

Open Access Publishing



Contents prepared by the Library Service staff:

Núria Álvarez, Cristina Azorín, David Barri,
Núria Contreras, Ana Lopo





We will talk about...

Open access

Open access publishing

Identification systems

Scholarly networks

Recommendations

Open Access: what's that?

“Free availability on the public Internet, permitting any users to read, download, copy, distribute, print, search, or link to the full texts of articles, crawl them for indexing, pass them as data to software, or use them for any other lawful purpose, without financial, legal, or technical barriers other than those inseparable from gaining access to the Internet itself.”

Budapest Manifesto, February 2002

Open access ≠ Free access

Open Access: benefits

- Increases **visibility** and, consequently, dissemination and impact of scientific production. Increase in citations.
- Increases the **accessibility** of research papers without further expense.
- Allows authors to decide the **rights** to be kept or transferred and the conditions.
- Gives **back to society** the investment made in research.
- **Preserves** research results in the long term.

Open Access: legal framework



- Real decreto 99/2011, de 28 de enero, por el que se regulan las enseñanzas oficiales de doctorado.
- Ley 14/2011, de 1 de junio, de la Ciencia, la Tecnología y la Innovación. Artículo 37.
- Plan Estatal de Investigación Científica y Técnica y de Innovación 2017-2020 (des de 2013).



Horizon 2020 (2014-2020): EU framework programme for research and innovation.



Universitat Autònoma de Barcelona open access institutional policy (2012)



[Real decreto 99/2011](#), de 28 de enero,
por el que se regulan las enseñanzas oficiales de doctorado

Artículo 14. Evaluación y defensa de la tesis doctoral

5. Una vez aprobada la tesis doctoral, la universidad se ocupará de su archivo en formato electrónico abierto en un repositorio institucional y remitirá, en formato electrónico, un ejemplar de la misma así como toda la información complementaria que fuera necesaria al Ministerio de Educación a los efectos oportunos.

6. En circunstancias excepcionales determinadas por la comisión académica del programa, como pueden ser, entre otras, la participación de empresas en el programa o Escuela, la existencia de convenios de confidencialidad con empresas o la posibilidad de generación de patentes que recaigan sobre el contenido de la tesis, las universidades habilitarán procedimientos para desarrollar los apartados 4 y 5 anteriores que aseguren la no publicidad de estos aspectos.

Further information: [Thesis storage \(UAB\)](#)

Thesis embargo?

Articles derived from your thesis can be published following the publication policies of each journal. Consultation is highly recommended.



ELSEVIER

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- **Multiple, redundant or concurrent publication:** An author should not in general publish manuscripts describing essentially the same research in more than one journal or primary publication. Elsevier **does not view the following uses of a work as prior publication:** publication in the form of an abstract; **publication as an academic thesis;** publication as an electronic preprint. Note: some society-owned titles and journals that operate double-blind review have different policies on prior publication. Information on prior publication is included within each Elsevier journal's guide for authors.

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UAB doctoral theses

Available open access

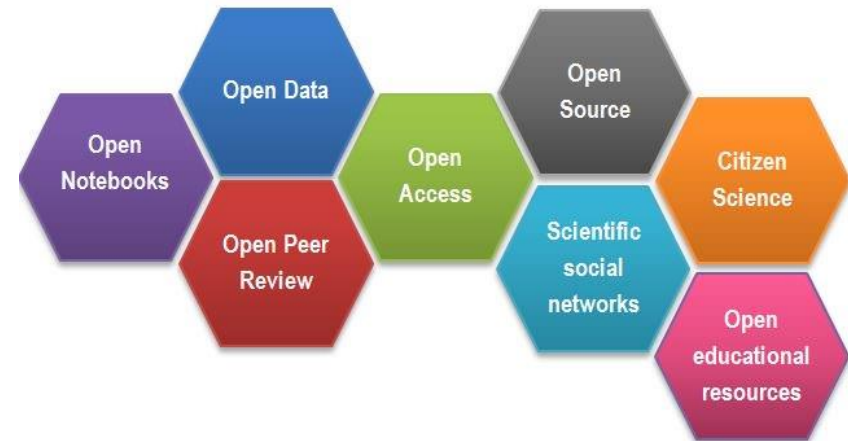
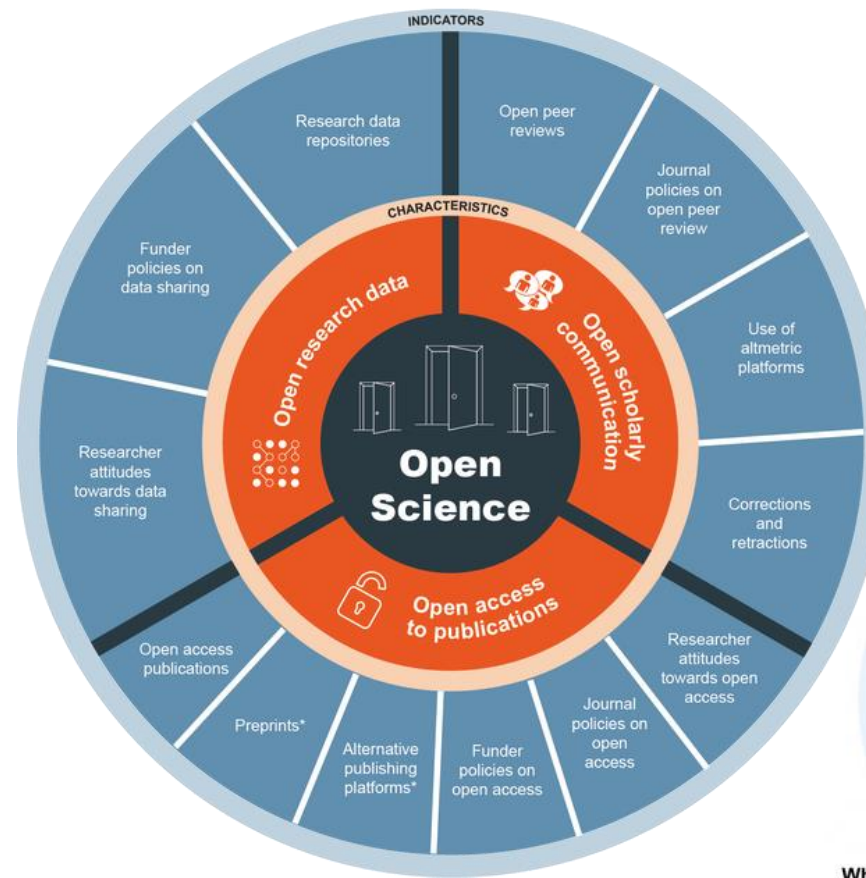


- Protection of your rights
- Respect of third parties' rights to avoid plagiarism
- Optional embargo

Further information: [Intellectual property in the preparation of the thesis](#)

Open science

- New approach to scientific research based on cooperative workflows and new ways of dissemination through digital technologies and collaborative tools
- Stronger interaction between researchers and society
- Higher productivity, efficiency, transparency and response to research needs in all areas





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Prior to publishing

Find out about:

- Expertise and reputation
- Subject scope
- Publishing deadlines
- Peer review system
- Geographical scope (international, national, local)
- Instructions for authors
- Publisher's policy on copyright and open access



Your article is not to be a short version of your thesis. Text must be rewritten.

Choose where to publish

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- **“Big publishers” selection** by the Biblioteca Universidad de Sevilla.
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- **DLP.** Researcher-oriented.
www.dondelopublico.com

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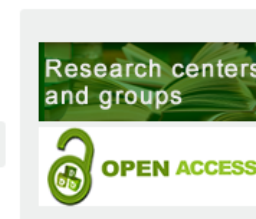
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- ☒ **Personal and institutional archives** (23,906)
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- Full-text search
- Platform for any document and format

Contact your library for advice on open access publication.

L'educació creadora

Cabrera Vergés, Sílvia

Morón Velasco, Mar, dir. (Universitat Autònoma de Barcelona. Departament de Didàctica de l'Expressió Musical, Plàstica i Corporal)

Universitat Autònoma de Barcelona. Facultat de Ciències de l'Educació

Date: 2017

Description: 34 pag.

Abstract: Aquest treball està basat en un projecte d'investigació envers l'expressió lliure, a partir dels conceptes que ens proporciona l'educació creadora. El seu objectiu principal és donar a conèixer aquesta visió per tal d'afavorir la reflexió i el plantejament d'altres vies educatives. Per a fer-ho, he assistit a conferències, formacions i tallers que sustenten l'àmbit més teòric. En relació a la part empírica del treball, he realitzat un projecte en comú amb la facultat de comunicació audiovisual, el qual es desenvolupa a partir d'un documental que representa el resultat final de la recerca.

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Language: Català.

Studies: Educació primària [2500798]

Study plan: Graduat o Graduada en Educació Primària [896]

Document: bachelorThesis ; Text

Subject: Educació creadora ; Arno Stern ; El joc de pintar

Bibliographic citation

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Draft / Discussion Paper
(Esborrany de treball)



Preprint / Submitted Version
(Versió enviada a l'editor)



 **Revisió per parells**

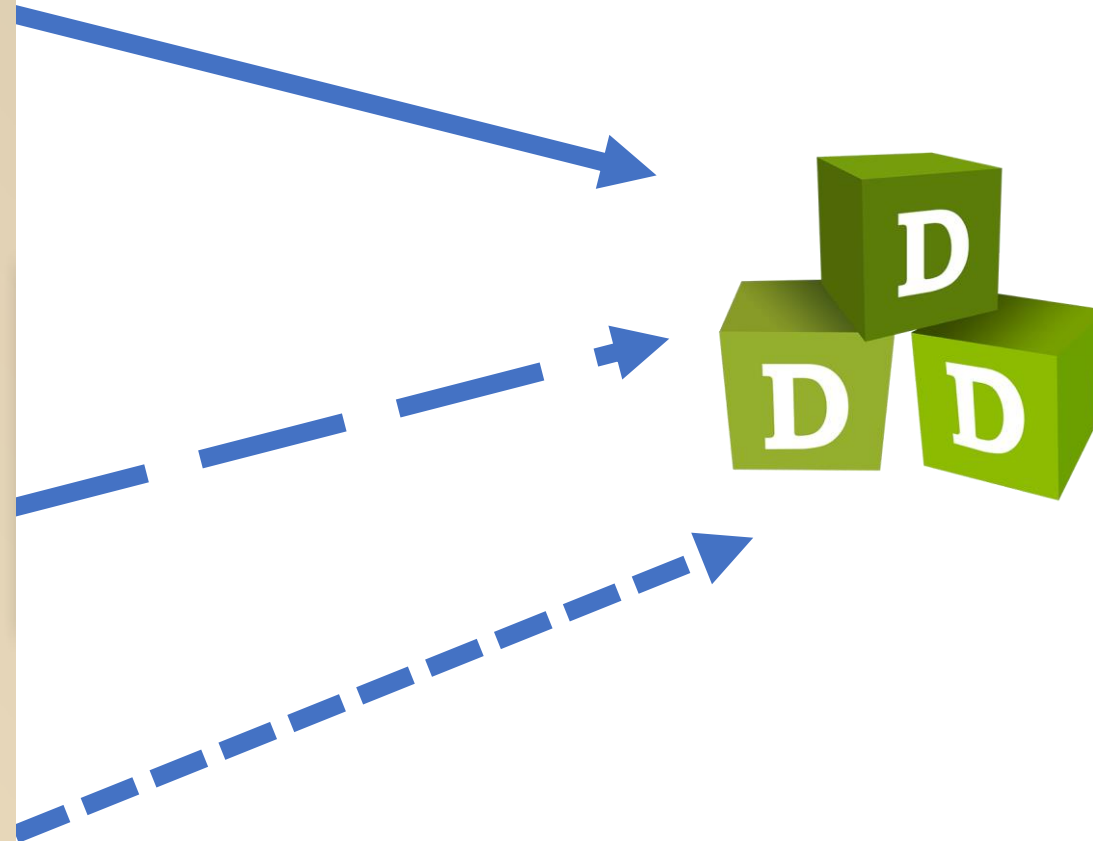


Postprint / Accepted Manuscript
(Versió final dels autors que inclou els canvis proposats pels revisors). També anomenada **Author's final version**



Published Version
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Article versions



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A DECLARATION OF COMMITMENT
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Journal:	Journal of Developmental and Behavioral Pediatrics [1] (ISSN: 0196-206X, ESSN: 1536-7312)
RoMEO:	This is a RoMEO yellow journal
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White	Archiving not formally supported

Joint hypermobility classes in 9-year-old children from the general population and anxiety symptoms

Ezpeleta, L.  (Universitat Autònoma de Barcelona. Departament de Psicologia Clínica i de la Salut)

Navarro, J. B.  (Universitat Autònoma de Barcelona. Departament de Psicobiologia i de Metodologia de les Ciències de la Salut)

Osa, Nuria de la  (Universitat Autònoma de Barcelona. Departament de Psicologia Clínica i de la Salut)

Penelo Werner, Eva  (Universitat Autònoma de Barcelona. Departament de Psicobiologia i de Metodologia de les Ciències de la Salut)

Bulbena Vilarrasa, Antonio (Universitat Autònoma de Barcelona. Departament de Psiquiatria i de Medicina Legal)

Date: 2018

Abstract: Objective: To obtain joint hypermobility classes in children from the general population and to study their characteristics in relation to anxiety measures. Methods: A total of 336 nine-year-old children from the general population were clinically assessed through 9 items of hypermobility, and their parents reported about the severity of anxiety symptoms. Latent class analysis was estimated to group the children according to the presence of hypermobility symptoms, and the obtained classes were related to anxiety. Results: A 2-class solution, labeled as high hypermobility and low hypermobility, best fitted the data. Children in the high hypermobility group scored higher in separation anxiety, social phobia, physical injury fears, and total anxiety than did those in the low group. When applying the threshold reference scores to the total anxiety score, 7.4% of children in the high hypermobility group versus 6% in the low group were reported to experience clinical elevations on total anxiety. Conclusion: High symptoms of hypermobility are associated with higher scores in anxiety symptoms in children from the general population. Children with frequent symptoms of hypermobility may benefit from screening for anxiety symptoms because a subset of them are experiencing clinical elevations and may need comprehensive physical and psychological treatment.

Note: Número d'acord de subvenció MINECO/PSI2015-63965-R

Note: Número d'acord de subvenció AGAUR/2014/SGR312

Rights: Tots els drets reservats. 

Language: Anglès.

Document: article ; recerca ; acceptedVersion

Published in: *Journal of developmental and behavioral pediatrics*, Vol. 39, núm. 6 (2018) , p. 481-488, ISSN 0196-206X

DOI: [10.1097/DBP.0000000000000577](https://doi.org/10.1097/DBP.0000000000000577)

PMID: [29847358](https://pubmed.ncbi.nlm.nih.gov/29847358/)



Available from: 2019-09-01

Post-print

26 p, 158.6 KB

Research data publishing

Institution

Description and preservation

Technical advice to fulfil ethical, legal and commercial requirements

Institutional data management policy

Research results acknowledgement

Researchers

Guidelines

Descriptive file name assignment

Metadata

Areal standard formats

Safe storage

Clean-up

Access and re-use (FAIR)

Own citations



10 pasos para elaborar un Plan de Gestión de Datos

Un Plan de Gestión de Datos (PGD) o Data Management Plan (DMP) es un **documento formal, que debe presentarse al inicio de la investigación, en el que se describe qué**

vas a hacer con tus datos durante y después de finalizar tu investigación y que puede modificarse si se producen cambios en el proceso de la misma.

¿Por qué?

Es una **buena práctica**, es un **elemento clave de Open Science** y es **obligatorio** en los nuevos proyectos H2020.

Herramientas gratuitas para elaborar un PGD



PGDonline
(Consorcio Madroño)
<http://dmp.consorcio-madroño.es/>



DMPonline (Digital Curation
Centre, UK)
<https://dmponline.dcc.ac.uk/>



01
Revisa los **requerimientos** de la entidad financiadora (H2020).



02
Identifica los datos: tipología, procedencia, volumen, formatos y ficheros.



03
Define cómo se organizarán y gestionarán los datos: nombre de los ficheros, control de versiones, software necesario...



04
Explica cómo se documentarán los datos: identifica la información a procesar, consulta si hay estándares o esquemas de metadatos, identifica herramientas que permitan gestionarlos.



05
Describe los procesos que aseguran una **buena calidad de los datos**.



06
Prepara una estrategia de almacenamiento (durante el proceso) y de preservación de datos (repositorio).



07
Define las políticas de datos del proyecto: cuestiones sobre propiedad intelectual y cómo se tratarán los datos sensibles y personales.



08
Describe cómo se difundirán los datos: dónde, cuáles, cuándo se van a difundir. Si publicarás los datos en un repositorio, como información suplementaria del artículo o como un "data paper".



09
Asigna roles y responsabilidades para las personas y organizaciones participantes en el proyecto.



10
Prepara un presupuesto realista: la gestión de datos cuesta tiempo y dinero en términos de software, hardware, servicios y personal.



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El ciclo de los datos científicos



Ayuda a planificar la investigación



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RESEARCH DATA MANAGEMENT PLAN

Pla de Gestió de Dades de Recerca

Tens un projecte
Horitzó 2020
i has de presentar un
Research Data
Management Plan ?

ET PODEM
AJUDAR!



CREAR

Contesta les preguntes i obtindràs un Research Data Management Plan (DMP) FAIR per Horitzó 2020

COMPARTIR

Col·labora amb d'altres investigadors atorgant permisos de lectura, escriptura o co-administració

EXPORTAR

Exporta el teu document a DOCX, PDF, xml.....

Contacte:
dmp@uab.cat

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We will talk about...

Open access

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Identification systems

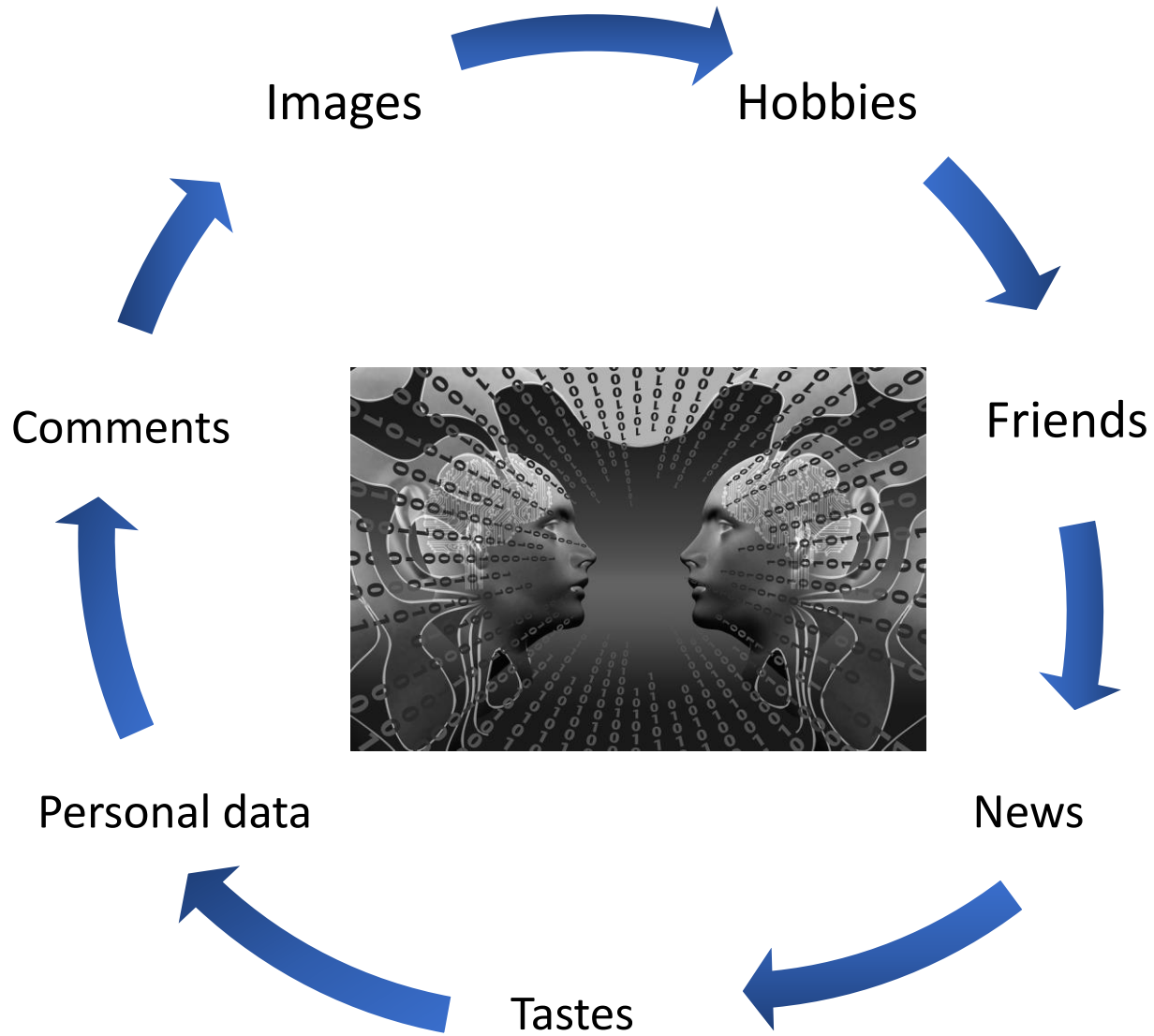
Scholarly networks

Recommendations

Digital identity



It's made up of all we publish on the Internet and the way we are seen in cyberspace.



Since this identity is built up it may not fit an analogue identity exactly.

Scientific reputation is essential for researchers in order to gain progress, recognition and grants for academic research.

Author identification systems

A professional name and a standard signature are strongly recommended so that your scientific production has good retrieval and a greater visibility. All systems are free of charge.

A permanent code helps to avoid ambiguities in personal names.



This is a 16-digit code that identifies unequivocally and over time all the scientific production by one single author.

It aims to avoid alternative author names or signature changes over time by a particular author.

Information on ORCID: <https://orcid.org>

Seán Golden

 <http://orcid.org/0000-0003-2343-2802>

Also known as:

Golden, S.
Golden, Sean
Golden, Sean V.
Golden, Seán
Golden, Seán V.
S. Golden
Sean Golden, Sean Valentine
Golden, Seán Valentine Golden,
Sean V. Golden, Seán V. Golden
戈尔登
肖恩.戈尔登
肖恩.高尔登
高尔登
高盾
高遁

Keywords: Chinese Studies,
Comparative Cultural Studies,
Irish Studies, History of Ideas,
Comparative Politics, International
Relations

Websites:

[Home Page](#)

Other IDs:

ResearcherID: B-7722-2008
Scopus Author ID: 35179418800

▼ Personal Information

Biography

Born of Irish parents in London. Early childhood in Ballina and Ballaghaderreen (Ireland). Schooled in Connecticut and Massachusetts (USA). Returned to the home place in Ireland to live. Worked some years in Tianjin (China). Before China, a specialist in Irish Studies and James Joyce; after, a specialist in Chinese thought, politics, and international relations. Divides his time now among Barcelona (Spain), Ballyconnell (Sligo, Ireland) and Beijing (China).

▼ Education

University of Connecticut (1969 to 1973)
MA



University of Connecticut (1969 to 1976)
PhD



College of the Holy Cross (1965 to 1969)
A.B.



▼ Employment

Universitat Autònoma de Barcelona (2000 to present)
Director



▼ Works

**China's perception of risk and the concept of
comprehensive national power** 2011



Juan A. Módenes

ORCID ID



orcid.org/0000-0003-3049-7495

Other IDs:

ResearcherID: J-6637-2012

Scopus Author ID: 14060890400

▼ Works (10)

↕ Sort

**Heterogeneidad sociodemográfica en la calidad de lavivienda:
España en comparación Europea**

2014 | journal-article

EID: 2-s2.0-84921881042

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84921881042&partnerID=MN8TOARS>

SOURCE: Scopus to ORCID

☒ Preferred source**Modelling the Spatial Nature of Household Residential
Mobility within Municipalities in Colombia**

2014 | journal-article

DOI: 10.1007/s12061-014-9101-7, EID: 2-s2.0-84892392033

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84892392033&partnerID=MN8TOARS>

SOURCE: Scopus to ORCID

☒ Preferred source**Moving Out of Home Ownership in Later Life: The Influence
of the Family and Housing Careers**

2014 | journal-article

DOI: 10.1080/02673037.2014.923090, EID: 2-s2.0-84920196950

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84920196950&partnerID=MN8TOARS>

SOURCE: Scopus to ORCID

☒ Preferred source

Other identification systems

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- Identification system of the Scopus database.
- Each author is assigned a unique identifier grouping together all the documents written by him or her.
- Information transfer: bibliography, ORCID...
- Identifier automatically generated. Author profile can be modified.

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- Identification system of the Web of Science database.
- Each author is assigned a unique identifier grouping together all the documents written by him or her.
- Information transfer: bibliography, ORCID...
- Identifier not automatically generated.

<http://www.researcherid.com/SelfRegistration.action>

Further information: <http://www.bib.uab.cat/human/acreditacions/planes/publiques/autorsidentificacio.php>

Scopus

Seco-Granados, Gonzalo

Universitat Autònoma de Barcelona, Barcelona, Spain

Author ID: 17435676500

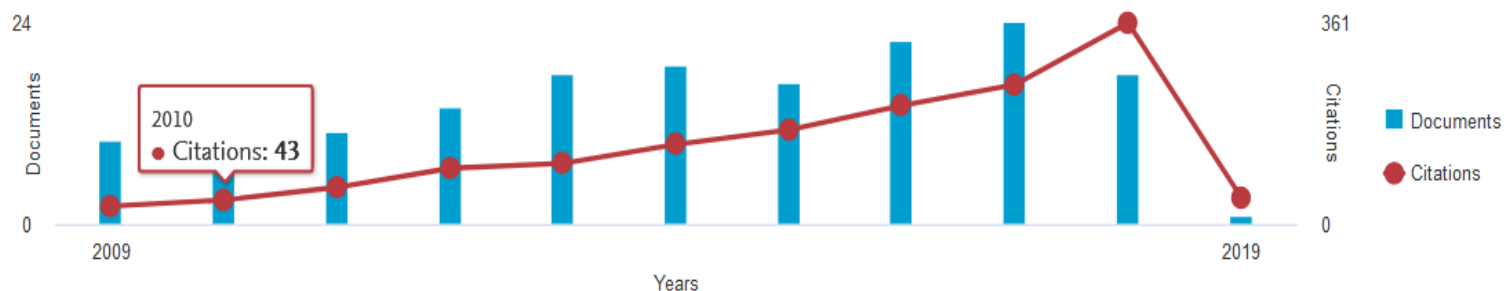
 <http://orcid.org/0000-0003-2494-6872>

Other name formats: [Seco Granados, G.](#) [Seco Granados, Gonzalo](#) [Seco, Gonzalo](#) [Gonzalo, Seco Granados](#) [Granados, Gonzalo Seco](#) [Seco, G.](#) [Seco-Granados, G.](#)

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17

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203 [Analyze author output](#)

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ResearcherID: H-2711-2015**Other Names:** F. Lloret**URL:** <http://www.researcherid.com/rid/H-2711-2015>**Subject:** Forestry; Plant Sciences**Keywords:** plant ecology; plant communities; climate change;
global change; forest die-off; plant functional traits;
disturbance regime**ORCID:** <http://orcid.org/0000-0002-9836-4069>**My Institutions** ([more details](#))**Primary Institution:** CREAM, UAB**Sub-org/Dept:****Role:** Faculty

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- Title:** [Effects of drought-induced forest die-off on litter decomposition](#)
Author(s): Barba, Josep; Lloret, Francisco; Curiel Yuste, Jorge
Source: Plant and Soil **Volume:** 402 **Issue:** 1-2 **Pages:** 91-101 **Published:** 2016
Times Cited: 3
DOI: 10.1007/s11104-015-2762-4

added
13-Jul-16

- Title:** [Climate-induced die-off affects plant-soil-microbe ecological relationship and functioning](#)
Author(s): Lloret, Francisco; Mattana, Stefania; Curiel Yuste, Jorge

added
13-Jul-16

Composite Salt in Porous Metal-Organic Frameworks for Adsorption Heat Transformation

Garzón Tovar, Luis (Institut Català de Nanociència i Nanotecnologia)

Pérez Carvajal, Javier (Institut Català de Nanociència i Nanotecnologia)

Imaz, Inhar  (Institut Català de Nanociència i Nanotecnologia)

Maspoch Comamala, Daniel (Institut Català de Nanociència i Nanotecnologia)

Data: 2017

Resum: Adsorptive heat transformation systems such as adsorption thermal batteries and chillers can provide space heating and cooling in a more environmental friendly way. However, their use is still hindered by their relatively poor performances and large sizes due to the limited properties of solid adsorbents. Here, the spray-drying continuous-flow synthesis of a new type of solid adsorbents that results from combining metal-organic frameworks (MOFs), such as UiO-66, and hygroscopic salts, such as CaCl_2 has been reported. These adsorbents, commonly named as composite salt in porous matrix (CSPM) materials, allow improving the water uptake capabilities of MOFs while preventing their dissolution in the water adsorbed; a common characteristic of these salts due to the deliquescence effect. It is anticipated that MOF-based CSPMs, in which the percentage of salt can be tuned, are promising candidates for thermal batteries and chillers. In these applications, it is showed that a CSPM made of UiO-66 and CaCl_2 (38% w/w) exhibits a heat storage capacity of 367 kJ kg^{-1} , whereas a second CSPM made of UiO-66 and CaCl_2 (53% w/w) shows a specific cooling power of 631 W kg^{-1} and a coefficient of performance of 0.83, comparable to the best solid adsorbents reported so far.

Nota: Número d'acord de subvenció MINECO/MAT2015-65354-C2-1-R

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Drets: Tots els drets reservats 

Llengua: Anglès.

Document: article ; recerca ; acceptedVersion

Matèria: Batteries ; Composite materials ; Hybrid materials ; Metal-organic frameworks ; Porous materials

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DOI: 10.1002/adfm.201606424



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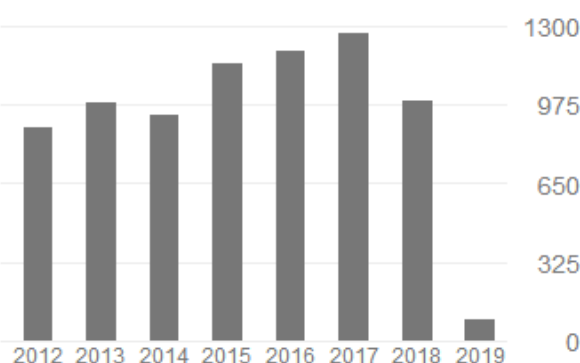
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En este primer cap3tulo nos proponemos diferenciar, por una parte, entre las nociones de m3todo, t3cnica y otros procedimientos curriculares relacionados con el concepto de estrategia de aprendizaje; por otra parte, pretendemos clarificar qu3 son las estrategias de ...

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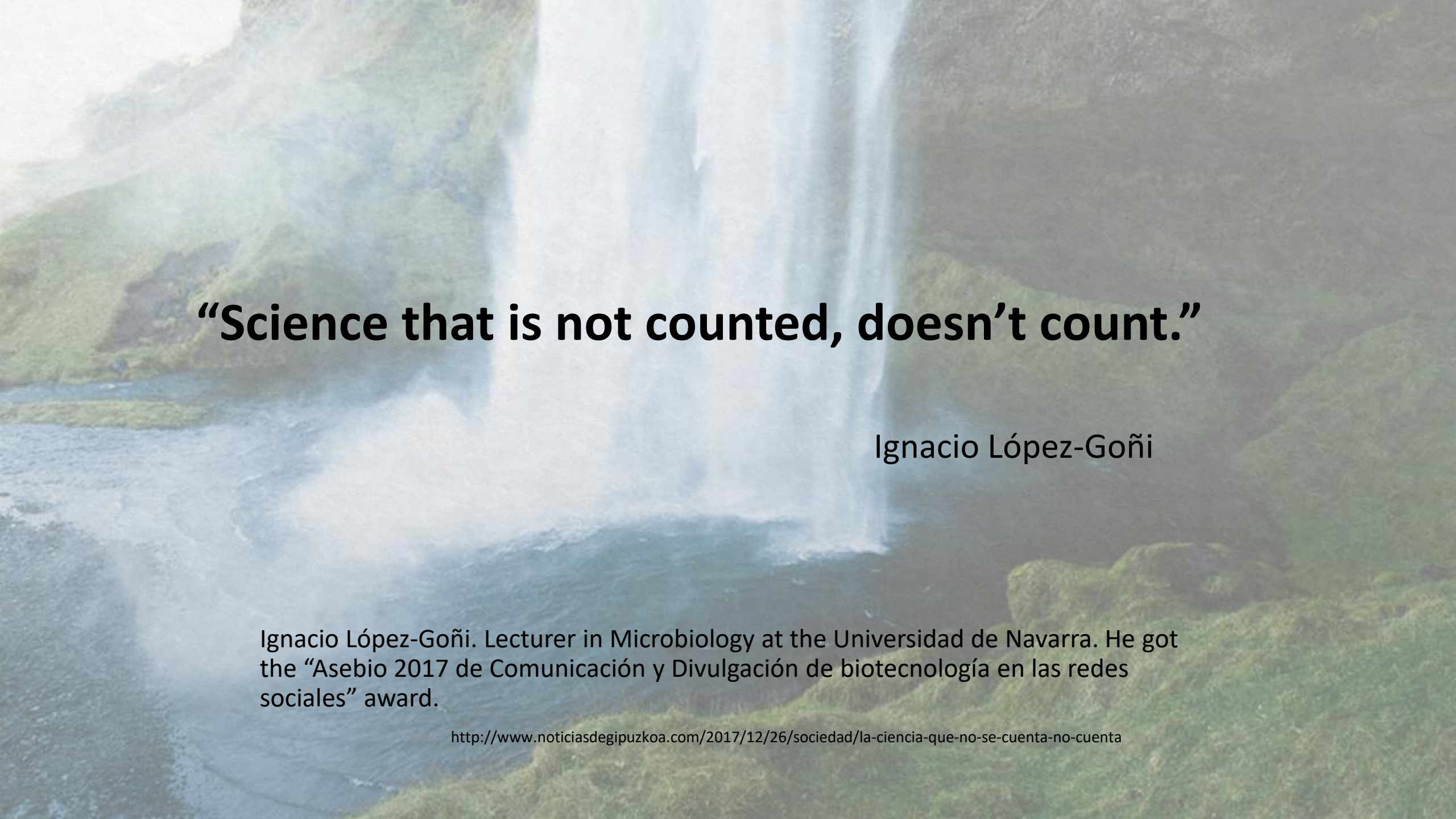
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Open access publishing

Identification systems

Scholarly networks

Recommendations



“Science that is not counted, doesn’t count.”

Ignacio López-Goñi

Ignacio López-Goñi. Lecturer in Microbiology at the Universidad de Navarra. He got the “Asebio 2017 de Comunicación y Divulgación de biotecnología en las redes sociales” award.

<http://www.noticiasdegipuzkoa.com/2017/12/26/sociedad/la-ciencia-que-no-se-cuenta-no-cuenta>

Scholarly networks

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- Create **collaboration** spaces
 - **Share** and discuss research
 - Improve research **visibility, dissemination and impact**
 - **Access** and download academic and scientific papers
 - **Meet** new colleagues
 - **Speed up** the academic communication process

- 
- **Profit-making** repositories
 - **Preservation** not granted
 - **Author's rights** not always respected
 - Little implementation because of a preference for **general social networks**: Facebook, YouTube or Twitter

Scholarly networks

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The formula... EC^4



Listen

Create

Communicate

Connect

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Recommendations

Recommendations

Good practices...



- Cite properly
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