

GROUP WRITING ASSESSMENT RUBRIC

To be used to mark Activity 4.2 (see CD: [Assessment/Rubric_4-2.pdf](#)).

	2 points (Excellent)	1.5 points (Good)	1 points (OK)	0.5 point (Poor)	SCORE
Ideas & Content	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear, focused and interesting. It is supported with appropriate detail.	Purpose and main idea may be unclear and cluttered by irrelevant detail.	Lacks central idea; development is minimal or non-existent.	
Organization	Text is effectively organized in logical and creative manner. It effectively keeps the interest of the reader.	Details are placed in a logical order, but the way in which they are presented/ introduced sometimes makes the writing less interesting.	Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.	
Correctness	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-3 errors in grammar or spelling that distract the reader from the content.	Writer makes 4-6 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 6 errors in grammar or spelling that distract the reader from the content.	
Appropriateness	All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis. Words are precise and carefully chosen.	Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand. Language is functional and appropriate.	Most sentences sound natural and are easy-on-the-ear when read aloud, but several are inconsistent or difficult to understand. Words are monotonous, often repetitive, sometimes inappropriate.	The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand. Limited range of words.	
Group work	All group members participate equally.	There is one member who has not worked on the presentation.	Only half of the members of the group have participated.	Most of the work has been done just by one student.	