, Jamaica & Malaysia |

**EVEN IF YOU PRESENT ON THE LAST DAY, YOU HAVE TO HAND IN THE PROJECT ON THE __________!!!**
Further considerations on your final project:

During your final presentation you will be assessed by both teachers and students.

Here you have the teachers’ criteria and the co-evaluation grid your classmates will use to assess you. So bear them in mind while preparing your project!!

CROSSWORDS & ORAL PRESENTATION RUBRIC

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>CROSSWORDS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keywords</td>
<td>The words selected are relevant to the country of the group.</td>
<td>Some of the words selected are relevant to the country of the group.</td>
<td>The words selected are not really relevant to the country of the group.</td>
</tr>
<tr>
<td>Definitions</td>
<td>The definitions are clear and easy to understand.</td>
<td>The definitions are not very clear and a bit difficult to understand.</td>
<td>The definitions are too complicated and difficult to understand.</td>
</tr>
<tr>
<td>ORAL PRESENTATION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group</td>
<td>Everyone makes a contribution.</td>
<td>The participation is uneven among the members of the group.</td>
<td>Some members of the group do not contribute at all.</td>
</tr>
<tr>
<td>Content</td>
<td>All the aspects of the Fact File are included in the presentation.</td>
<td>Some of the aspects of the Fact File are not included in the presentation.</td>
<td>The Fact File is not used at all in the presentation.</td>
</tr>
<tr>
<td>Preparation</td>
<td>The discourse is excellent and well-prepared.</td>
<td>The discourse is understandable but lacks preparation.</td>
<td>The discourse is completely improvised.</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
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</tbody>
</table>
## VOICETHREAD PRESENTATION

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2</th>
<th>1</th>
<th>0</th>
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</thead>
<tbody>
<tr>
<td><strong>Compulsory topics</strong></td>
<td>The presentation addresses all the compulsory topics of the Webquest.</td>
<td>The presentation does not address 1 or 2 of the compulsory topics of the Webquest.</td>
<td>The presentation does not address 2 or more compulsory topics of the Webquest.</td>
</tr>
<tr>
<td>Free topics</td>
<td>The optional topics are original and well researched.</td>
<td>The optional topics are quite original and fairly researched.</td>
<td>The optional topics lack originality and research.</td>
</tr>
<tr>
<td>Visual aids</td>
<td>The presentation is very visually attractive and very entertaining.</td>
<td>The presentation is visually attractive and entertaining.</td>
<td>The presentation is not very visually attractive or entertaining.</td>
</tr>
<tr>
<td>Discourse</td>
<td>The discourse is well-organised, easy to understand and content-rich.</td>
<td>The discourse is not very well-organised, but it’s understandable and content-rich.</td>
<td>The discourse is disorganised, difficult to follow and lacks relevance.</td>
</tr>
<tr>
<td>Group work</td>
<td>All the members of the group were equally involved in the project.</td>
<td>Some members of the group were more involved than others.</td>
<td>Some members of the group did not collaborate at all.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUNTRY PRESENTED</td>
<td>YOUR COUNTRY</td>
<td></td>
<td></td>
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<td>-------------------</td>
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</tr>
</tbody>
</table>

**WHAT ASPECT/S OF THE PRESENTATION DID YOU LIKE THE MOST?**

**WHAT ASPECT/S OF THE PRESENTATION WOULD YOU IMPROVE?**

**FINAL QUALIFICATION:**
- Good  □
- Very good □
- Excellent □

**ADDITIONAL COMMENTS:**