

ORAL PRESENTATION ASSESSMENT RUBRIC

To be used to mark Activity 5.1 (see CD: [Assessment/OralPresentation-rubric.pdf](#)).

	4 points (Excellent)	3 points (Good)	2 points (OK)	1 point (Poor)	SCORE
1. Appearance	The support of the presentation is visually organized and complete.	The visual support of the presentation is appropriate, but there are some lacks.	The visual support of the presentation is incomplete or bad-organized.	The visual support of the presentation is very poor and not directly related to the topic.	
2. Content	The topic is clearly explained, and students show a full understanding of it.	The topic is properly explained, but not always in a clear way.	Students seem to have some doubts about the content, and this is not clearly explained.	Students do not seem to know the topic. The presentation is confusing.	
3. Correctness	The support of the presentation has no misspellings or grammatical errors.	The support of the presentation has a few misspellings or grammatical errors, but not basic mistakes.	The support of the presentation has misspellings or grammatical errors, and 1-2 are basic mistakes.	The support of the presentation has a lot of important misspellings or grammatical errors.	
4. Fluency	Students speak clearly and can be easily understood. They speak without reading notes.	Students read some sentences, but they have no important problems with the other ones.	Students read most of the sentences, and there some moments of silence.	Students only read the text, and they have difficulties pronouncing most of the words.	
5. Group work	All group members participate equally.	There is one member who has not worked on the presentation.	Only half of the members of the group have participated.	Most of the work has been done just by one student.	
6. Organization	Students present information in a logical way. Pertinent examples, facts, etcetera.	The presentation misses some examples, <u>or</u> some parts of it are not well organized.	The presentation is unbalanced, <u>and</u> some parts of it do not follow a logical order.	There is no logical order in the presentation, and its parts are completely unbalanced.	
7. Use of English	Students only use English, and mainly complete sentences.	Students only use English, but some sentences are incomplete or incorrect.	Students use English most of the time, but with some important mistakes.	Students mix English with their first language, and make many important mistakes.	